



FIRST 5 ALAMEDA COUNTY COMMISSION MEETING AGENDA

**Thursday, April 22, 2021
9:00 AM – 11:30 AM**

**Members of the public may access this meeting via:
Zoom Meeting: <https://zoom.us/j/93878703018>
Meeting ID: 938 7870 3018**

Commissioners: Chair: Renee Herzfeld, Vice Chair: Cecilia Oregón, Wilma Chan, Scott Coffin, Lori Cox, Tomás A. Magaña M.D., Karina Moreno, Kimi Watkins-Tartt

Alternates: Vanessa Cedeño, Aneeka Chaudhry, Anissa Basoco-Villarreal

- 1. Public Comment (for items not listed on the agenda) - Limited to 3 minutes per speaker**
- 2. Approval of Minutes from February 25, 2021**
- 3. Staff Announcements**
 - a. Children’s Health and Child Care Initiative for Alameda County Update**
 - b. General Staff Announcements**
 - c. COVID-19 Response Update and CEO Contract Authorizations**
- 4. Communication from Commissioners**
- 5. FY 2021-22 Proposed Budget – First Reading**
- 6. FY 2021-30 Proposed Long Range Financial Plan – First Reading**
- 7. FY 2021-22 Strategic Plan – First Reading**
- 8. First 5 California FY 2019-20 Annual Report Approval**
- 9. State Commission and Association Updates**
- 10. Legislation and Public Policy Updates**
 - AB 1294 Alameda County Subsidized Child Care Pilot Resolution**
- 11. Speaker Series: Dr. Philip Fisher, University of Oregon
Rapid Assessment of Pandemic Impact on Development - Early Childhood (RAPID-EC)**
- 12. Adjournment**

Information about access:

Please contact Julia Otani at julia.otani@first5alameda.org or (510) 227- 6987 three business days in advance if you need special assistance or translation/interpretation support so we can make reasonable arrangements to ensure accessibility. We will swiftly resolve any requests for accommodation to resolve any doubt whatsoever in favor of accessibility.



First 5 Alameda County Commission Meeting
February 25, 2021, 9:00 AM – 11:30 AM
Zoom Webinar Meeting ID: 984 1527 1903

Commissioners Present: Chair: Renee Herzfeld, Vice Chair: Cecilia Oregón, Scott Coffin, , Karina Moreno, Kimi Watkins-Tartt

Commissioner Alternate: Anissa Basoco-Villarreal, Vanessa Cedeño

Excused: Wilma Chan, Lori Cox, Tomás A. Magaña M.D.

First 5 Staff Present: Kristin Spanos, Charla Black-Edwards, Lisa Forti, Christine Hom, Rowena Kamo, Carla Keener, Julia Otani, Ana Rasquiza, Mojgan Vijeh

Guest Presenters: James Harrison, Lea Austin, Pamm Shaw

AGENDA ITEM SPEAKER	DISCUSSION HIGHLIGHTS	ACTION	FOLLOW UP
CALL TO ORDER			
R. Herzfeld	The Commission meeting was called to order by Chair Herzfeld who gaveled in at 9:02 AM. Chair Herzfeld shared that the meeting was being recorded.	None	None
1. PUBLIC COMMENT			
R. Herzfeld	There was no Public Comment.	None	None
2. APPROVAL OF MINUTES FROM DECEMBER 10, 2020			
R. Herzfeld	[Attachment] Chair Herzfeld asked if there was any public comment before taking a vote. Chair Herzfeld facilitated the vote to approve the December 10, 2020 Commission Meeting minutes.	Motion: C. Oregón Second: S. Coffin No abstentions. Motion passed.	None
3. STAFF ANNOUNCEMENTS			
K. Spanos J. Harrison	[Attachment] General Staff Announcements A. Children's Health and Child Care Initiative for Alameda County Update <ul style="list-style-type: none"> Agency legal counsel, James Harrison of Olson Remcho provided an update on the Children's Health and Child Care Initiative. Ms. Spanos stated that a written update is included in the meeting packet. B. General Staff Announcements <ul style="list-style-type: none"> Form 700s are due from all Commissioners by 3/24/21. Ms. Spanos will meet with each Commissioner to review 2021 CEO Goals. There are foundational priorities, such as managing transformational change, with equity at the center and still operating within the context of COVID, which have both internal and external implications. Second, there are strategic priorities, which include readying F5AC for the future implementation of Measure C, care coordination expansion in partnership with local managed care plans and continuing to build out agency capacity as it relates to data, evaluation, policy and communications. The CEO Goals were 	None Note: Commissioner Watkins-Tartt stepped away at 9:16 AM and returned at 9:35 AM.	None

AGENDA ITEM SPEAKER	DISCUSSION HIGHLIGHTS	ACTION	FOLLOW UP
3. STAFF ANNOUNCEMENTS (Continued)			
K. Spanos	<p>presented at the All-Staff meeting on 2/11/21. Ms. Spanos will be meeting with each division over the next month to discuss the goals in depth with each team and how the goals relate to their day to day operation. Work plans are being developed in relationship to the goals.</p> <ul style="list-style-type: none"> • F5AC received \$25,000 from the California Wellness Foundation in support of the Fatherhood program to fund an additional round of mini-grants to organizations. First 5 Alameda County's Fatherhood work was recognized in a national publication released by the Irving Harris Foundation. • F5AC received another \$50,000 from Sunlight Giving, for a total of \$170,000 in the current year for distribution to families for concrete needs. • Ms. Spanos is meeting with Judy Belk from California Wellness Foundation next week and is also in conversation with Jose Corona, the VP for Partnership and Program with Steph and Ayesha Curry's Eat Learn Play Foundation. • F5AC met with the managed care plans regarding care coordination planning on 2/16/21 where the plans were provided a concept paper, presentation and next steps were identified. Anthem requested an overview of the Help Me Grow program. • F5AC has submitted the first summary on the pilot with the Alameda Alliance. F5AC is outreaching to families not utilizing care and initial findings have been positive. Of those families reached, close to 60% of families have scheduled appointments. <p>C. COVID-19 Response Update</p> <ul style="list-style-type: none"> • In partnership with Alameda County Social Services, F5AC awarded 536 grants to family child care providers. 172 large subsidized centers received a grant of \$10,000 each and 122 small subsidized centers received a grant of \$5,000 each. 128 large unsubsidized centers received \$2,100 each and 114 small unsubsidized centers received \$1,100 each. This procurement was conducted over a six week period. • In addition, F5AC was granted \$1M by Alameda County Social Services to help support supply distribution through SupplyBank.Org. Air purifiers will be distributed on 3/6/21 to family child care providers who indicated a need when they applied for the grant. • Former First 5 Senior Program Administrator, Dr. Lanique Howard has accepted a position with the Biden Administration and will be serving as the Director of Community Supports and Special Advisor on Asset Building. • Carla Keener is F5AC's representative on the COVAX Committee (County Vaccine Community Committee). Ms. Keener attended a soft launch at the Oakland Coliseum on February 15, 2021 and has been keeping staff apprised of county-wide vaccination efforts. • CEO Contract Authorizations since the December Commission meeting is included in the packet. 		

AGENDA ITEM SPEAKER	DISCUSSION HIGHLIGHTS	ACTION	FOLLOW UP
3. STAFF ANNOUNCEMENTS (Continued)			
	<p>2019-20 Annual Report</p> <ul style="list-style-type: none"> F5AC appreciates the Commission for the continued support of the agency's work. Thank you to Lisa Forti, Erika Kuempel, program staff and Full Court Press for developing and creating a comprehensive report that captured the great work of F5AC. 		
4. COMMUNICATION FROM COMMISSIONERS			
	<ul style="list-style-type: none"> Alternate Basoco-Villarreal shared that the Board of Supervisors approved \$500,000 for ARCH (Alameda County Responsibility to Community Health). The project began last August, which offers funding to COVID positive individuals. An additional \$15M was approved for future funding. Commissioner Watkins-Tartt stated that educators and child care providers are available to be vaccinated and to please help family child care providers that may fall through the cracks. 	None	None
5. ELECTION OF OFFICERS FOR CALENDAR YEAR 2021			
R. Herzfeld	<p>[Attachment]</p> <ul style="list-style-type: none"> Commissioner Watkins-Tartt nominated Renee Herzfeld and Cecilia Oregón to continue serving as Chair and Vice Chair respectively for 2021. <p>Chair Herzfeld asked if there was any public comment before taking a vote.</p> <p>Chair Herzfeld facilitated the vote to approve the Election of Officers for Calendar Year 2021.</p>	<p>Motion: K. Watkins-Tartt Second: K. Moreno No Abstentions. Motion passed.</p>	None
6. FY 2020-21 MID-YEAR BUDGET UPDATE AND PROPOSED MODIFICATIONS			
C. Hom	<p>[Attachment]</p> <p>Ms. Hom presented on the FY 2020-21 Mid-Year Budget Update and Proposed Modifications</p> <ul style="list-style-type: none"> The operating budget for FY2020-21 was adopted by the Commission in June 2020. The adopted budget projects revenue and available funding totaling \$25.7M. <p><i>Key highlights of Revenues</i></p> <ul style="list-style-type: none"> Total half-yearly revenue received was \$11.5M or 45% of the revenue projection for the fiscal year. Nearly \$4M of tobacco tax of the \$11.2M budgeted in the first 6 months was received, which is consistent with prior years trends. Other First 5 revenue received includes \$530,000 from F5 CA IMPACT grant funding, IMPACT Incentive Layer and reimbursements from the Children's Council of San Francisco. \$5.5M has been received from various county departments and the California Department of Education for reimbursements of contracts. In addition, \$4M was received from Alameda County Social Services Agency in December, to support the COVID-19 Relief Grant process and distribution of essential supplies. Grant funding of \$475,000 was received primarily due from new awards from Sunlight Giving, the Connecticut Children's Medical Center and Aurrera Health Group. MAA invoicing for FY 2019-20 expenditures are in process and reimbursements are expected later this calendar year. MAA revenue is budgeted at \$1.5M for FY 2020-21. 	<p>Motion: K. Moreno Second: K. Watkins-Tartt No Abstentions. Motion passed.</p>	None

AGENDA ITEM SPEAKER	DISCUSSION HIGHLIGHTS	ACTION	FOLLOW UP
6. FY 2020-21 MID-YEAR BUDGET UPDATE AND PROPOSED MODIFICATIONS			
	<ul style="list-style-type: none"> Investment revenue of approximately \$305,000 was received in the first six months. Revenue was not previously budgeted due to the financial and political climate but is now being included as part of the proposed budget modification. <p><i>Key highlights of Expenses</i></p> <ul style="list-style-type: none"> Total expenses for the first 6 months was \$11.8M or 46% of the budgeted amount of \$25.7M. Personnel costs are at 41% of the budgeted amount and include budgeted hiring to support program work in the remaining fiscal year. Contract and grants expenses are at \$6.7M or 50% of the budget. This appears higher this year due to the \$4M of funding that was received and expended from Alameda County Social Services. Program operating costs are at 49% of budget and the agency admin expenses for the 6-month period are at 4.23%. <p><i>Key highlights of Budget Modifications</i></p> <ul style="list-style-type: none"> The proposed budget modification includes a net increase of \$4.9M to increase the FY 2020-21 budget to \$30.6M. The primary changes include the addition of \$4M in funding from Alameda County Social Services, as well as newly budgeted funds from external sources. <p>Chair Herzfeld asked if there was any public comment. Chair Herzfeld facilitated the vote to approve the FY 2020-21 Mid-Year Budget Update and Proposed Modifications.</p>		
7. FY 2020-21 MID-YEAR INVESTMENT UPDATE			
C. Hom	<p>[Attachment]</p> <p>Ms. Hom presented the FY-2020-21 Mid-Year Investment Report</p> <ul style="list-style-type: none"> As of December 31, 2020, the market value of the investment portfolio with Chandler Asset Management was \$30.1M at a cost of \$29.1M. Total investment income for the 6-month period was \$305,000. There was an unrealized gain position of \$961,000. Investment fees levied by Chandler Asset Management and Union Bank totaled \$18,000. Chandler Asset Management earned a yield of 1.88% for the 6-month period, which is higher than the Local Agency Investment Fund and the Alameda County investment pool yields for the same period. <p>Chair Herzfeld asked if there was any public comment. Chair Herzfeld facilitated the vote to approve the FY 2020-21 Mid-Year Investment Update.</p>	<p>Motion: K. Watkins-Tartt Second: K. Moreno No Abstentions. Motion passed.</p>	
8. STATE COMMISSION AND ASSOCIATION UPDATES			
K. Spanos	<p>[Attachment]</p> <p>Ms. Spanos presented the State Commission and Association Updates.</p>	None	None



MEMORANDUM

TO: Members, Alameda County First 5 Commission

FROM: James C. Harrison and Ben Gevercer

DATE: April 19, 2021

RE: Update on Measure C Case

There have been two significant events in the Measure C cases.

On March 29, the Alameda County Superior Court partially granted the County of Alameda's demur against the Alameda County Taxpayers Association lawsuit challenging Measure C, dismissing the claims that Measure C required a two-thirds vote for passage and that it amounted to a legislative measure because of the involvement of County officials.

Both Alameda County and the Alameda Taxpayers Association, along with several taxpayers, filed validation actions regarding Measure C. The Alameda Taxpayers Association's lawsuit named as defendants the County and the Registrar of Voters. Both the County and the Registrar of Voters filed demurrers against the Alameda Taxpayers Association's lawsuit, asking the court to dismiss the case.

The court dismissed the claims that Measure C failed because it did not receive a two-thirds vote and the claim that it was really a legislative measure, based on the involvement of County officials. The court relied on the three recent Court of Appeal decisions affirming that only a simple majority is required for a special tax proposed by initiative.

The court also dismissed the due process challenge regarding the ballot pamphlet brought against the County and Registrar of Voters. However, the court offered the Taxpayers Association the opportunity to amend these claims, which they have until April 19 to do.

However, the court declined to dismiss the claim that Measure C violates the single subject rule because it addresses two subjects, early education and healthcare, the claim that the measure violates article II, section 12 of the state Constitution by naming Children's Hospital Oakland in

Members, Alameda County First 5 Commission
April 19, 2021
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the measure, and various claims under the Revenue and Taxation Code. The court refused to dismiss these claims because the County did not include any argument in support of its motion, so the ruling does not reflect the court's view of the merits of these claims.

The court rejected the County's argument that the Taxpayers Association's lawsuit should be dismissed because it raises the same issues as the County's validation action. The Taxpayers Association also filed a demur in the County's validation action seeking the same result, which the court denied. As a result, both cases will proceed.

On March 30, the court granted the Children's Hospital Oakland's demur, dismissing the Hospital from this case. The Hospital was named as a real party of interest in the Taxpayers Association cause of action alleging that Measure C named a private corporation in the initiative in violation of section 12 of Article II of the state Constitution. The court dismissed the Hospital, ruling that the Hospital was not required to defend Measure C as a potential recipient of funding and, therefore, the Taxpayers Association could not require the Hospital to play a role in the case.

Please let us know if you have any further questions.

