

# Neighborhood Partnership Project

## A project with First 5 Alameda County

### THE CHALLENGE

Kindergarten readiness is made up of one foundational and three advanced building blocks (Applied Survey Research, 2015 School Readiness in Alameda County Report).

Only forty-four percent of Alameda County Kindergarteners were strong in all domains of Kindergarten readiness.

Children who did not attend preschool and English language learners were less likely to be ready for school.

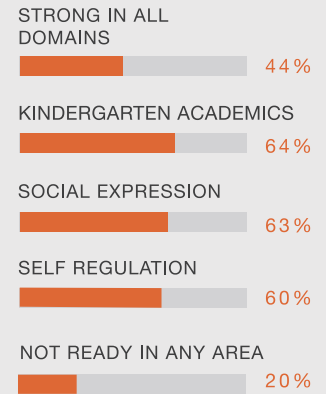
### KINDERGARTEN ACADEMICS



### SELF-REGULATION



### READINESS STRENGTHS



### SOCIAL EXPRESSION



### SELF-CARE AND MOTOR SKILLS



56%

OF ALAMEDA COUNTY CHILDREN ARE NOT FULLY READY FOR KINDERGARTEN



### DESIRED OUTCOMES

Children are ready for Kindergarten and 3rd grade success

- 1 / Increased access to school readiness services for children 0-5 and their families
- 2 / Increased knowledge and use of best practices in early childhood and parent support at libraries, and park and recreation institutions
- 3 / Increased collaboration between these public institutions, school districts, and community based organizations
- 4 / Increased capacity for and commitment to sustainable early childhood programming at neighborhood based public institutions

### THE OPPORTUNITY

Alameda County Kindergarten families reported that prior to school entry:

69% used libraries

### PROMISING PRACTICES IN KINDERGARTEN READINESS

17 STAFF TRAINED

OVER 300 HOURS OF STAFF TRAINING COMPLETED



## A SNAPSHOT OF THE FAMILIES IN 2015-2016

- 93 parents and caregivers participated in storytimes
- 113 children served (55 infants and toddlers, 58 preschoolers)
- For a majority of families, Spanish is their home language
- 91% of families surveyed reported that their child was not enrolled in licensed childcare (includes preschool)
- 100% of parents surveyed reported services were respectful of their personal background
- 95% of parents surveyed reported that they learned something new about their child's strengths or needs
- 93% of parents surveyed reported that they play more with their child now
- 93% of parents surveyed reported that they know more about how to help their child express his/her emotions in a positive way
- 89% of parents surveyed reported that they are doing something differently as a family because of participation

## PROGRAMS IN ACTION



## IN THE FIRST 3 YEARS ...

200+

SPANISH  
LANGUAGE  
STORYTIMES

1200

SPANISH LANGUAGE  
CHILDREN'S BOOKS  
ADDED

165

SPANISH LIBRARY  
CARDS ISSUED TO  
CHILDREN AND  
FAMILIES

35,000+

CHILDREN'S SPANISH  
LANGUAGE BOOKS  
CHECKED OUT

## FAMILIES ARE SAYING:

"We are very grateful for this program. For the Latino community."

"[My son is] ...more social and comfortable being around other kids, he learned to listen to story time and he improved his Spanish a lot. He loves coming to the library, too."

"[We] take him to the library more frequently, read books, show him colors and shapes."

For more information contact:  
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