



Neighborhood Partnership Project

A project with First 5 Alameda County

THE CHALLENGE

Kindergarten readiness is made up of one foundational and three advanced building blocks (Applied Survey Research, 2015 School Readiness in Alameda County Report).

Only forty-four percent of Alameda County Kindergarteners were strong in all domains of Kindergarten readiness.

Children who did not attend preschool and English language learners were less likely to be ready for school.

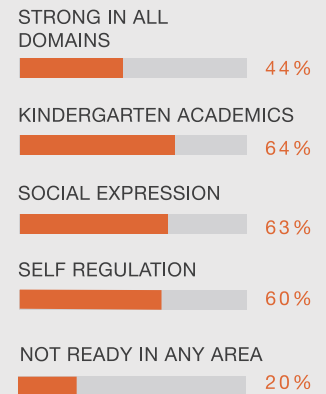
KINDERGARTEN ACADEMICS



SELF-REGULATION



READINESS STRENGTHS



SOCIAL EXPRESSION



SELF-CARE AND MOTOR SKILLS



56%

OF ALAMEDA COUNTY CHILDREN ARE NOT FULLY READY FOR KINDERGARTEN



DESIRED OUTCOMES

Children are ready for Kindergarten and 3rd grade success

- 1 / Increased access to school readiness services for children 0-5 and their families
- 2 / Increased knowledge and use of best practices in early childhood and parent support at libraries, and park and recreation institutions
- 3 / Increased collaboration between these public institutions, school districts, and community based organizations
- 4 / Increased capacity for and commitment to sustainable early childhood programming at neighborhood based public institutions

THE OPPORTUNITY

Alameda County Kindergarten families reported that prior to school entry

69%

 used libraries

PROMISING PRACTICES IN KINDERGARTEN READINESS

12 STAFF TRAINED

OVER 300 HOURS OF STAFF TRAINING COMPLETED



A SNAPSHOT OF THE FAMILIES 2015 - 2016

- 284 parents and caregivers participated
- 293 children served (81 infants, 212 toddlers and preschoolers)
- For most families, Spanish is their home language, additional home languages included: English, Cantonese, Vietnamese, Tagalog, Hindi and Korean
- 100% of families surveyed reported that their child was not enrolled in licensed childcare (including preschool)
- 98% of parents surveyed reported that the services were respectful of their personal background
- 92% of parents surveyed reported they learned something new about their child's strengths or needs
- 87% of parents surveyed reported that they play more with their child now
- 84% of parents surveyed reported that they now know more about how to help their child express emotions in a positive way

IN THE FIRST 3 YEARS ...

246

BILINGUAL
SPANISH/ENGLISH
STORYTIMES

70

BABY STORY
TIMES

300

SPANISH LANGUAGE
CHILDREN'S BOOKS
ADDED

400+

FREE CHILDREN'S
BOOKS DISTRIBUTED

FAMILIES ARE SAYING:

"I have found out curious she is and she likes to explore and learn."

"I spend more time with her playing, reading baby books."

"We learned more coping skills when she has a melt-down."

"We appreciate having this program provided to our community's children"

For more information contact:
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PROGRAMS IN ACTION



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