JH:TH
(00435389-2)

Staff Updates

April 22, 2021

01 FOUNDATIONAL PRIORITY

Manage **Transformational Agency Change, with Equity at the Center**, in Service to Continued Results and a Sustainable Future

SUCCESS FP 1B

Contract with a firm to conduct an equity assessment and refine communication

- Entered into contract with Colibri Collaborative for internal equity work
 - Finalized a scope of work for a Needs Assessment
 - Hosted the Colibri team at two All Staff Meetings—March 18, 2021, for introductions to their team and March 30, 2021, for a more detailed overview of their approach and process
 - In consultation with Executive and Senior Leadership Teams, and with input from staff, formed an internal Equity Committee

02 FOUNDATIONAL PRIORITY

Manage internal/external **COVID-19 Response**

SUCCESS FP 2A

EXTERNAL: Use administrative nimbleness, analysis, and partnership to respond to community need

- In partnership with SupplyBank.org, hosted an air purifier distribution event at the Oakland Coliseum for family child care (FCC) providers
- Distributed 1,044 air purifiers to 522 FCC providers
- Part of CARES Act funding provided by Alameda County Social Services Agency

01 STRATEGIC PRIORITY

Monitor & Plan for Implementation of the **Children's Health and Child Care Initiative (Measure C)**

SUCCESS SP 1A

Assess operational readiness for Measure C implementation

- Created a new Early Care and Education division within First 5
- Contracted with VIVA for internal preparation and implementation
- Set up internal planning structure
- Participated as a panelist on the Early Care and Education Pathways Summit on ECE apprenticeships

02 STRATEGIC PRIORITY

Advocate, Plan & Implement for Scaling of **Care Coordination** Function, Leveraging Help Me Grow

SUCCESS SP 2A

Secure grant dollars to support expansion

- Submitting Stupski Foundation proposal April 23rd

SUCCESS SP 2B

Enter contract with managed care plans to build care coordination into rate structure

- Submitted proposal to Alliance
- Anthem engagement

03 STRATEGIC PRIORITY

Leverage **Policy, Data, Evaluation, and Communication** for Program Investment and Partnership Opportunities

SUCCESS SP 3A

Strategic systems policy engagement

- County budget request \$5 million from American Rescue Plan (ARP) funds

SUCCESS SP 3B

Position First 5 as a state leader in the Association

- State budget request (in development)

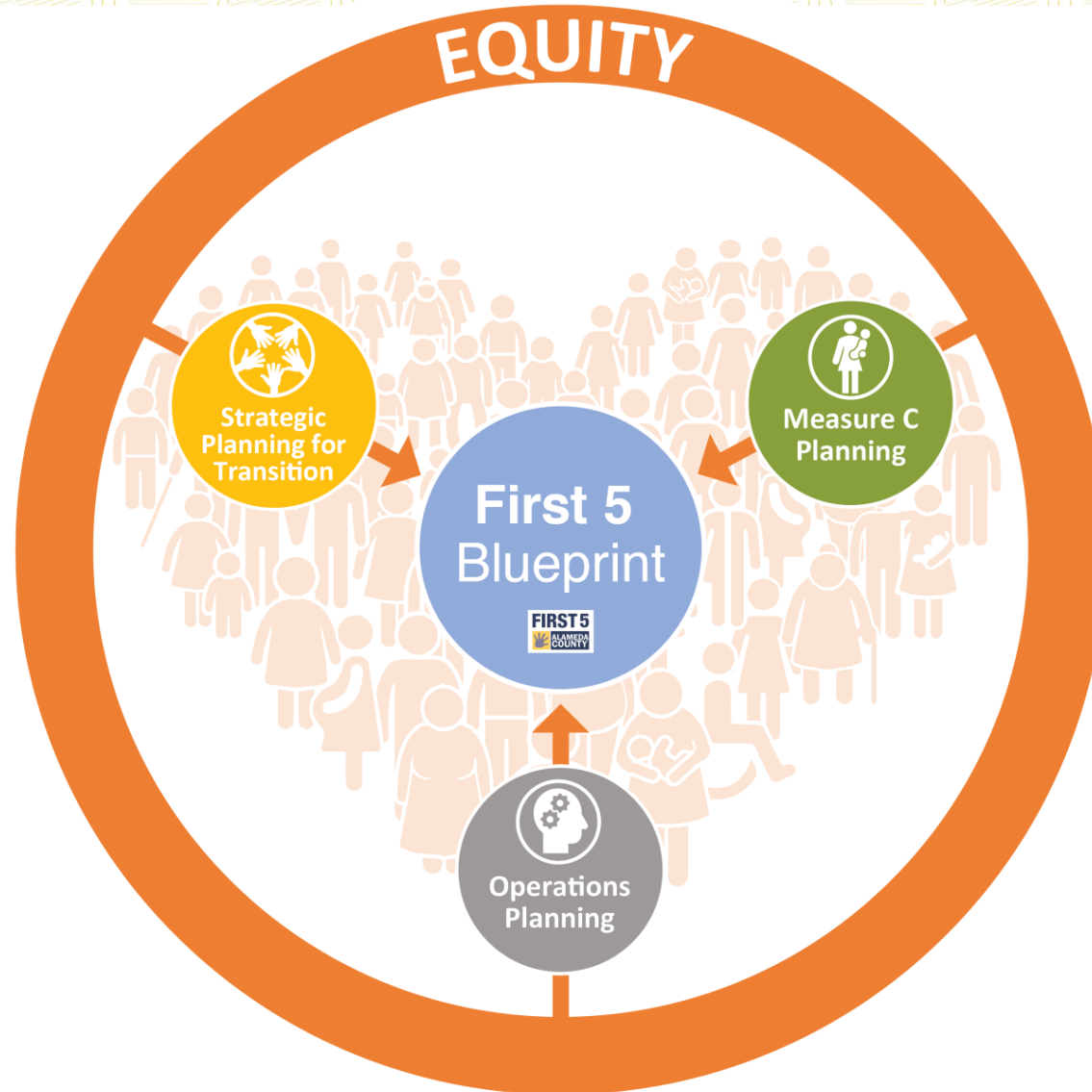
SUCCESS SP 3C + 3D

Play a backbone role to local early childhood initiatives (3C) + Use data to inform decisions, investments, and local policy (3D)

- Developed advocacy tool for Early Learning Communities Network and NRFS grantees, and community-based partner orgs
- Developed Data for Action guide

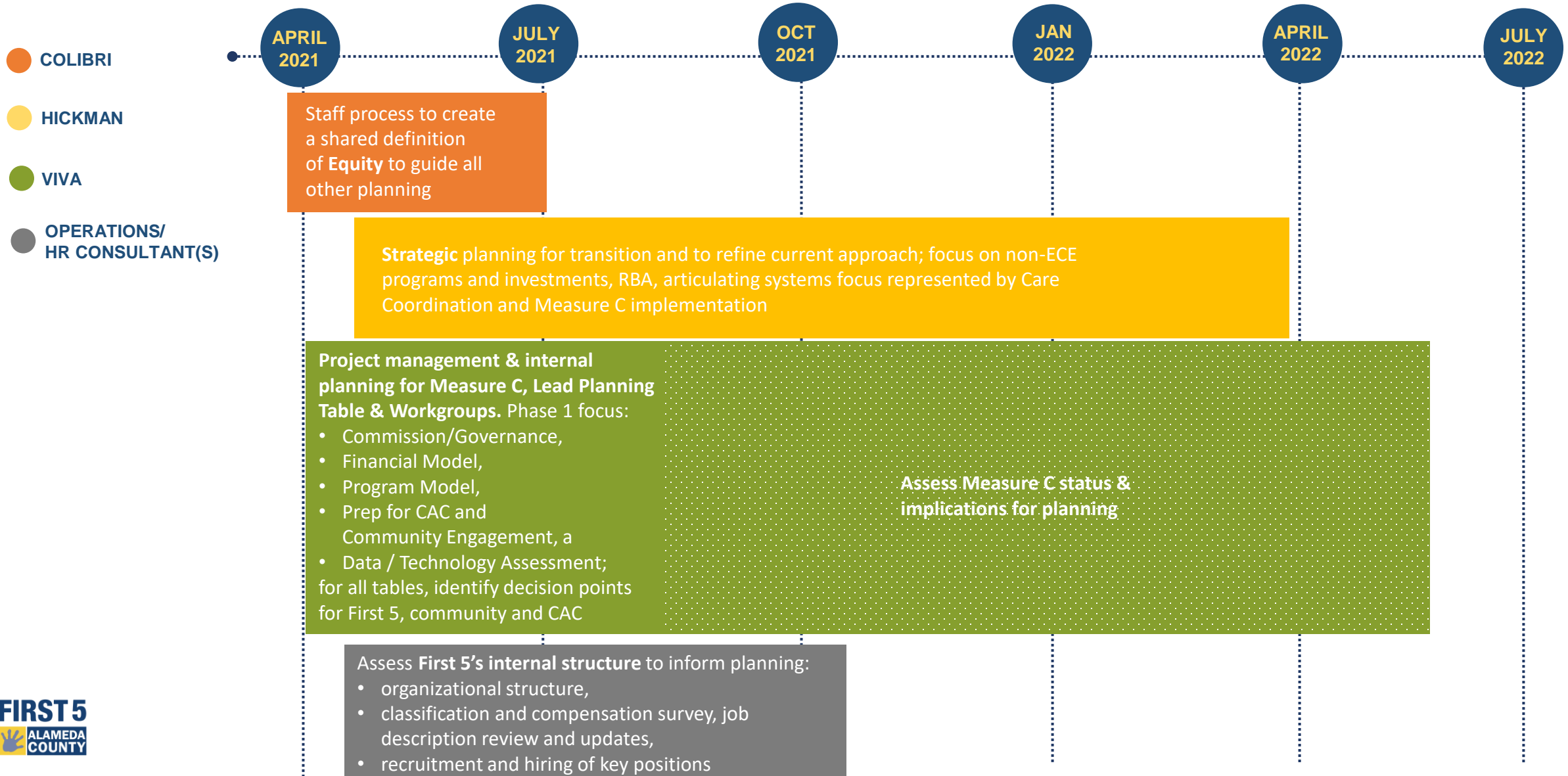
2021 – 2022 PLANNING PROCESSES

Fitting The Pieces Together



2021 – 2022 CONSULTING SUPPORT

Description of Role & Estimated Timelines



FIRST 5 INTERNAL PLANNING WORKGROUPS

Readying First 5 for Measure C Implementation



LEADERSHIP PLANNING TABLE

Oversight of process including direction, decision-making, and delegation



COMMISSION / FIRST 5 GOVERNANCE

Review Commission governance & bylaws

Ensure compliance



DEVELOPMENT OF COMMUNITY ADVISORY COUNCIL (CAC)

Establish a CAC planning process

Establish approach to community engagement that complements CAC



COMMUNICATIONS

Develop messaging to support internal change and external relationships



FINANCIAL MODEL

Develop financial assumptions according to program plan

Model costs

Review financial policies



PROGRAM MODEL

Oversee updates of program plan with CAC involvement

Identify integration of program model into other First 5 strategies



DATA/TECH

Research and identify data and technology systems for centralized eligibility, enrollment, reporting, monitoring, and evaluation



OPS/HR/TECH/ FINANCE

Ready internal First 5 infrastructure to administer



FY 2020-21 Contracts List
 CEO Contract Authorizations and Amendments (Greater than \$50,000 or equal to \$250,000 per contract/action - see light blue columns)

Original Award, approved by Commission (June 18, 2020)							New Contracts or Augmentations, approved by CEO (2/19/2021-4/15/2021)			
Strategy	Award Number	Contractor	Contract Start Date	Contract End Date	Original Description of Scope of Work	Amount	New, Amendment or Ancillary Amount	New Total Contract Amount	Funding to support COVID-19 activities	Description of New Contract or Added Scope of Work
Policy, Planning, and Evaluation	CS-PEV-2022-494	Applied Survey Research	2/5/2021	6/30/2022	N/A	N/A	\$231,500.00	\$231,500.00	NO	Funding to conduct a kindergarten readiness assessment of children in Alameda County, with a targeted and generalizable sample of 105 classrooms and approximately 2,666 children.
Admin, Info & Technology	CS-AIT-2022-495	Hickman Strategies LLC	3/1/2021	12/31/2021	N/A	N/A	\$124,875.00	\$124,875.00	NO	Funding to support First 5 Alameda County's strategic plan development.
Innovation	PI-INV-2022-496	Colibri Collaborative	2/15/2021	10/31/2021	N/A	N/A	\$129,990.00	\$129,990.00	NO	Funding to conduct an internal Equity Assessment, summarize findings and assist in the launch of an Equity Committee.
Innovation	PI-INV-2021-502	VIVA Social Impact Partners	4/1/2021	6/30/2021	N/A	N/A	\$60,000.00	\$60,000.00	NO	Funding to provide support to prepare for the implementation planning of Measure C funding.
						\$ -	\$ 546,365.00	\$ 546,365.00		CEO Authorizations 2/19/2021-4/15/2021



To: First 5 Alameda County Commission

From: Kristin Spanos, Chief Executive Officer
Mojgan Vijeh, Director of Operations & Technology
Christine Hom, Finance Officer
Maria Canteros, Finance Administrator

Date: April 22, 2021

Subject: FY 2021-22 Budget Proposal – First Reading

ACTION REQUESTED

To review, discuss and provide feedback on the following FY 2021-22 Budget Proposal.

BACKGROUND

Each First 5 Commission is required by statute to adopt a Strategic Plan that outlines the use of tobacco tax funds to serve children age 0-5 and their families. The First 5 Alameda County Commission originally approved a four-year Strategic Plan for FY 2017-21 and approved the extension of the Plan for one additional year through FY 2021-22 during the February 2020 meeting. The Commission also approved in principle the second year of a two-year budget (FY 2021-22) at the identical revenue and expense amounts as FY 2020-21 to enable the agency to engage in two-year awards that span FY 2020-22. This budget proposal covers the last year of that period, FY 2021-22.

This presentation is the first reading of the FY 2021-22 budget proposal. Staff will prepare the second and final reading for the June Executive and Commission meetings. Any changes directed by the Commission, new information related to the tobacco tax and other revenue streams, as well as major changes to expenditures will be incorporated between now and the June reading. In addition, the presentation in June will include the list of contracts that exceed \$50,000 which require Commission authorization.

As is the practice of First 5 Alameda County, changes that occur during the course of the fiscal year will be formally incorporated into the budget during the Mid-Year Budget Modification in February 2022.

CURRENT BUDGET PROPOSAL

This document provides a fiscal summary of revenue projections and budgeted expenditures as follows:

- First 5 staff salaries and benefits
- Contracts
- Grants & Stipends
- Professional Service Contracts
- Program Operating Costs
- Infrastructure costs

The following Revenue and Expense projections reflect the priorities of the 2017-2022 Strategic Plan that was originally approved by the Commission in December 2016 and extended for an additional year in February 2020.

