

**A project with First 5 Alameda County**

**THE CHALLENGE**

Kindergarten readiness is made up of one foundational and three advanced building blocks (Applied Survey Research, 2015 School Readiness in Alameda County Report).

Only forty-four percent of Alameda County Kindergarteners were strong in all domains of Kindergarten readiness.

Children who did not attend preschool and English language learners were less likely to be ready for school.

**KINDERGARTEN ACADEMICS**



**SELF-REGULATION**



**READINESS STRENGTHS**



**SOCIAL EXPRESSION**



**SELF-CARE AND MOTOR SKILLS**



**56%**

OF ALAMEDA COUNTY CHILDREN ARE NOT FULLY READY FOR KINDERGARTEN



**DESIRED OUTCOMES**

Children are ready for Kindergarten and 3rd grade success

- 1 / Increased access to school readiness services for children 0-5 and their families
- 2 / Increased knowledge and use of best practices in early childhood and parent support at libraries, and park and recreation institutions
- 3 / Increased collaboration between these public institutions, school districts, and community based organizations
- 4 / Increased capacity for and commitment to sustainable early childhood programming at neighborhood based public institutions

**THE OPPORTUNITY**

Alameda County kindergarten parents reported that prior to school entry:

- 92% used public parks
- 52% used recreational programs

**PROMISING PRACTICES IN KINDERGARTEN READINESS**

10 STAFF TRAINED

OVER 300 HOURS OF STAFF TRAINING COMPLETED



## A SNAPSHOT OF THE FAMILIES 2015 - 2016

- 51 parents and caregivers participated
- 69 infants, toddlers, and preschoolers served
- For most families, Spanish is their home language
- 86% of families surveyed reported that their child was not enrolled in licensed childcare (including preschool)
- 98% of parents reported that the services were respectful of their personal background
- 93% of parents surveyed reported they learned something new about their child's strengths or needs
- 93% of parents surveyed reported that they now know more about how to help their child express emotions in a positive way
- 86% of parents surveyed reported that they play more with their child now
- 80% of parents surveyed reported that they are doing something differently

## IN THE FIRST 3 YEARS ...

296

BILINGUAL  
SPANISH/ENGLISH  
PLAYGROUPS

6

PARENT  
EDUCATION  
CLASSES

### FAMILIES ARE SAYING:

“The program emphasizes the importance of reading and singing as well as bilingual activities. We love it!”

“[As a family, we are doing] more activities, more reading, more explaining things.”

“He has learned so much: to count, the colors, subtract...and follow instructions.”

### PROGRAMS IN ACTION



For more information contact:  
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