

School District Grants

School districts have provided their intended uses of the funds, which total over \$2 million dollars. They have submitted scopes of work that reflect the needs of their specific communities, summarized below.

Alameda Unified funds will support:

- Educational supplies to support literacy, fine motor skills, creativity, and physical activity
- Staff time to conduct a parent series of three sessions to cover reading at home, use of educational materials at home to support fine motor skills and play, and ways to be a parent advocate

Berkeley Unified funds will support:

- Professional development for early care and education (ECE) teachers on providing direct instruction to struggling students
- Staff time to support virtual bi-monthly parent meetings/workshops
- Staff time to prepare, purchase, and distribute take-home activities for ECE families

Castro Valley Unified funds will support:

- Staff time to provide deeper afterschool intervention to students who are traditionally underserved
- Staff time to provide family education and back-to-school nights (virtually or recorded, if needed)
- Professional development opportunities that support meeting the needs of all students, but especially African



American, Latinx, undocumented, and immigrant students. With these funds, CVUSD is working with a consultant from the National Equity Project.

- Educational supplies to support books, games, and home learning kits
- Technology supplies, such as Chromebooks for distance learning and hotspots to ensure access to wi-fi
- Creation of a resource lending library
- Staff time and materials to conduct outreach to families to ensure participation and involvement

Dublin Unified funds will support:

- Staff time to provide family education series focused on providing families

with information and strategies to support student learning

- Education materials to support literacy and math with an adaptive reading program for at-risk students
- Technology supplies to be used at learning centers

Emery Unified funds will support:

- Staff time for the Emery Early Learning Team, which will develop a curriculum that addresses transitional learning needs and work with the School Readiness Coordinator, Family Liaison, and consultants to have online learning sessions
- Staff time to provide trainings to help parent leaders develop skills to serve as ambassadors during community meetings
- Staff and consultant time to offer three learning events

Fremont Unified funds will support:

- Staff time to conduct virtual or in-person parent meetings with identified families and interpreters/translators as needed
- Technology supplies, such as hotspots and internet access
- Educational supplies for back-to-school materials

Hayward Unified funds will support:

- Staff time to coordinate efforts to ensure that families in Hayward with children who are eligible (by age) to attend transitional kindergarten (TK)–first grade are offered information, resources, and support to ensure a

successful transition to kindergarten and first grade, including support to families through the school registration process

- Staff time to run two concurrent sessions of School Readiness Camps, one for incoming TK-kindergarten learners with little to no formal education experience, and one for incoming first grade learners with little to no formal education experience
- Development of a curriculum for the “Spring-Forward School Readiness Camp”
- Professional development/coaching for pre-K, TK, kindergarten, and first grade teachers
- Staff time for health screenings and transportation related to the camp
- Education supplies to promote creative expression, support the curriculum, and promote literacy; meals provided at camp
- Staff time to offer family workshop and other family events



Livermore Valley Joint Unified funds will support:

- Staff time to cover substitutes for entire site kindergarten team to conduct one-

- on-one assessments on readiness throughout the year
- Staff time to provide parent education nights
- Educational supplies for kindergarten and TK classrooms

Oakland Unified funds will augment existing kindergarten readiness contracts for:

- Additional staff time to support and coordinate successful kindergarten transitions. This includes partial support of a Kindergarten Readiness Coordinator, Kindergarten Readiness Program Manager, Kindergarten Transition Teacher Leaders, instructional assistants, and Behaviorist and Speech and Language Pathologist time in pre-K, TK, and kindergarten classrooms. Additionally, funds will partially support a West Oakland Community Liaison to provide coordination with West Oakland-based programs, including Lincoln’s Neighborhoods Ready for School (NRFS) program.
- Web development and software systems to facilitate kindergarten readiness programing, communications, transition forms, and systems alignment



- Educational supplies and materials for families with children aged 0-5
- Activities to support kindergarten transitions, including additional kindergarten readiness home visits
- Assistance to the highest need families with children 0-5 through a partnership between Oakland Unified School District and the Oakland Public Education Fund’s COVID-19 Economic Relief Fund

Newark Unified funds will support:

- Staff time for monthly family workshops to support ECE and kindergarten transition
- Staff time for TK/kindergarten teachers facilitating spring family meetings to support community building and educator-student connection
- Educational supplies to support reading, writing, science exploration, and art
- Technology supplies, such as hotspots
- Parent education materials covering COVID-19, nutrition, and dental health

New Haven Unified funds will augment of the existing Neighborhoods Ready for School contract for Union City Family Center:

- Additional staff time for Early Childhood Family Liaisons for family navigation, referrals/case management, outreach, family engagement opportunities, evening events, and resource distribution events
- Additional staff time for Program Specialists to coordinate 0-5 workshops, resource distributions, and oversight of Tot Time and Story Time
- Supplies for home learning, including Kiwi Crate subscriptions and supplies

for Transitional Kindergarten take-home kits and manipulatives

- Holiday Bundles for 150 families, including craft projects, games, cooking activities
- Welcome Baby Bundle for families welcoming new babies during pandemic (baby care supplies, new mom book, gift card for supplies)
- Protein and dairy-based food purchased from the Alameda County Community Food Bank
- Development and filming of short training films for incoming TK and kindergarten parents/caregivers



Pleasanton Unified funds will support:

- Professional development on early foundations of literacy, distance learning, and ECE hosted by district personnel and targeted for TK/kindergarten instructors
- Educational supplies for students to complete projects at home, backpacks, parent education books, and children's books

- Purchase of teacher training materials and classroom activity kits to promote structured literacy
- Staff time to provide twice monthly virtual or in-person parent-caregiver education nights with project-based activities



San Leandro Unified funds will support:

- Staffing to provide onboarding of TK/kindergarten families
- Staffing to provide additional enrichment opportunities, provided in partnership with community-based organizations and having a STEAM (science, technology, engineering, arts, and mathematics) focus, during the school day and in virtual settings
- Staffing to provide in-person and virtual parent meetings throughout the year
- Fees for early childhood conferences and professional development
- Educational supplies to support distance learning

San Lorenzo Unified funds will support:

- Staffing to meet with parents once a week for training, basic needs, and

community support throughout the year

- Staffing to provide trainings and additional parent-teacher conferences
- Staffing to provide trainings for fathers on community resources like parks, libraries, and family resource centers and possible family outings
- Professional development for paraprofessionals and teachers on trauma-informed instruction, implicit bias, cultural humility, and distance learning
- Basic needs supplies, including food gift cards

Alameda Office of Education directed us to fund their seven charter schools directly. They are:

- **Community School for Creative Education**
- **Connecting Waters Charter – East Bay**
- **Cox Academy**
- **Hayward Collegiate Charter**
- **Lazear Charter Academy**
- **Urban Montessori Charter**
- **Yu Ming Charter**

These schools are using their funds to provide education materials and basic needs to their students entering kindergarten.