REVENUE AND AVAILABLE FUNDS FOR FY 2021-22

Combined Revenues and Sustainability Funds for FY 2021-22 are projected to be \$23 million. This figure is consistent with the proposed FY 2021-30 Long Range Financial Plan. \$4.5 million of Sustainability Funds are budgeted to close the gap between revenue and projected expenses (\$2.2 million less than the current year's planned use of Sustainability Funds). Since the beginning of the FY 2017-22 Strategic Plan, the estimated aggregate usage of the Sustainability Fund was \$22 million, however due to increased revenues from tobacco taxes, MAA federal fiscal leveraging reimbursements, investment income and receipt of philanthropic monies, the estimated aggregate usage through FY 2021-22 will be \$9 million.

REVENUE TYPE	2021-22 PROPOSED	RATIONALE/DETAILS
Prop 10 Tobacco Tax		
	\$11,765,441	The tobacco tax revenue projection (Prop 10 and 56) is based on California Department of Finance and First 5 California projections for county commissions. Prop 10 Tobacco taxes are expected to decrease as per First 5 California's projections released in May 2020.
Other First 5 Income		
	\$1,267,218	Funding includes the First 5 California IMPACT 2 grant and IMPACT Incentive Layer to support local QRIS work, and Children's Council of San Francisco (First 5 San Francisco) funding for the IMPACT Local Regional Training and Technical Assistance Hub.
Interagency Income		
	\$2,526,561	Funding includes contract with Alameda County Health Care Services Agency and Social Services Agency (via ACHCSA) to support Fathers Corp work, funding from the Alameda County Office of Education/CA State Block Grant for projected monies for QRIS 8 grant and Inclusive Learning Grant, funding from Alameda County Public Health Department for shared ECChange maintenance and hosting costs, funding from Alameda County Social Services Agency for workforce development activities and Early ID support, and funding from the California Department of Education for Quality County California projected monies for QRIS Block Grant 4 grant.
Grants		
	\$498,121	Funding from Sunlight Giving for general operating support, Alameda Alliance for Health for the HMG Pediatric Care Pilot, Aurrera Health Group for the ACEs

REVENUE TYPE	2021-22 PROPOSED	RATIONALE/DETAILS
		AWARE program and California Wellness Foundation for Fatherhood activities.
Fiscal Leveraging		
Fiscal Leveraging	\$1,800,000	Projected funding for Medi-Cal Administrative Activities (MAA); estimates are based on MAA invoices submitted in FY 2020-21.
Other Income		
	\$609,699	Projected other income includes revenue from investments, Fatherhood Summit donations and sponsorships for the event in 2022 and rental income from the First 5 Association.
Total Revenue (1)	\$18,467,040	Prop 10 Tobacco Tax, Other First 5 Income, Interagency Income, Grants, Fiscal Leveraging and Other Income
Reserves: Prop 10 Sustainability Funds (2)	\$3,986,200	Draw down from Proposition 10 Sustainability Fund to balance the budget.
Prop 10 Prior Year Budget Savings (3)	\$549,624	FY2020-21 budget savings to be used for extension of CRF contracts with school districts
Grand Total	\$23,002,864	Total Revenues and Available Funds = (1) + (2) + (3)

EXPENDITURES FOR FY 2021-22

In the 2017-2022 Strategic Plan planned activities were categorized under eleven major strategies:

PROGRAMS AND INVESTMENTS:

- Parent Engagement and Support
- Early Identification
- Quality Early Childhood Education
- Fatherhood
- Neighborhoods Ready for School
- Innovation

CAPACITY BUILDING & SUSTAINABILITY

- Policy, Planning and Evaluation
- Training and Capacity Building
- Communications
- Administration, Information and Technology
- *COVID-19 Community Resilience Fund

The Commission approved the addition of an eleventh strategy “COVID-19 Community Resilience Fund” for FY 2020-21 to enable the agency to respond to community need due to the pandemic.

The following Expense proposal provides the cost for each of the eleven strategies detailed in the Strategic Plan. The program strategy expenditures presented below consist of Salaries and Benefits, Program related Contracts, Grants, Stipends, Professional Services costs and Program Operating costs. Strategies are supported by facilities, infrastructure and data systems. Indirect agency Infrastructure costs are reflected in the Administration, Information and Technology budget. The budget narrative provides detail on each Strategy and is to be read in conjunction with the Strategic Plan.

Consistent with legislative requirements brought about by AB 109, expense costs continue to be separated into three categories: Program, Evaluation and Administration. The expenses in each category are consistent with First 5 California guidelines, and those set forth in the Government Finance Officers Association’s First 5 Financial Management Guide.

Salaries and Benefits

For FY 2021-22, total salaries and benefits are projected to be \$11,641,866. Salaries are budgeted based on actual amounts. Benefits are budgeted at 51% of salaries. Consistent with direction from the Commission, the approved benefit package has remained mostly consistent with Alameda County, including membership in the Alameda County Employee’s Retirement Association (ACERA). The 51% allocation is based on actual cost estimates that are revised periodically as needed.

The **Parent Engagement and Support** strategy budget proposal for 2021-22 is **\$3,048,000** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$3,048,000	<ul style="list-style-type: none"> ▪ Tobacco Tax ▪ Medi-Cal Administrative Activities (MAA) ▪ Alameda County Social Services Agency 	<ul style="list-style-type: none"> ▪ Continue support of ECE workforce pilot program ▪ Continue support of Family Navigation services ▪ Continue support and expansion of Project DULCE activities ▪ Continue support of parent focused services with community partners and evaluation of program services

The **Early Identification** strategy budget proposal for 2021-22 is **\$2,640,445** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$2,640,445	<ul style="list-style-type: none"> ▪ Tobacco Tax ▪ Medi-Cal Administrative Activities (MAA) ▪ Alameda County Public Health Department ▪ Alameda County Social Services Agency ▪ Alameda Alliance for Health ▪ Aurrera Health Group 	<ul style="list-style-type: none"> ▪ Continue support to parents and caregivers in accessing resources, and increase parent knowledge of child development through family navigation ▪ Broaden screening efforts in alignment with Help Me Grow Strategic Plan including enhancing screening technology and purchase of ASQ kits ▪ Continue support for HMG Pediatric Care Pilot ▪ Continue programming for ACES Aware grant ▪ Continue to explore local system integration and sustainability with managed care, health care and social services agencies

The **Quality Early Childhood Education (QECE)** strategy budget proposal for 2021-22 is **\$4,098,333** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$4,098,333	<ul style="list-style-type: none"> ▪ Tobacco Tax ▪ First 5 California ▪ Children’s Council of San Francisco (Regional IMPACT T/TA Hub) ▪ Alameda County Office of Education ▪ CA Department of Education ▪ Sunlight Giving 	<ul style="list-style-type: none"> ▪ Continue to provide core infrastructure, coordinator and convener role for the Quality Rating and Improvement System (QRIS) system ▪ Continue the recruitment, training and engagement of ECE providers in to the QRIS ▪ Continue to conduct and communicate assessment and rating with providers ▪ Continue to support trainings, playgroups and provide stipends for Family, Friend and Neighbor providers and Family Child Care sites ▪ Provide coaching, consultation, quality improvement services and training on social emotional development (CSEFEL) ▪ Continue support for sustainable advising and professional development in institutions of higher education

The **Fatherhood** strategy budget proposal for 2021-22 is **\$602,999** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$602,999	<ul style="list-style-type: none"> ▪ Tobacco Tax ▪ Alameda County Health Care Services Agency ▪ California Wellness Foundation ▪ Fatherhood Summit Sponsors 	<ul style="list-style-type: none"> ▪ Continue incorporating Father Friendly Principles into additional programs and community initiatives ▪ Continue Fatherhood Partnership Program, host Summit in 2022 and convene learning communities ▪ Continue Father Friendly Principles awareness, adoption, implementation, and capacity building campaign to public systems and CBOs ▪ Continue Fatherhood Media Campaign ▪ Implement Fatherhood Interagency Workgroup

The **Neighborhoods Ready for School** strategy budget proposal for 2021-22 is **\$3,500,000** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$3,500,000	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Continued support of school readiness and place based work with Oakland Unified School District in the Castlemont Corridor ▪ Continue support of Parent Café programming ▪ Continue implementation of “Neighborhood Frameworks” strategy for services and funding investments in areas with the highest need including family navigation and family café consultation and support

The **Innovation** strategy budget proposal for 2021-22 is **\$200,000** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$200,000	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Continue to support equity and strategic planning activities including readiness for Measure C implementation

The **Policy, Planning and Evaluation** strategy budget proposal for 2021-22 is **\$2,136,454** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$2,136,454	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Continue focus on local policy and systems changes to result in the institutionalization of the work that began at First 5 ▪ Contribute to First 5 Association policy work ▪ Develop an annual policy platform for local efforts aligned with F5AC programs and priorities around school readiness, child

		<p>development, family supports, child friendly neighborhoods</p> <ul style="list-style-type: none"> ▪ Continue development of data dashboard, performance monitoring and analysis for each F5AC program strategy in alignment with results-based accountability ▪ Continue support of Alameda County Early Childhood Policy Committee activities ▪ Continue performing evaluations of identified initiatives (i.e. school readiness, place-based work)
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The **Training and Capacity Building** strategy budget proposal for 2021-22 is **\$700,000** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$700,000	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Continue to provide training on best, promising practices and peer learning communities for the multi-disciplinary workforce serving families with young children ▪ Develop curriculum and capacity building tools connecting trainings to workforce development, parent engagement and place based strategies ▪ Support training for staff development program

The **Communications** strategy budget proposal for 2021-22 is **\$604,096** and consists of:

FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$604,096	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Continue development of dissemination strategy for F5AC reports and information ▪ Continue development of social media strategy ▪ Continue enhancements to agency website ▪ Develop multi-year campaign that connects with policy platform, parent engagement and education on child development ▪ Develop collateral materials regarding impacts of F5 investments to promote sustainability

The **Administration, Information and Technology** strategy budget proposal for 2021-22 is **\$4,922,913** and consists of:

ADMINISTRATION, INFORMATION AND TECHNOLOGY STRATEGY		
FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$4,922,913	<ul style="list-style-type: none"> ▪ Tobacco Tax ▪ Medi-Cal Administrative Activities (MAA) ▪ Alameda County Public Health Department ▪ Alameda County Social Services Agency ▪ Investment Revenue ▪ First 5 Association (rent) ▪ Grant Indirect Revenue 	<ul style="list-style-type: none"> ▪ Includes Administration, Technology, Finance, Human Resources, Commission, facilities management and consolidated operating costs to support agency operations ▪ Expand and update data systems to build capacity for cross data systems exchange of information including the enhancement of internal databases, expansion of data system agility and responsiveness, improved performance and productivity, update of electronic data sharing confidentiality and privacy practices ▪ Includes agency wide infrastructure costs of insurance, memberships/dues, professional services, utilities, janitorial and maintenance

The **COVID-19 Community Resilience Fund** strategy budget proposal for 2021-22 is **\$549,624** and consists of:

COVID-19 COMMUNITY RESILIENCE FUND STRATEGY		
FY 2021-22 PROPOSED AMOUNT	FUNDING SOURCES	PROPOSED ACTIVITIES
\$549,624	<ul style="list-style-type: none"> ▪ Tobacco Tax 	<ul style="list-style-type: none"> ▪ Includes second year of funding for several school district awards that were approved to span FY 2021-22

Administrative Cap

As part of the agency Financial Policies and consistent with AB 109 and SB 35, First 5 Alameda County has set an administrative cost cap of 15%. Costs are segregated through the year into the Program, Evaluation and Administrative areas according to guidelines and definitions set forth by First 5 California and in the Government Finance Officers Association (GFOA) First 5 Financial Management Guide.

The proposed budgets' costs are:

2021-22 COSTS	
Program	78.8%
Evaluation	7.4%
Administration	13.8%
TOTAL	100.0%

Fiscal Impact

The fiscal impact is \$23,002,864 in budgeted expenses, a major portion of which will be funded by a combination of Prop 10 and other revenue sources amounting to \$18,467,040. The balance is expected to be funded by the use of Proposition 10 Sustainability Funds totaling \$4,535,824 in FY 2021-22.

RECOMMENDATION

That the Commission review the FY 2021-22 Budget Proposal – First Reading and give feedback for clarification or changes in preparation for the second and final reading on June 24, 2021.

Submitted by:

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Christine Hom
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Christine Hom
Finance Officer

Reviewed by:

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Kristin Spanos
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Kristin Spanos
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Director of Operations & Technology

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Maria Canteros
Finance Administrator

First 5 Alameda County
Proposed Budget - Revenue
July 1, 2021 - June 30, 2022

Revenues	Adopted Modified Budget FY2020-21	First Reading Proposed Budget FY2021-22	Change Increase/ (Decrease)	Notes
Proposition 10 Tobacco Tax Revenue	11,266,978	11,765,441	498,463	1
Other First 5 Income			-	
First 5 California (IMPACT 2)	972,567	1,049,218	76,651	2
First 5 California (IMPACT Incentive Layer)	659,000	108,000	(551,000)	3
Children's Council of San Francisco (First 5 San Francisco/Hub)	110,000	110,000	-	4
Total Other First 5 Income	1,741,567	1,267,218	(474,349)	
Interagency Income			-	
Alameda County Health Care Services Agency (Fathers Corp)	128,000	128,000	-	5
Alameda County Office of Education (QRIS 6)	178,283	-	(178,283)	6
Alameda County Office of Education (QRIS 7, QRIS 8 <i>projected</i>)	444,217	444,204	(13)	7
Alameda County Office of Education (IEEEP Inclusive Learning Grant)	96,428	134,626	38,198	8
Alameda County Behavioral Health Care Services Agency (ACECPC)	9,800	-	(9,800)	9
Alameda County Public Health Dept. (shared Technology costs)	108,000	114,000	6,000	10
Federal Pass-through Grants:			-	
Alameda County Public Health Dept. (Healthy Teeth, Healthy Communities)	396,170	-	(396,170)	11
Alameda County Public Health Dept. (Home Visiting/PHOC)	103,772	-	(103,772)	12
Alameda County Public Health Dept. (Linkage Line)	472,038	448,599	(23,439)	13
Alameda County Social Services Agency (Workforce Pilot and HMG support)	717,507	717,507	-	14
Alameda County Social Services Agency (Child Care Grants & Community Supplies)	4,000,000		(4,000,000)	15
California Dept. of Education (QCC QRIS Block Grant #2)	566,371	-	(566,371)	16
California Dept. of Education (QCC QRIS Block Grant #3, #4 <i>projected</i>)	570,584	539,625	(30,959)	17
Total Interagency Income	7,791,170	2,526,561	(5,264,609)	
Grants			-	
Sunlight Giving	355,000	218,239	(136,761)	18
Center for the Study of Social Policy (Project DULCE)	30,300	-	(30,300)	19
Connecticut Children's Medical Center (HMG COP Advisor)	9,500	-	(9,500)	20
Alameda Alliance for Health	165,000	165,000	-	21
Aurrera Health Group	325,470	69,882	(255,588)	22
Packard Foundation	25,000	-	(25,000)	23
Cal Wellness Foundation	-	45,000	45,000	24
Total Grants	910,270	498,121	(412,149)	
			-	
Fiscal Leveraging - MediCal Administrative Activities	1,500,000	1,800,000	300,000	25
Other Income				
Investment Revenue	375,000	400,000	25,000	26
Miscellaneous Revenue - Fatherhood Summit	194,999	179,999	(15,000)	27
Miscellaneous Revenue - Other	112,932	29,700	(83,232)	28
TOTAL REVENUE	23,892,916	18,467,040	(5,425,876)	
RESERVES			-	
Proposition 10 - Sustainability Funds	6,127,009	3,986,200	(2,140,809)	29
Proposition 10 - Prior year budget savings	618,000	549,624	(68,376)	30
Interagency and Grants Revenues - received in prior years	-	-	-	
TOTAL REVENUES & AVAILABLE FUNDS	30,637,925	23,002,864	(7,635,061)	
		-		

**First 5 Alameda County
Proposed Budget - Revenue
July 1, 2021 - June 30, 2022**

NOTES												
1	Prop 10 and Prop 56 tobacco tax revenue projections per First 5 California's revenue projections released May 2020											
2	First 5 California IMPACT 2020 grant has a 3 year term (July 2020 to June 2023), currently in year 2 of 3											
3	The balance of IMPACT Incentive Layer award received in FY2020-21 will be used for planned activities in FY2021-22											
4	First 5 IMPACT Regional Training and Technical Assistance Hub for Region 4											
5	ACHCSA Fathers Corp award has a 5 year term (July 2017 to June 2022)											
6	ACOE QRIS 6 grant term ends September 30, 2020											
7	ACOE QRIS 7 grant term is July 2020-June 2021; QRIS 8 grant term is July 2021-June 2022											
8	ACOE (IEEEP) Inclusive Learning grant term is July 2020 to Dec 2023											
9	ACBHCS funding for ACECPC-Parent Voices ended Sept 2020											
10	ACPHD projected annual shared technology costs to support ECChange maintenance and hosting											
11	ACPHD Dental Program (Healthy Teeth Healthy Communities) ended Dec 2020											
12	ACPHD Home Visiting/PHOC award to support one FT PHOC position ends June 2021											
13	ACPHD HMG Linkage Line grant award term is July 2020 to June 2023											
14	ACSSA grant renewal for Workforce Pilot, Family Navigation & Early ID support (projected award July 2021 to July 2022)											
15	One time funding ended December 2020											
16	CDE QCC Block Grant #2 ended September 2020											
17	CDE QCC Block Grant #3 grant period July 2020 to June 2021; QCC Block Grant #4 grant period is July 2021 to June 2022											
18	Sunlight Giving general support grant (June 2019 - July 2022), currently in year 3 of 3											
19	CSSP funding to support Project DULCE activities ended October 2020											
20	Award to support the HMG National Community of Practice Innovation Advisor(March 2020-May 2021)											
21	New award to support HMG's Pediatric Care Pilot (conduct member engagement activities related to care coordination)											
22	No-cost extension of the ACEs Aware grant, through September 2021											
23	One time award to support HMG Pediatric Parent Support (July 2020-June 2021)											
24	One time awards to support Fatherhood activities											
25	FY2021-22 revenue is projected receipt for FY2020-21 invoices											
26												
27	Awards to support the 2021 Fatherhood Summit (PG&E, Kaiser, Cal Endowment, CA Wellness, F5CA, ACHCSA, ACSSA, AC Probation, ACCSS)											
28	Rental income from First 5 Association											
29												
30	FY2020-21 budget savings to be used for FY 2020-22 CRF contracts with school districts No planned use of revenue received in prior periods for expenses in FY2021-22											

First 5 Alameda County
Proposed Operating Expenditure Budget By Strategy
July 1, 2020 - June 30, 2021

	Parent Engagement & Support	Early ID	Quality Early Childhood Education	Fatherhood	Neighborhoods Ready for School	Innovation	Policy, Planning & Evaluation	Training & Capacity Building	Communications	Administration, Information and Technology	COVID-19 Community Resilience Fund	TOTAL PROPOSED BUDGET
PROPOSED FY2021-22 BUDGET - 1st READING												
	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22	FY 2021-22
Personnel Costs												
Salaries & Benefits	1,060,004	2,146,900	2,024,036	227,394	528,070	0	1,868,654	379,153	499,096	2,908,559	0	11,641,866
Program Contracts/Grants												
Contracts	1,926,496	425,495	1,497,365	234,000	2,941,930	200,000	247,800	256,847	95,000	705,400	549,624	9,079,957
Grants & Stipends	0	0	473,000	60,000	0	0	0	0	0	0	0	533,000
Professional Services*	0	4,000	15,000	26,605	10,000	0	0	45,000	0	75,000	0	175,605
Total Contracts/Grants	1,926,496	429,495	1,985,365	320,605	2,951,930	200,000	247,800	301,847	95,000	780,400	549,624	9,788,562
Program Operating Costs**												
	61,500	64,050	88,932	55,000	20,000	0	20,000	19,000	10,000	128,757	0	467,239
Infrastructure Costs												
	0	0	0	0	0	0	0	0	0	1,105,197	0	1,105,197
Total Direct Program Costs	3,048,000	2,640,445	4,098,333	602,999	3,500,000	200,000	2,136,454	700,000	604,096	4,922,913	549,624	23,002,864

First 5 Alameda County
Proposed Expenditure Budget by Expenditure Category
July 1, 2021 - June 30, 2022

Expenditures	Modified Budget FY 2020-21	Proposed Budget FY 2021-22	Difference	Variance from Prior Year	Notes
Personnel Costs	\$10,822,478	\$11,641,866	\$819,388	8%	1
Program Contracts/Grants	\$10,890,757	\$9,238,938	(\$1,651,819)	-15%	2
Program Contracts/Grants - CRF	\$6,348,423	\$549,624	(\$5,798,799)	-91%	3
Program Operating Costs	\$1,135,156	\$467,239	(\$667,917)	-59%	4
Program Operating Costs - CRF	\$387,809	\$0	(\$387,809)	-100%	5
Infrastructure Costs	\$1,053,302	\$1,105,197	\$51,895	5%	6
TOTAL EXPENDITURES	\$30,637,925	\$23,002,864	(\$7,635,061)	-25%	

Notes: Major changes in Expenditure Category costs, between the second FY 2020-21 Modified Budget and the Proposed FY 2021-22 budget.

- 1. Personnel Costs** FY2021-22 proposed personnel costs include potential merit increases, COLA for 6 months, increased benefits costs and reflects staffing for key operations in Programs, Communications, Policy, Planning & Evaluation and Administration Information & Technology strategies.
- 2. Contracts** FY2021-22 proposed contracts costs reflect reductions in external funding in QECE (IMPACT Incentive Layer one-time reward, ACOE QRIS 6 and CA Dept of Education QCC Block Grant) and Early ID (Aurrera Health Group). The proposed QECE budget includes the temporary supplement of Prop 10 funds through FY 2021-22. We will revisit the Prop 10 investment in conjunction with the new Strategic Plan and resolution of Measure C.
- 3. Contracts - CRF** The reduction in the CRF contract budget reflects prior year's one-time funding to support COVID-19 relief awards supported by Sunlight Giving, ACSSA, and Prop 10 sustainability to support COVID-19 activities. FY2021-22 contracts/grants reflect extension of 3 school district contracts supported by Prop 10 sustainability funds.
- 4. Program Operating Costs** FY2021-22 program operating costs reflects a reduction of redirected program costs to support purchases of COVID-19 essential supplies in the Parent Engagement strategy.
- 5. Program Operating Costs - CRF** FY2021-22 program operating costs reduction reflects prior year's one-time funding to support COVID-19 activities supported by ACSSA and Prop 10 sustainability funds for essential supplies purchases.
- 6. Infrastructure Costs** FY2021-22 infrastructure costs reflect an increase in cost of service vendors.



To: First 5 Alameda County Commission

From: Kristin Spanos, Chief Executive Officer
Christine Hom, Finance Officer

Date: April 22, 2021

Subject: FY 2021-30 Long Range Financial Plan – First Reading

ACTION REQUESTED

To review the following FY 2021-30 Long Range Financial Plan.

BACKGROUND

First 5 Alameda County has adopted a Long Range Financial Plan annually since March 2004. Adoption of a Long Range Financial Plan has been a statutory requirement of all First 5 Commissions since 2006-07.

The current LRFP was formally approved by the Commission in June 2020. An update to the LRFP is included with underlying assumptions as well as historical background information. The update reflects the Proposed Budget for FY 2021-2030 and the most recent Prop 10 Tobacco Tax revenue forecast from the California Department of Finance that was received in May 2020. The first public reading of the revised Plan will be held on April 22, 2021 and the second and final reading on June 24, 2021.

MINIMUM FUND BALANCE REQUIREMENTS

From time to time, First 5 Alameda County has used Sustainability Funds to augment operating budget needs and to meet revenue shortfalls, to the extent authorized by the Commission. The Sustainability Fund balance as of June 30, 2020 was \$35.6 million. However, this Fund may not be spent down to zero; some funds must be maintained as an operating reserve to cover ongoing cash flow requirements to act as a buffer since there are delays in receiving state tobacco tax revenues or other revenues. The policy is to maintain an amount in the Fund Balance, at a minimum, equal to six months of operating expenses plus an amount to cover fiscal obligations under the Reduction in Workforce Policy.

FISCAL IMPACT

There is no fiscal impact.

RECOMMENDATION

To review the following FY 2021-30 Long Range Financial Plan and to give feedback for clarification or changes in preparation for the Commission's second and final reading on June 24, 2021.

Submitted by:

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Christine Hom
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Christine Hom
Finance Officer

Reviewed by:

DocuSigned by:
Kristin Spanos
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Kristin Spanos
Chief Executive Officer



ASSUMPTIONS FOR THE REVISED LONG RANGE FINANCIAL PLAN

Presented below are the assumptions used to develop the Long Range Financial Plan.

REVENUES

FY 2020-21 figures are from the original and revised budget approved in February 2021. For 2021-22 and subsequent years, the following revenue assumptions were used:

- Tobacco Tax** – The California Department of Finance (DoF) prepared revised projections of First 5 tobacco tax revenues in May 2020 for the period ending 2023-2024. These take into account the effects of the federal tobacco tax, other declines in state tobacco tax revenues due to newer legislation (SBx2-7 Smoking Age Increase to 21 effective June 2016, Proposition 56 \$2 dollar tobacco tax increase effective April 2017) Prop 99 and backfill amounts and other factors. The projections listed below cover the period 2021-2030.

Historically, the DoF projections have been on the conservative side; actual revenues received being equal to or higher than projections with the exception of FY 2018-19. We anticipate receiving updated revenue projections from the DoF and First 5 CA this year and we will continue to forecast revenue conservatively.

<u>Fiscal Year</u>	<u>DoF Projection</u>	<u>Actual Revenue</u>
2010-2011	\$14.0m	\$14.3m
2011-2012	\$13.8m	\$14.5m
2012-2013	\$13.3m	\$13.6m
2013-2014	\$13.2m	\$13.2m
2014-2015	\$13.0m	\$13.3m
2015-2016	\$12.1m	\$13.2m
2016-2017	\$11.6m	\$12.6m
2017-2018	\$10.6m	\$11.3m
2018-2019	\$12.8m	\$12.1m
2019-2020	\$11.5m	\$12.6m
2020-2021	\$11.9m	
2021-2022	\$11.7m	
2022-2023	\$11.1m	
2023-2024	\$10.7m	
2024-2025	\$10.4m	
2025-2026	\$9.8m	
2026-2027	\$9.4m	
2027-2028	\$9.1m	
2028-2029	\$8.8m	
2029-2030	\$8.5m	

Based on the above DoF projection for 2021-2022, the Long Range Financial Plan assumes a 1.6% decrease in tax revenue from the prior year. Moving forward beyond 2021-22, revenues are expected to continue decreasing at rates between approximately 5% and 3% per year through 2030. If actual revenues show a significant change during the year, the projection for the current year will be brought to the Commission at mid-year, along with other budget modification proposals.

- **Interagency Income -**
 - Funding from First 5 California (IMPACT 2) – to support local QRIS work including rating and quality improvement in child care settings (\$1,049,000)
 - Funding from First 5 California (IMPACT Incentive Layer) – to support local QRIS work (\$108,000)
 - Funding from AC Health Care Services Agency and AC Social Services Agency to support Fathers Corps work (\$128,000)
 - AC Public Health Department funding for ECChange database hosting and maintenance (\$114,000)
 - Funding from the projected AC Office of Education Block Grant 8 (\$444,000) to support Quality Rating Improvement Systems work
 - Funding from the AC Office of Education to support the inclusive Early Learning Grant (\$135,000)
 - AC Public Health Department funding for Help Me Grow (HMG) Linkage Line services (\$449,000)
 - Pass through funding from AC Social Services Agency to support early child development activities in the Castlemont neighborhood, workforce development pilot and family navigation services (\$718,000)
 - Funding from the projected California Department of Education ECC QRIS Block Grant 4 (\$540,000)

- **Fiscal Leveraging** – Since FY 2009-10, fiscal leveraging revenues consist entirely of federal reimbursements under the Medi-Cal Administrative Activities (MAA) program. Gross MAA revenues for the prior fiscal year are usually received 8-12 months in arrears. As a result of the perpetual time study methodology introduced by the granting agency in FY 2013-14 and the inclusion of actual client count for invoicing, revenues are expected to average approximately \$1.8 million. For the purposes of this LRFP, it is assumed that programs eligible for MAA claiming will be reimbursed at this level through the 2021-22 budget year and may thereafter receive a lower reimbursement of \$1.5 million - \$1 million for FY 2022-30 based on the reduction of any MAA generating staff.

- **Grants –**
 - Funding from the Children’s Council of San Francisco for the IMPACT Local Regional T/TA Hub (\$110,000)
 - Funding from the Alameda Alliance for Health for continued support of HMG's Pediatric Care Pilot to conduct member engagement activities related to care coordination (\$165,000)
 - Funding from the Aurrera Health Group’s ACEs Aware grant through September 2021 (\$70,000)
 - Funding from Sunlight Giving for general operating support and COVID-19 activities (\$218,000)

- Funding from CA Wellness Foundation to support Fatherhood activities (\$45,000)

As and when new grants are awarded, the Long Range Financial Plan will be revised accordingly.

- **Investment Revenue** – The FY 2021-22 proposed budget assume \$400,000 of investment revenue due based on current year projections.
- **Miscellaneous Income** – Consists primarily of rental income from the First 5 Association.

EXPENSES

FY 2021-22 expenditure figures are from the current proposed budget process. For fiscal years 2021-30, total expenses have been reduced to leave a minimum fund balance as recommended below. The plan does not provide for any cost of living allowances or inflationary increases. In prior years these increases have been covered within the range of annual budgetary savings, and this is expected to continue in future years as well.

Use of Sustainability Funds

The budgeted use of Prop 10 Sustainability Funds for FY 2021-22 is comprised of \$4.5 million to close the gap between revenue and projected expenses.

MINIMUM FUND BALANCE REQUIREMENTS

The Sustainability Fund cannot be spent down to zero; some funds must be maintained as an operating reserve to cover ongoing cash flow requirements to act as a buffer if there are delays in receiving state tobacco tax revenues or other revenues. The recommendation is to maintain an amount in the Fund Balance, at a minimum, equal to six months of operating expenses plus an amount to cover fiscal obligations.

HISTORICAL BACKGROUND

The Long Range Financial Plan tool was designed to strategically guide the use of First 5 Alameda County's Sustainability Fund. The Sustainability Fund was established by the First 5 Alameda County Commission as a strategy to ensure a long term commitment to funding services for children age 0-5, even as the tobacco tax revenue declined.

The Sustainability Fund is projected to be approximately \$29 million at the end of the current 2020-21 fiscal year and was accumulated in a number of ways over the past years. First, the Fund developed through the initial reserve that occurred when tax dollars were accumulated but could not be spent until a Strategic Plan was passed (Jan. 1999-Jan. 2000). Thereafter, contributions to the Sustainability Fund were intentionally budgeted over several years (2001-2004). Finally, budgeted funds that remained unspent were directed by the Commission to be added to the Sustainability Fund, rather than be rolled-over to the subsequent year's budget (2001-present). It is important to note however that, Sustainability Funds have been budgeted for program use since 2005-06, which means that expenses have been projected higher than revenues in each of those years, but budget savings in those years made it unnecessary to draw from the Fund. These changes have resulted in draws periodically from the Sustainability Fund only since FY 2009-10.

The following is a summary of the use of sustainability funds as indicated in the Long Range Financial Plan. The plan assumes that Sustainability Funds will continue to be used to maintain a balanced budget, throughout the plan time frame.

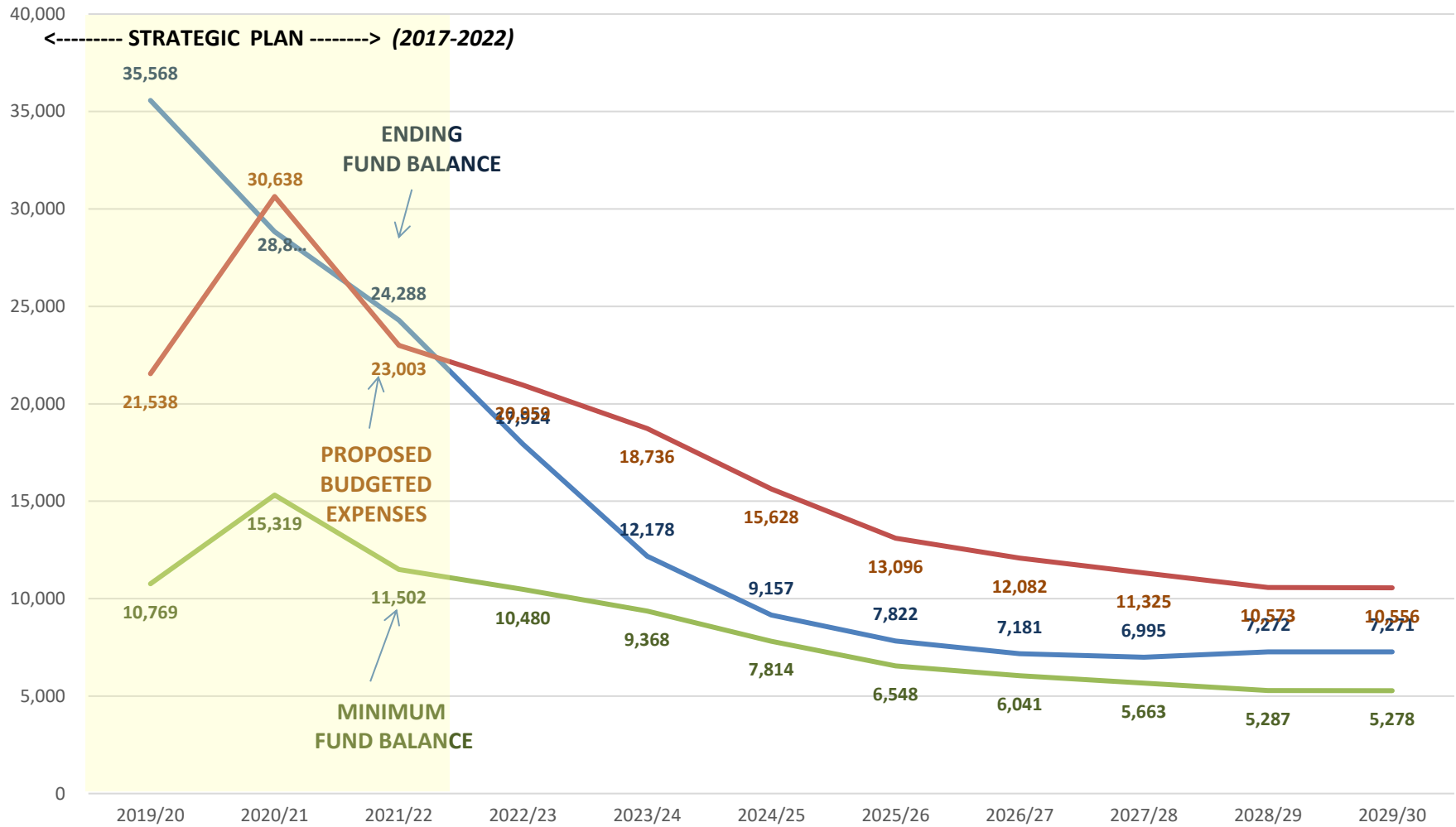
<u>Draw down from Sustainability for Operations (\$millions)</u>		
<u>Fiscal Year</u>	<u>Planned draw down</u>	<u>Actual amount drawn</u>
<u>FY 2009-2013 Strategic Plan</u>		
2009-10	\$6.9m	\$3.3m
2010-11	\$9.3m	\$6.7m ¹
2011-12	\$4.1m	\$0.8m
2012-13	\$9.0m	\$5.3m ²
<u>FY 2013-17 Strategic Plan</u>		
2013-14	\$1.7m	\$0.0
2014-15	\$2.3m	\$1.5m
2015-16	\$2.3m	\$1.2m
2016-17	\$4.9m	\$0.0
<u>FY 2017-22 Strategic Plan</u>		
2017-18	\$3.5m	\$0.0
2018-19	\$2.0m	\$0.0
2019-20	\$3.7m	\$0.0
2020-21	\$6.1m	-
2021-22	\$4.1m	-

¹ Increased outlay on Contracts in order to reduce fund balance in anticipation of AB 99 – which required all First 5s to transfer half their fund balance to the State of CA by the end of 2012. AB 99 was subsequently repealed and the threat passed.

² Purchase of office building at 1115 Atlantic Ave., Alameda in April 2013.

Dollars in Thousands	2017 - 2022 Strategic Plan			2022 - 2027 Strategic Plan TBD					2027-2030 Strategic Plan TBD		
	Actual	Modified Budget	Proposed Budget	Projections					Projections		
	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Beginning Fund Balance	35,727	35,568	28,823	24,288	17,924	12,178	9,157	7,822	7,181	6,995	7,272
REVENUES											
Prop 10 Tobacco Tax	12,672	11,267	11,765	11,161	10,754	10,479	10,165	9,860	9,564	9,277	8,999
Interagency Income - State											
- First 5 California (IMPACT & IMPACT 2)	1,970	973	1,049	975							
- First 5 California (IMPACT Incentive Layer)		659	108								
Interagency Income - County											
- ACBHCS (Parent Voices/ACEPC)	44	10									
- ACHCSA & All IN Alameda County (Healthy Food, Healthy Families)											
- ACHCSA (Fathers Corps)	153	128	128								
- ACHCSA (Fatherhood Summit)	100										
- ACPHD/CA Wellness (Fatherhood Summit)	40										
- ACPHD Project LAUNCH (SAMHSA)											
- ACPHD (Data Systems Hosting and Maintenance)	20	108	114	108							
- ACPHD Home Visiting/PHOC	22	104									
- AC Office of Educ. (QRIS Block Grant 4)											
- AC Office of Educ. (QRIS Block Grant 5)	51	0									
- AC Office of Educ. (QRIS Block Grant 6)	278	178									
- AC Office of Educ. (QRIS Block Grant 7)		444									
- AC Office of Educ. (QRIS Block Grant 8) projected			444								
- AC Office of Educ. (Inclusive Early Learning)	89	96	135	96	48						
Interagency Income - Federal Pass-through											
- ACPHD HMG Linkage Line	429	472	449	480	480	480	480	480	480	480	480
- ACPHD Dental Transformation (HTHC)	507	396									
- ACSSA (Navigation, Workforce Pilot, Comprehensive Child Dev)	700	718	718								
- ACSSA FCC Grants & Supplies		4,000									
- CA Dept. of Education (Infant/Toddler Block Grant 2)											
- CA Dept. of Education (QCC QRIS Block Grant)	504	0									
- CA Dept. of Education (QCC QRIS Block Grant #2)	66	566									
- CA Dept. of Education (QCC QRIS Block Grant #3)	0	571									
- CA Dept. of Education (QCC QRIS Block Grant #4) projected			540								
Other Grants											
- First 5 San Francisco/Children's' Council of SF (T/TA Hub)	109	110	110								
- First 5 Association (Census 2020)	6	0									
- Alameda Alliance for Health		165	165								
- Aurrera Health Group		325	70								
- Sunlight Giving	200	355	218								
- CA Wellness Foundation (Workforce Pilot)	30		45								
- Packard Foundation	25	25									
- Connecticut Children's Medical Center	6	10									
- University of Chicago/Chapin Hall	3										
- Center for the Study of Social Policy	70	30									
Fiscal Leveraging											
- MediCal Administrative Activities (MAA)	1,570	1,500	1,800	1,500	1,500	1,500	1,000	1,000	1,000	1,000	1,000
Investment Income	1,598	375	400	255	188	128	96	82	75	73	76
Miscellaneous Income	116	308	210	20	20	20	20	20	20	20	0
TOTAL REVENUES	21,378	23,893	18,468	14,595	12,990	12,607	11,761	11,442	11,139	10,850	10,555
TOTAL EXPENSES	21,538	30,638	23,003	20,959	18,736	15,628	13,096	12,082	11,325	10,573	10,556
CASHFLOW											
Total Disbursements	21,538	30,638	23,003	20,959	18,736	15,628	13,096	12,082	11,325	10,573	10,556
(Shortfall)/Surplus Revenue over Expenses (Use of Sustainability Fund)	(159)	(6,745)	(4,535)	(6,364)	(5,746)	(3,021)	(1,335)	(640)	(186)	277	(1)
Prior Revenue Received		0									
Ending Fund Balance	35,568	28,823	24,288	17,924	12,178	9,157	7,822	7,181	6,995	7,272	7,271
MINIMUM FUND BALANCE REQUIRED (50% OR 6 Months of annual disbursement)	10,769	15,319	11,502	10,480	9,368	7,814	6,548	6,041	5,663	5,287	5,278

LONG RANGE FINANCIAL PLAN FY 2021-2030 BUDGET & FUND BALANCE (\$'000s)





To: First 5 Alameda County Commission
From: Kristin Spanos, Chief Executive Officer
Date: April 22, 2021
Subject: FY 2017-22 Strategic Plan: Annual Update FY 2021-22 – First Reading

ACTION REQUESTED

To review the first reading of the FY 2017-22 Strategic Plan: Annual Update FY 2021-22.

BACKGROUND

The FY 2017-22 First 5 Alameda County Strategic Plan must have an annual review by the Commission prior to the release of state funds for FY 2021-22. The Strategic Plan was reviewed and there are no recommended changes. First 5 will be undertaking a new strategic planning process this summer, and we intend to build on the successes and lessons learned from the current plan.

FISCAL IMPACT: The goal, as per the long-range financial plan, is to keep the program funding level relatively constant for the entire five years of the plan.

RECOMMENDATION: That the Commission review and provide any suggested edits to the Strategic Plan in preparation for the final reading on June 24, 2021.

Submitted by:

DocuSigned by:
Lisa Forti
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Lisa Forti
Director of Policy, Planning and Evaluation

Reviewed by:

DocuSigned by:
Kristin Spanos
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Kristin Spanos
Chief Executive Officer



STRATEGIC PLAN 2017-2022



ACKNOWLEDGMENTS

First 5 Alameda County would like to thank:

Parents and families for sharing their experiences, strengths, and struggles to inform our work.

Partners for providing valuable insight and recommendations.

Staff for contributing countless hours and energy to thoughtful dialogue and decision-making.

F5AC Commissioners for their guidance and support.

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Executive Summary



As we look to the future of First 5 Alameda County (F5AC), we are faced with both the challenge of declining tobacco revenue and the opportunity of increasing awareness and support around early childhood. Since 2000, Proposition 10 (Prop 10) allocations for Alameda County have declined by approximately 40 percent. This plan outlines how we will use the limited resources with which we've been entrusted in the most effective and impactful way to contribute to the early childhood movement in Alameda County and beyond. This means a shift away from direct service provision to a stronger embrace of our role as a catalyst, collaborator, capacity builder and policy advocate.

In recent decades there have been significant advances in understanding the critical role of the early childhood system of care as a preventive/early intervention strategy for supporting health outcomes, prevention of child abuse and neglect, and school readiness. As a result, early childhood best practices addressing those issues have been established. However, there is growing acknowledgement that if we are to have lasting impact on children and families, we need to support families around workforce, financial resources, housing stability, and ensure their basic needs are met. Consistent with these findings, we are expanding our work to focus on eliminating the persistent inequities and disparities in our communities, particularly those impacted by poverty, which undeniably keeps children from reaching their optimal health and wellbeing.

Currently, F5AC funds and staffs direct service programming. While we will continue to seek opportunities for external funding to help sustain our direct service efforts, the fiscal realities of Prop 10 necessitate strategic decisions to ensure the optimal impact of our work despite declining resources.

Moving forward we will work hand in hand with F5AC commissioners and partners to assure that the services and supports established over the last 15 years will be sustained. Most importantly, making sure families have what they need to help their children succeed and live in healthy communities. The continued evolution of this work may require new ways of thinking, new resources, and better support for and recognition of the existing strengths and social capital in our neighborhoods.

Limited Prop 10 dollars means that F5AC needs to distinguish our accountability to the children and families we directly touch through our programs (agency level results) from those investments that reach the entire 0-5 population and their families (population level results). F5AC adopted the Results Based Accountability (RBA) framework that provides scaffolding for implementation, monitoring, and continuous improvement. After an extensive ten month planning period that engaged staff, partners, F5AC commissioners and parents, we developed the following population and agency level indicators that will enable us to track our impact.

POPULATION-LEVEL RESULTS & INDICATORS: THE COUNTY-WIDE MEASURES TO WHICH F5AC, AND MANY OTHER PARTNERS, CONTRIBUTE.

- **Children are ready for kindergarten, and can later achieve success in the third grade**
 - + Baseline INDICATOR: In 2015, 44 percent of children at 47 schools across Alameda County were fully ready for kindergarten.
- **Children are free from abuse and neglect**
 - + Baseline INDICATOR: In 2015, the incidence of substantiated allegations of abuse and neglect per 1000 children 0-5 in Alameda County is 3.8; the incidence of allegations is 29.4.

AGENCY-LEVEL RESULTS: THE GOALS THAT GUIDE OUR WORK.

1. F5AC programs and investments support and strengthen parents/primary caregivers, families, and neighborhoods to create environments and relationships where children thrive.
2. F5AC programs and investments increase access and opportunity, particularly for children living in poverty, to quality early experiences that prepare children for school and help them reach their optimal developmental outcomes.
3. F5AC programs, investments, and policy advocacy support a system of care that is coordinated, accessible, and responsive, delivered by knowledgeable and caring providers.

AGENCY-LEVEL HEADLINE MEASURES: THE MEASURES BY WHICH WE WILL HOLD OURSELVES ACCOUNTABLE TO OUR VISION, MISSION, AND RESULTS.

1. % of families touched by F5AC programs and investments who have what they need to support their child's growth and wellbeing
2. % of children touched by F5AC programs and investments ready for kindergarten
3. % of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes
4. % of providers touched by F5AC programs and investments that increase capacity to deliver best or promising practices
5. # of local policy and administrative changes made to support early childhood via F5AC programs and investments

We selected the following strategies to act as levers to achieve our agency results.

PROGRAMS AND INVESTMENTS

- Parent Engagement and Support
- Early Identification
- Quality Early Childhood Education
- Fatherhood
- Neighborhoods Ready for School
- Innovation

CAPACITY BUILDING & SUSTAINABILITY

- Policy, Planning, and Evaluation
- Training and Capacity Building
- Communications
- Administration, Information and Technology

This represents an annual Prop 10 investment of approximately \$14.8 million. In order to operationalize the strategic plan, F5AC will develop an implementation plan with timelines, responsibilities and internal deliverables.

The Future of First 5 Alameda County

ELEVATING STRATEGIC PARTNERSHIPS TO SUPPORT FAMILY WELLBEING AND TO ADDRESS POVERTY AND INEQUITIES



First 5 Alameda County (F5AC) is an innovative public entity created by the passage of Proposition 10 (Prop 10) in 1998, which added fifty cents per pack of cigarettes to help fund early childhood education and development related services for children ages birth to five. Over the last 15 years, F5AC has evolved from a start-up to a major early childhood voice in state and local policy, as well as a funder and provider of services. F5AC assets include deeply knowledgeable staff, flexible funding, a broad cross discipline perspective that supports systems integration, and strong relationships with our community partners. As a result, we have developed, administered and evaluated multiple initiatives and programs to enhance the early childhood system of care.

OUR VISION

Every child in Alameda County will have optimal health, development and wellbeing to reach his or her greatest potential.

As we look to the future of F5AC, we are faced with both the challenge of declining tobacco revenue and the opportunity of increasing awareness and support around early childhood. Since 2000, Prop 10 allocations for Alameda County have declined by approximately 40 percent. This plan outlines how we will use the limited resources with which we've

been entrusted in the most effective and impactful way to contribute to the early childhood movement in Alameda County and beyond. This means a shift away from direct service provision to a stronger embrace of our roles as a catalyst, collaborator, capacity builder and policy advocate. We will also broaden our focus to address issues such as poverty and equity that directly impact child and family outcomes.

Currently, F5AC funds and staffs direct service programming. While we will continue to seek opportunities for external funding to help sustain our direct service efforts, the fiscal realities of Prop 10 necessitate strategic decisions to ensure the optimal impact of our work despite declining resources. Our options include:

- **Leveraging our investments with key partners**
- **Working on state and local policy changes to sustain critical services**
- **Transitioning F5AC internal programs to the community and partners**
- **Discontinuing some programs**

OUR MISSION

In partnership with the community, we support a county-wide continuous prevention and early intervention system that promotes optimal health and development, narrows disparities and improves the lives of children 0 to 5 and their families.



In recent decades there have been significant advances in understanding the critical role of the early childhood system of care as a preventive/early intervention strategy for supporting health outcomes, prevention of child abuse and neglect, and school readiness. As a result, early childhood best practices addressing those issues have been established. However, there is growing acknowledgement that if we are to have a lasting impact on children and families, we need to support families around workforce, financial resources, housing stability, and ensure their basic needs are met. Consistent with these findings, we are expanding our work to focus on eliminating the persistent inequities and disparities in our communities, particularly those impacted by poverty, which undeniably keeps children from reaching their optimal health and wellbeing.

EQUITY STATEMENT

Equity is just and fair inclusion into a community and society in which all, including all racial and ethnic groups, can participate, prosper, and reach their full potential. **Equity** means giving everyone what they need to be successful; in contrast, **equality** means treating everyone the same. Equity gives all children 0-5, families and communities the best opportunities in life despite historic patterns of racial and economic exclusion. In public policy, equity is operationalized by focusing programs and investments on the people and places that face the greatest barriers.

First 5 Alameda County is committed to promoting and operationalizing public policy that seeks to achieve equity. Specifically, F5AC intends to take an active role in the movement to eradicate poverty as a means to achieving our mandate that all children in Alameda County are born healthy and reach their full potential. This requires the strategic and creative use of our investments, programs, partnerships, engagement with parents and communities, and advocacy for policy and systems change.



F5AC WILL ADVANCE OUR ROLE AS A CATALYST, COLLABORATOR, CAPACITY BUILDER AND POLICY ADVOCATE BY:

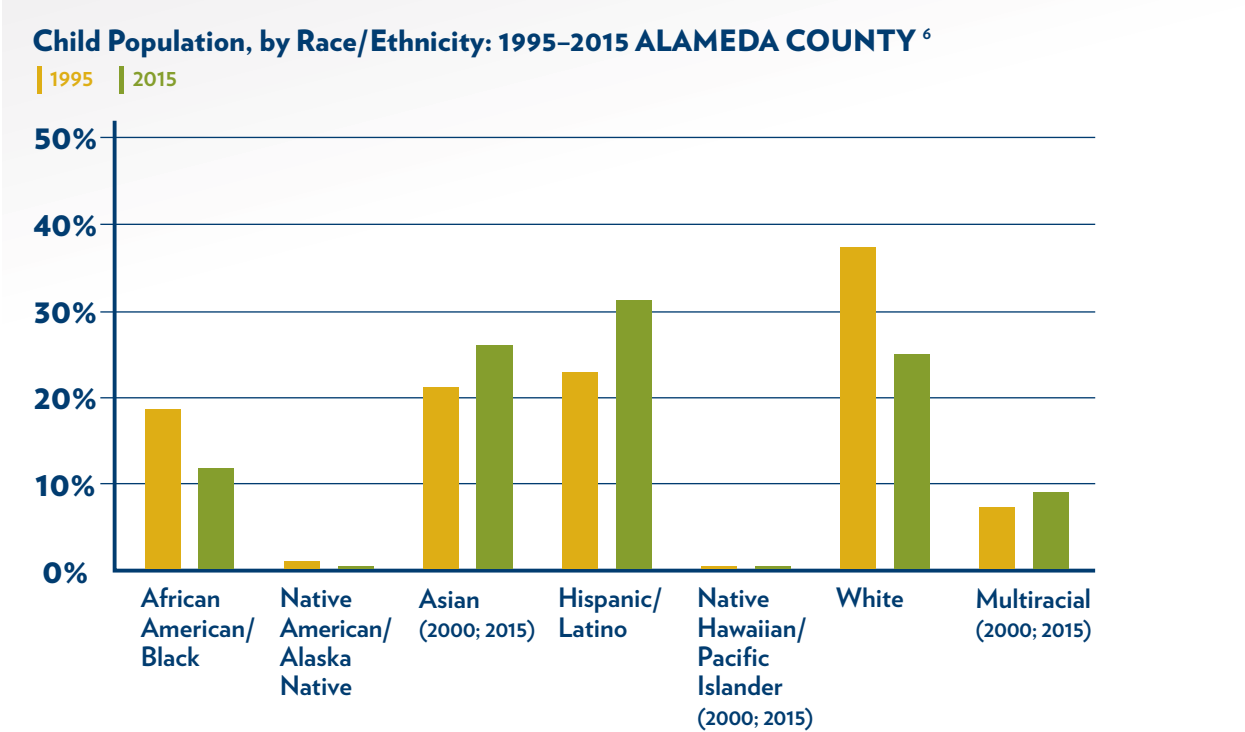
- ① Leading and participating in key initiatives in Alameda County and the state by serving as an intermediary and convener for local funders and stakeholders around early childhood policy, fund development and systems change.
- ② Supporting an integrated early childhood system of care that contributes to school readiness including family support, promotion of child development and early identification, and quality early care and education.
- ③ Supporting the sustainability of programs by seeking “matching funds” from county and community agencies to continue effective services F5AC has supported over the past 15 years. We will work with our partners to seek additional funding and/or realign existing funding to support programming and policy efforts.
- ④ Targeting our work by developing partnerships with neighborhoods and providing a variety of early childhood and two generation family supports. This may include cultivating parent leaders who will explore new ways to make their neighborhoods, both the built environment and services, child friendly.
- ⑤ Advocating for legislation and policy changes at the national, state and local level that lead to additional funding for the early childhood system of care and allows programs to go to scale. This could include advancing efforts for a local tax that supports early childhood efforts, developing a Pay for Success model, or other creative financing approaches that are long term and sustainable.
- ⑥ Infusing early childhood and family practices into those agencies and organizations beyond the early childhood field. This includes: faith based organizations, private business, criminal justice system, housing, city services and planning, school districts, workforce programs, and parks.
- ⑦ Investing in, piloting, and evaluating innovative approaches for supporting families that will advance the field as funding allows.
- ⑧ Working with partners to leverage all of the disparate data collection efforts, to support community wide benchmarks, common data collection, GIS mapping, policy and programmatic analyses, and to engage in collaborative evaluations to monitor short and long-term impact across the county and to identify gaps for future policy work.

Moving forward we will work hand in hand with F5AC commissioners and partners to assure that the services and supports established over the last 15 years will be sustained. Most importantly, making sure families have what they need to help their children succeed and live in healthy communities. The continued evolution of this work may require new ways of thinking, new resources, and better support for and recognition of the existing strengths and social capital in our neighborhoods.

Working Together to Meet the County's Needs

As we present our 2017-2022 strategic plan, we recognize that although First 5 Alameda County's (F5AC) investments and resources are substantial, they are not adequate to meet the needs of our County's families and children. For example, one in seven children in Alameda County lives below the federal poverty line (24,300 for a family of 4), and for children of color that number is even greater¹; it is estimated that less than half of children enter kindergarten ready². To better support children's development, we seek to strengthen existing partnerships in the early childhood field, and forge new ones with public, private and non-profit sector entities, including those who may not see early childhood as a core part of their mission. Working together, we can build and sustain healthy, prosperous families and communities where all children can thrive.

THE COUNTY'S CHILDREN



CHILD OUTCOMES

44% of Alameda County Children are **READY for KINDERGARTEN** in 2015 ⁷



The Opportunity Gap for Children of Color ⁸

Our systems are largely failing children of color, so that by the time they reach kindergarten, only 25% of African American and Latino boys and 34% of Latina girls are assessed ready for school. Countywide, only 44% of all children are ready. F5AC is committed to working with partners to close the opportunity gap by preparing systems to better serve children of color, investing in them, their families, and their neighborhoods.

25%
of African American and Latino boys

34%
of Latina girls

In 2015 the incidence of abuse and neglect of children 0-5 in Alameda County. ⁹

SUBSTANTIATED ALLEGATIONS:
3.8 PER 1000 CHILDREN

ALLEGATIONS:
29.4 PER 1000 CHILDREN

FINANCIAL REALITIES OF FAMILIES

In 2014 the US Census 5 year estimate finds that

≈18,000 CHILDREN UNDER 6 YEARS OF AGE IN ALAMEDA COUNTY LIVE BELOW THE FEDERAL POVERTY LEVEL. ¹⁰

≈16% (1 in 7) OF ALL CHILDREN UNDER THE AGE OF 6.

The Gaps

2014 CA-ALAMEDA COUNTY SELF-SUFFICIENCY STANDARD:¹¹
The amount of income families need to meet basic needs

\$81,726 2 ADULTS AND 2 PRESCHOOLERS

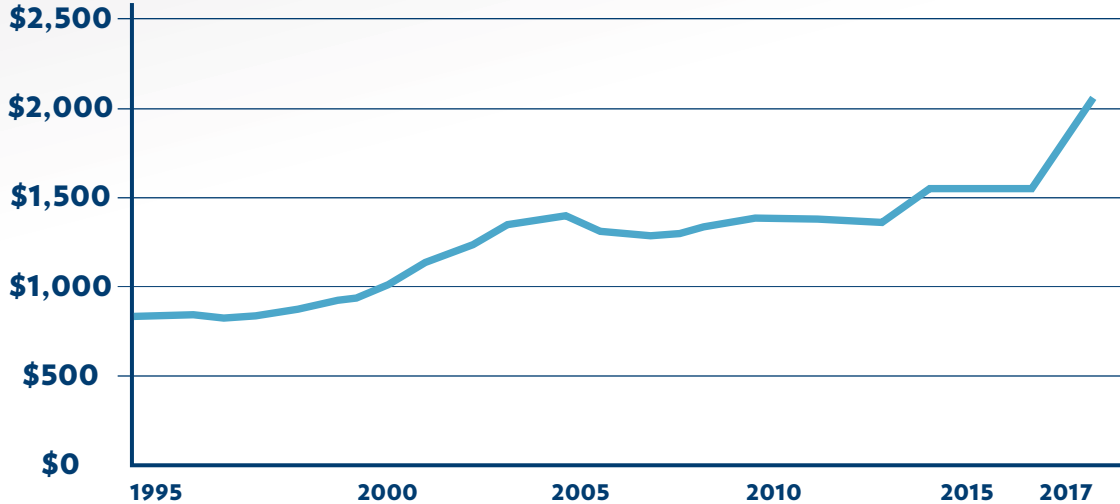


\$24,300¹² 2016 FEDERAL POVERTY LEVEL FOR A FAMILY OF 4

\$41,600¹³ 2 FULL TIME WORKERS AT 2016 CA MINIMUM WAGE

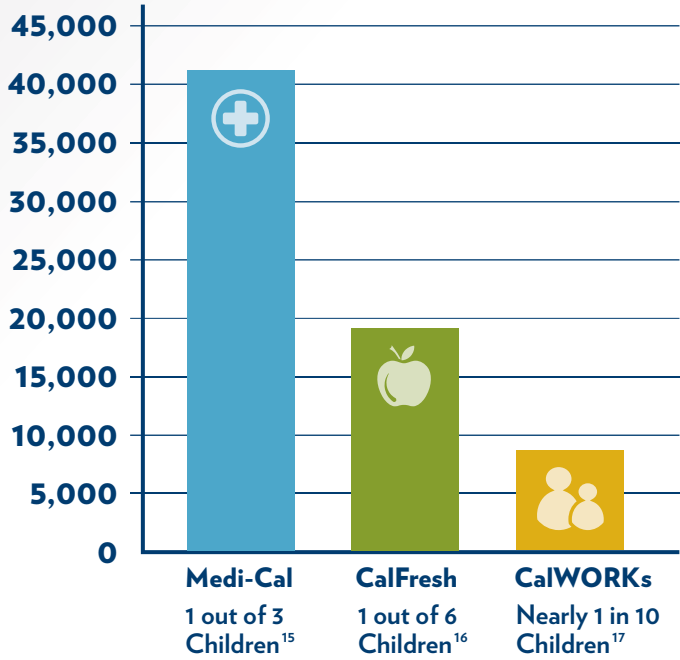
FINANCIAL REALITIES OF FAMILIES CONTINUED

Fair Market Rent for 2-Bedroom in Alameda County¹⁴

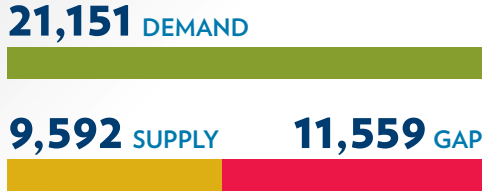


Public Benefits Enrollment

NUMBER OF CHILDREN 0-6 RECEIVING BENEFITS IN ALAMEDA COUNTY JULY 2016
115,012 total



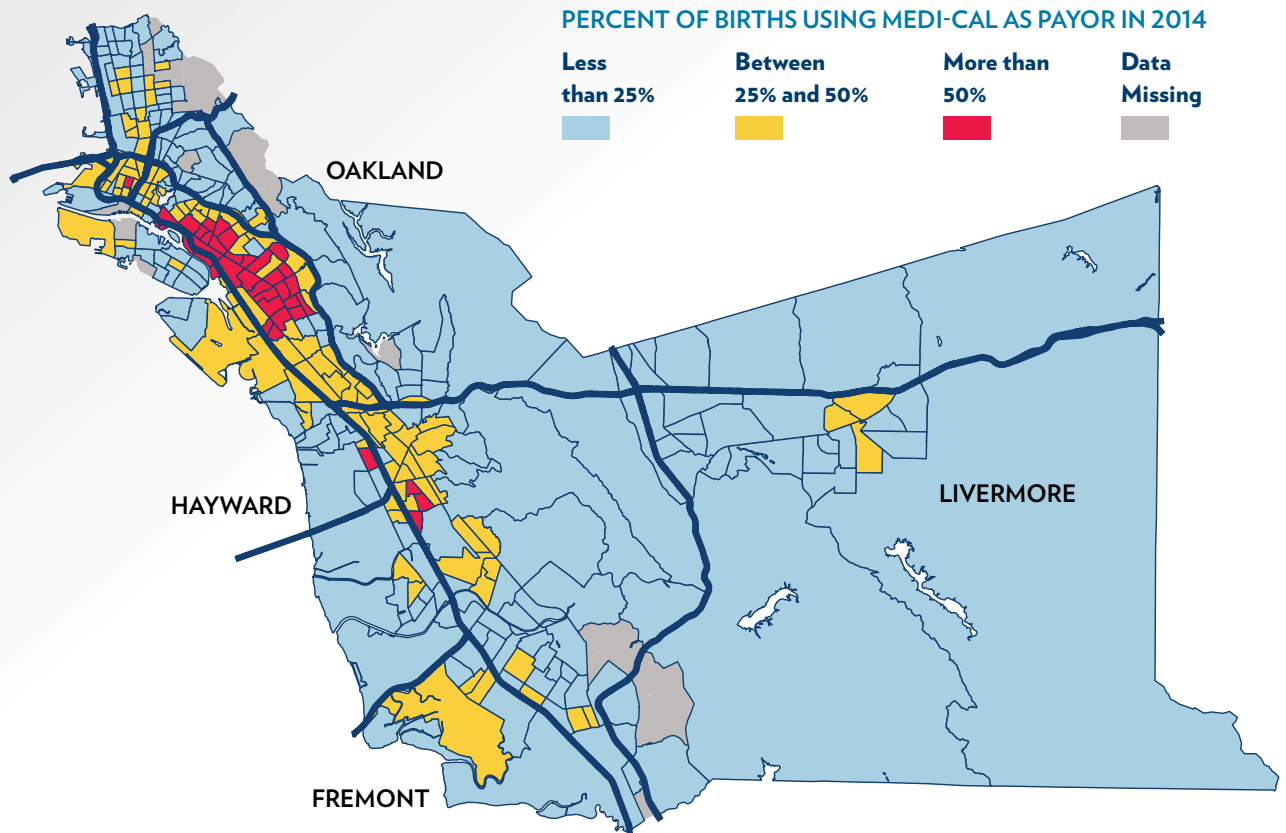
Number of Children 0-4 Eligible for Subsidized Childcare¹⁸



COUNTY BIRTHS¹⁹

Children Born Into Families With Low Incomes

ALAMEDA COUNTY 2014



Total Births in 2014	19,600
Births that use Medi-Cal as payor	5,070 26%
Babies born with low birth weights	1,668 9%
Babies born to teen-aged mothers	569 3%
Average age of mother	31 years old

Over the Last Five Years:

- 52% decline in births to teen-aged mothers
- 20% decline in births to mothers younger than 30
- 11% increase in births to mothers older than 30

RACE/ETHNICITY OF MOTHERS WHO GAVE BIRTH IN 2014

ALAMEDA COUNTY 2014

MOTHER'S RACE OR ETHNICITY	PERCENT OF ALL BIRTHS	PERCENT OF MOTHERS BY RACE OR ETHNICITY WHO HAVE LOW BIRTH WEIGHT BABIES
African-American	10%	11%
American Indian and Alaska Native	0%	4%
Asian/Pacific Islander	33%	8%
Hispanic/Latino	33%	7%
White	24%	4%
Withheld	1%	5%

NOTE Race and ethnicity does not identify where mother reports multiple races. Hispanic/Latina ethnicity is considered a race for purpose of this table.

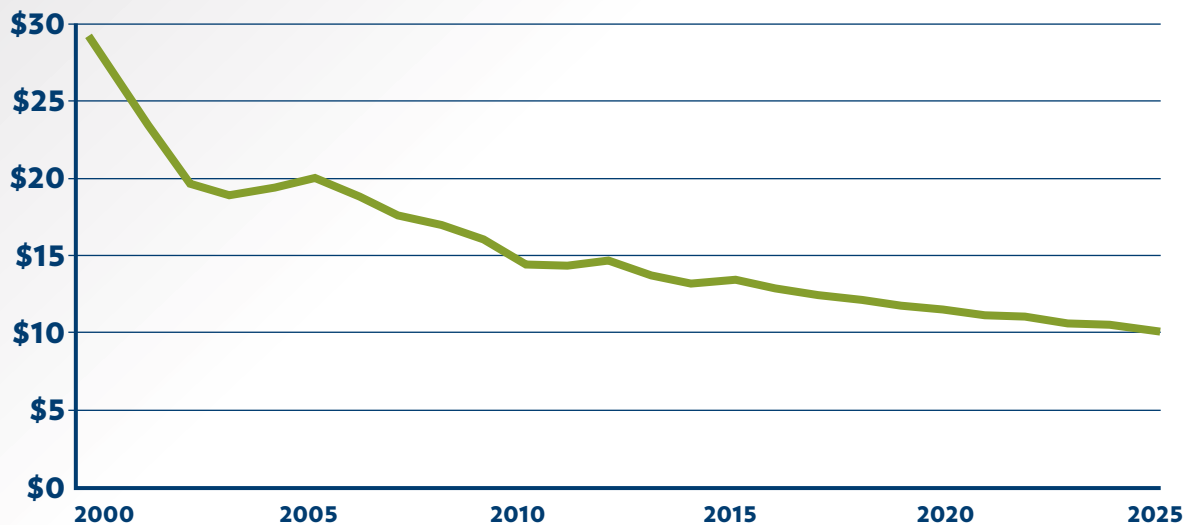
Sustainability Plan

The sustainability of systems and supports provided through First 5 Alameda County (F5AC) investments for the wellbeing of children and families in Alameda County is a priority. Future annual allocations are expected to continue to decline at an annual rate of three percent. To date, the F5AC commission has managed declining fiscal resources through the establishment and use of a sustainability fund, leveraging of federal and state dollars, and foundation funding. A financial chart, included below, illustrates the Prop 10 fiscal landscape since 2000 and projections for the next 10 years. In this strategic plan, F5AC is starting with an annual Prop 10 allocation of \$12.1 million, which is expected to decline to \$10 million by 2025.

Given our fiscal reality, in this strategic plan we reduced funding for some direct services operated and funded by F5AC. The reduced revenue forecast also gave us an opportunity to assess investment approaches and impact given our resource constraints. As a result we are choosing to enhance our policy and system change capacity, while also evolving our approach to family and child programming in an effort to more effectively address the complex needs of children and families living in poverty. Keeping with our vision, the latter will allow us to further invest in a broad range of parent engagement and support strategies led by parents and community members. In that spirit, we are building investments in new areas (e.g. Neighborhoods Ready for School, Policy and Evaluation, Parent Engagement/Parent Support).

F5AC will continue to work with other county leaders and partners to proactively pursue new opportunities to obtain or leverage resources that support the early childhood system in Alameda County. These resources may fund F5AC or other partners, which would help institutionalize early childhood programs among community agencies.

First 5 Alameda County Prop 10 Tobacco Tax Revenue (Millions) – History and Projections



Planning Process

This strategic plan is a blueprint that First 5 Alameda County (F5AC) will use to develop a detailed implementation plan. The planning process was completed using Results Based Accountability (RBA). RBA is a widely accepted and practiced method to plan and measure the effectiveness and impact of programs, service systems, and population-level interventions. RBA is simple, concrete, and creates a common language so that everyone can contribute. RBA is powerful because it starts with the “ends”, the result or goal we wish to achieve, and works backwards towards the “means”.

THE PLAN WAS DEVELOPED THROUGH A COMPREHENSIVE 10 MONTH PARTICIPATORY PROCESS THAT ENGAGED:

- **Community partners and stakeholders**
 - + F5AC sent a survey to over 2,200 community partners, and received over 400 responses.
 - + F5AC conducted over 20 in-depth interviews with policy leaders to identify needs in the community
- **F5AC Commissioners**
- **F5AC staff, supervisors, managers and leadership**
- **Parents**
 - + Three parent focus groups were conducted:
 - Help Me Grow Parent Advisory Committee members
 - Alameda County Early Childhood Policy Committee parent leaders
 - Fathers Corps providers/fathers

TOP THEMES ACROSS STAKEHOLDER INPUT²⁰

- Access to childcare/ cost of quality childcare
- Lack of affordable housing/ high cost of living /financial stress
- Access to more peer support, leadership and engagement opportunities
- Access to resources about early childhood development and school readiness

For a full summary of stakeholder feedback, see www.first5alameda.org

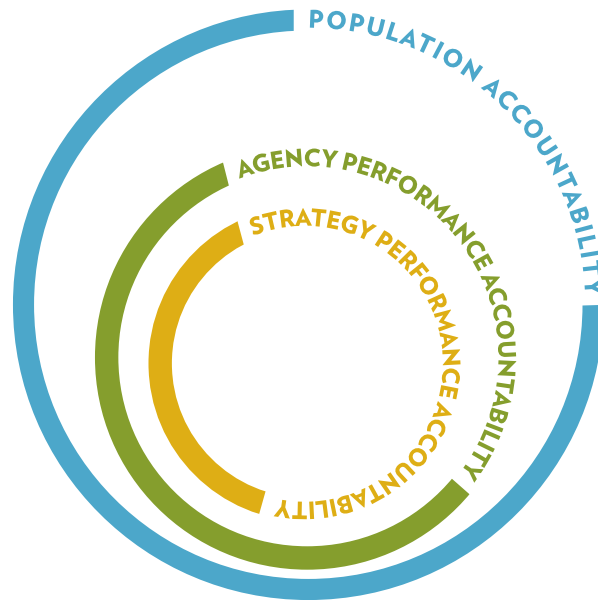
We also leveraged the research and data of public systems partners and elected officials, and incorporated learning from F5AC’s own evaluations and data. A data development and measurement plan will monitor the performance of F5AC investments to ensure accountability and achievement of goals.

Measuring Success

First 5 Alameda County (F5AC) has a responsibility to all children 0-5 and their families in Alameda County. Many of our efforts are universal, such as improving the systems that serve children and families, something done with collaborative partners. With limited Prop 10 dollars, we need to distinguish our accountability to the children and families we directly touch through our programs and investments from that of the entire county's early childhood population. Results Based Accountability helps us to see how F5AC programs and funded partners all contribute to the population-level goals:

RESULTS BASED ACCOUNTABILITY

helps us separate **POPULATION ACCOUNTABILITY**, the wellbeing of whole populations, from Performance Accountability, the wellbeing of client populations for programs, agencies, and service systems. At F5AC, we distinguished **AGENCY** performance accountability and **STRATEGY** performance accountability.



RBA METHOD FOR IDENTIFYING PERFORMANCE MEASURES

All performance measures fall in to three categories:

- How much do we do?
- How well do we do it?
- Is anyone better off?

Performance measures were then refined and prioritized:

Headline Measures are the most important measures for which we currently have good data.

Data Development Agenda are the important measures for which we need to obtain good data.

Population-Level Impact

CHILDREN ARE READY FOR KINDERGARTEN, AND CAN LATER ACHIEVE SUCCESS IN THE THIRD GRADE.

WE MEASURE THE SUCCESS OF THIS COUNTY WIDE EFFORT WITH THE FOLLOWING POPULATION-LEVEL BASELINE INDICATOR:

In 2015, 44% of children at 47 schools across Alameda County were fully ready for kindergarten.²¹

STORY BEHIND THE DATA

Kindergarten readiness is a predictor of long-term health and wellbeing outcomes, as well as higher education attainment and economic stability. Being ready for kindergarten is more than knowing letters and numbers. It is comprised of readiness in all 4 Building Blocks: 1) Kindergarten Academics (letters, numbers, shapes), 2) Self-Regulation (follows directions, plays cooperatively), 3) Social Expression (expresses empathy, needs, curiosity), 4) Motor Skills (coordination and fine motor skills like use of a pencil).²²

The 2015 School Readiness Assessment, funded and supported by F5AC in partnership with the Alameda County Interagency Children’s Policy Council and Applied Survey Research (ASR), revealed that access to preschool or early education experiences, parent engagement, family socioeconomic status, health and adequate nutrition, and stable housing are all factors that contribute to kindergarten readiness. The report also showed that boys, African American and Latino children, children with special needs and English Learner families are less likely than their peers to be ready for kindergarten. F5AC is committed to preparing systems to better serve these children, their families, and their neighborhoods in an effort to “turn the curve” on kindergarten readiness in our County.



PARTNERS WHO HAVE A ROLE TO PLAY IN OUR POPULATION LEVEL EFFORTS:

- Businesses and Financial Institutions
- Community Based Organizations
- Child Care Providers and Settings
- Cultural Institutions
- Faith Based Organizations
- Families/Caregivers
- Family, Friend and Neighbor care
- Foundations/Funders
- Medical Field
- Neighborhood Partners
- Policy Makers
- Public Safety
- Public Systems (City and County)
- School Districts



Population-Level Impact

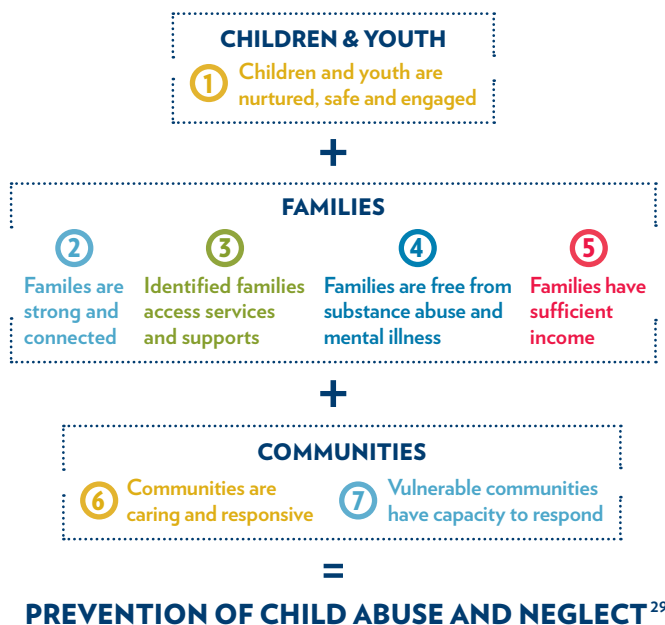
CHILDREN ARE FREE FROM ABUSE AND NEGLECT.

WE MEASURE THE SUCCESS OF THESE COUNTY-WIDE EFFORTS WITH THE FOLLOWING POPULATION-LEVEL BASELINE INDICATOR

In 2015, the incidence of substantiated allegations of abuse and neglect per 1000 children 0-5 in Alameda County is 3.8; the incidence of allegations is 29.4²⁴

STORY BEHIND THE DATA

Scientific breakthroughs in the past 15 years have deepened our understanding of the negative long-term effects of toxic stress, such as abuse, neglect, exposure to violence, and the accumulated burdens of family economic hardship on a child’s developing brain and body.²⁵ This is supported by data on a national level that shows children with a family income below 75% of the official poverty level are at greater risk of maltreatment than children from families with higher incomes.²⁶ Within Alameda County, children ages 0-5 whose births were covered by public insurance were at a greater risk of substantiations of child abuse and neglect than those whose births were paid for by private insurance.²⁷ This reality is compounded by the fact that abuse and neglect rates for children ages 0-1 are much higher in Alameda County than for older children (8.6 out of 1000 substantiated cases of abuse/neglect, and 36.9 out of 1000 allegations).²⁸ For these reasons, we must continue to evolve the early childhood system of care to support new or expectant parents by assisting them with basic needs, knowledge of child development and social connections.



TO “TURN THE CURVE” ON OUR POPULATION RESULTS, F5AC PARTICIPATES IN THE FOLLOWING EXISTING COLLABORATIVES:

- Alameda County Birth to Eight Initiative
- Alameda County Committee on Children with Special Needs
- Alameda County Early Childhood Policy Committee
- Alameda County Fathers Corp*
- Alameda County Home Visiting Program
- Alameda County Interagency Children’s Policy Council
- Alameda County Public Health Department Building Blocks Collaborative
- Alameda County Touchpoints Collaborative*
- Alameda County Trauma Informed Care Collaborative
- All-In Alameda County
- Bay Area Quality Early Learning Partnership
- Byrne Criminal Justice Innovation Grant
- CA-QRIS State Consortium
- Castlemont Prenatal to 8 Collective Impact Initiative
- Center for the Study of Social Policy’s EC LINC Project
- Deputy Sheriff’s Activities League
- Early Childhood Mental Health Community Meeting
- First 5 State Association
- Havenscourt Healthy Community Collaborative
- Hayward Promise Neighborhood
- Help Me Grow Alameda County*
- Help Me Grow California
- Help Me Grow National Network
- Learning Communities* (Shelter Learning, Strengthening Families, Early Childhood Mental Health Consultation, Neighborhood Partnership)
- My Brother’s Keeper
- Oakland Achieves Partnership
- Oakland Joint Power Authority
- Oakland Promise/Brilliant Baby
- Oakland Reads
- Oakland Starting Smart and Strong
- Oakland Thrives Leadership Council
- Oakland-Alameda County Alliance for Boys and Men of Color
- Quality Counts*
- Talking is Teaching: Talk Read Sing
- Union City Kid’s Zone

*indicates a collaborative that F5AC leads

Agency-Level Results

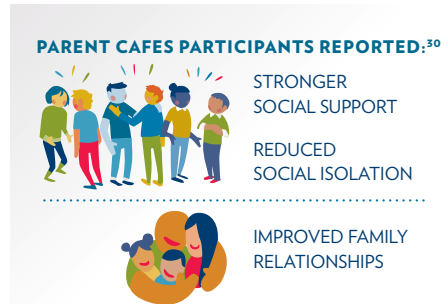
Our Agency-Level Results and Headline Measures articulate First 5 Alameda County’s unique role and responsibility. They serve as our guideposts for what we want to achieve, how we will measure our progress, and continuously improve upon our efforts.

We are using existing data as a proxy for each Headline Measure. We will refine and develop data collection methods that will allow us to gauge our success.

AGENCY RESULT 1: F5AC programs and investments support and strengthen parents/primary caregivers, families, and neighborhoods to create environments and relationships where children thrive.

HEADLINE MEASURE 1: % of Families touched by F5AC programs and investments who have what they need to support their child’s growth and wellbeing

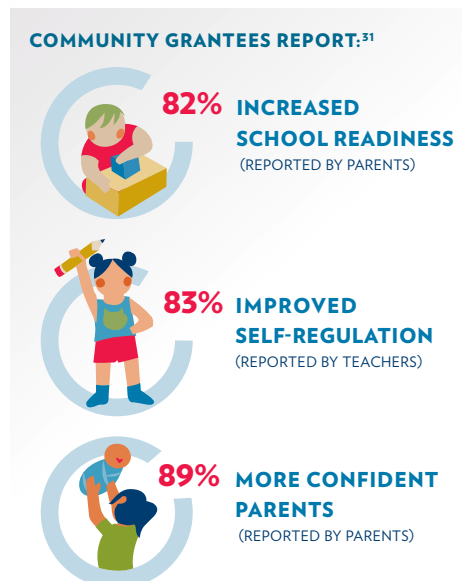
We know that addressing the needs of parents and caretakers improves children’s outcomes; paying particular attention to populations or neighborhoods experiencing long-term disinvestment can have a big impact on the wellbeing of families.



AGENCY RESULT 2: F5AC programs and investments increase access and opportunity, particularly for children living in poverty, to quality early experiences that prepare children for school and help them reach their optimal developmental outcomes.

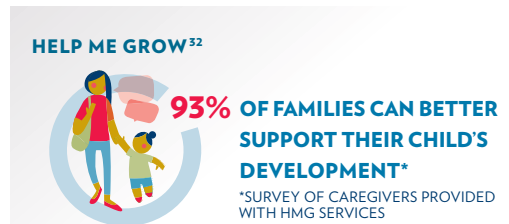
HEADLINE MEASURE 2: % of children touched by F5AC programs and investments ready for kindergarten

We know that there are deep disparities in readiness stemming from poverty, systemic racism and disinvestment manifesting in unequal opportunities for early learning and development that prepare children for school. Our work is to address those inequities and disparities by giving children, particularly those living in poverty, early life experiences that set them on a trajectory for success, and supporting conditions where they can thrive.



HEADLINE MEASURE 3: % of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes

We know that early intervention can make a world of difference. We also know that a child’s overall wellbeing can impact their development, and thus we are using a broad definition of concern to include hunger, housing insecurity,





and exposure to violence, among other risk factors.

AGENCY RESULT 3: F5AC programs, investments, and policy advocacy support a system of care that is coordinated, accessible, and responsive, delivered by knowledgeable and caring providers.


HEADLINE MEASURE 4: % of providers that increase their capacity to deliver best or promising practices

We know that cultivating an early childhood workforce of providers who represent the communities they serve will strengthen the overall field. F5AC is committed to capacity building and creating space for professional development so that providers have the knowledge, tools, and support to deliver the utmost in quality.

HEADLINE MEASURE 5: # of local policy and administrative changes made to support early childhood via First 5 programs and investments


Prop 10 resources are limited to meet the needs of children and families in our community. Therefore, we are committed to ensuring that existing resources are directed to programs and investments that have the greatest impact, addressing systems barriers for families, and increasing funding for early childhood.

TRAINING³³



1,300
CONTINUING EDUCATION
UNITS ISSUED

ALAMEDA COUNTY FATHERS CORPS³⁴



DEVELOPED A SET OF FATHER FRIENDLY PRINCIPLES ADOPTED BY THE ALAMEDA COUNTY BOARD OF SUPERVISORS.

PROGRAMS AND INVESTMENTS

PARENT ENGAGEMENT / PARENT SUPPORT



Provide a continuum of parent engagement and supports in line with Strengthening Families Protective factors, and inclusive of parent leadership. This includes outreach and support of Alameda County Public Health Department’s home visiting programs, and referrals to other programs and services for families.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000

EARLY IDENTIFICATION



Support parents and caregivers in accessing resources that will improve their child’s development. Increase parent and provider knowledge of child development.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000

QUALITY EARLY CHILDHOOD EDUCATION



Build the capacity of providers and childcare sites through rating, coaching and professional development to increase the quality of early childhood education programs. Provide information for consumers about childcare quality.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$2,000,000	\$2,000,000	\$1,500,000	\$1,500,000	\$1,500,000

FATHERHOOD



Incorporate Father Friendly Principles into all programs, and F5AC’s policy platform. Collaborate with public systems to improve the experiences and representation of men and fathers. This strategy is a “through line” and will be highlighted in all our strategies.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000

NEIGHBORHOODS READY FOR SCHOOL



Investment in neighborhoods with the highest need in service of families and community. The intention is not to “adopt” specific neighborhoods, but rather to support neighborhood-based, resident-led strategies, and link with other neighborhood efforts.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$2,500,000	\$2,500,000	\$3,500,000	\$3,500,000	\$3,500,000

INNOVATION



Broaden the landscape of early childhood support with new partners, and seed program or systems connectivity as proof of concept for policy change and/or sustained funding.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$500,000	\$500,000	\$200,000	\$200,000	\$200,000

CAPACITY BUILDING AND SUSTAINABILITY

POLICY, PLANNING, AND EVALUATION



Focus on local policy and systems change in order to bring proven programs and practices to scale. Support an early childhood system of care that is a network of coordinated and responsive organizations that improve outcomes for children age 0–5.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$2,100,000	\$2,100,000	\$2,100,000	\$2,100,000	\$2,100,000

TRAINING AND CAPACITY BUILDING



Continue to serve as a “go to” staff training resource for community partners for topics relevant to supporting families with children ages 0-5. Develop trainings that complement F5AC priorities.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$700,000	\$700,000	\$700,000	\$700,000	\$700,000

COMMUNICATIONS



Develop campaign strategies that align with F5AC priorities.

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$350,000	\$350,000	\$400,000	\$400,000	\$400,000

ADMINISTRATION, INFORMATION & TECHNOLOGY



Upgrade technology to support staff and partner business functions, data tracking and performance management. Efficiently and effectively manage F5AC resources (financial, human and technology to enhance productivity and impact.)

Prop 10 Investments	2017/18	2018/19	2019/20	2020/21	2021/22
	\$3,000,000	\$3,000,000	\$3,200,000	\$3,200,000	\$3,200,000

COVID-19 COMMUNITY RESILIENCE FUND



Provide resources in partnership with public agencies, philanthropy, community leaders, and families, in support of a countywide response to COVID-19.

Prop 10 Investments	2019/20	2020/21	2021/22
	\$1,000,000	\$2,000,000*	*Some contracts extended into 2021/22.

How We Will Achieve Our Agency Results

Our strategies were selected based on what we know about best practices, community, and staff input. They are the levers to achieve our agency level results. We are committed to coordinating and connecting strategies across our agency to increase impact and efficiently use our resources.

PROGRAMS AND INVESTMENTS



PARENT ENGAGEMENT AND SUPPORT

Provide a continuum of parent engagement and supports in line with Strengthening Families Protective Factors, and inclusive of parent leadership. Provide outreach for Alameda County Public Health Department’s home visiting programs, and referrals to other programs and supports for families.

APPROACH

- Continue support of Alameda County Department of Public Health in home visiting outreach efforts.
- Explore options to support linkage and navigation to community supports upon discharge from intensive home visiting programs.
- Engage in a cross agency effort to identify ways to more efficiently and effectively outreach to parents.
- Provide or invest in early childhood education and training programs for parents.
- Invest in parent engagement and leadership opportunities, particularly in disinvested neighborhoods.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Parent Engagement and Support, and aggregate to our broader Agency Headline Measures.

- % of families who have what they need to support their child’s growth and wellbeing
- % of children ready for kindergarten*

Additional measures that Parent Engagement and Support may use to tell the story of performance:

- ▶ # of families enrolled in home visiting through direct outreach
- ▶ % of children reached through new referral partners
- ▶ % of agencies that adopt and implement parent engagement principles
- ▶ % of parents who report being supported and respected
- ▶ % of participants who successfully enrolled in at least one support program (including public benefits)*
- ▶ # of parents with leadership and advocacy skills and the opportunities to use them*
- ▶ % of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes*

*indicates Data Development Agenda item



EARLY IDENTIFICATION

Support parents and caregivers in accessing resources that will improve their child’s development. Increase parent and provider knowledge of child development.

APPROACH

- Engage in a cross-agency effort to increase outreach to targeted populations.
- Increase early identification of concerns that impact children’s development and school readiness.
- Support parents and caregivers in accessing resources, and increase parent knowledge of child development.
- Broaden the scope of screening and linkage to include factors other than developmental and socioemotional, including basic needs.
- Work with partners and policy makers to improve the effectiveness of referrals and transitions.
- Engage in evaluation efforts to determine whether families are “better off” as a result of F5AC’s investment in this strategy.
- Plan for the sustainability of Early Identification (Early ID) and Help Me Grow.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Early ID, and aggregate to our broader Agency Headline Measures.

- % of families who have what they need to support their child’s growth and wellbeing*
- % of children served by Help Me Grow who have developmental improvements*
- % of providers sustaining Early ID efforts without funded Technical Assistance

Additional measures that Early ID may use to tell the story of performance:

- ▶ % of providers with increased ability to support families with their child development concerns*
- ▶ % of families linked to services by Help Me Grow
- ▶ % of families who would recommend Help Me Grow
- ▶ % of providers with increased ability to connect or refer children and families to HMG services
- ▶ % of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes*

*indicates a Data Development Agenda item



QUALITY EARLY CARE AND EDUCATION (ECE)

Build the capacity of providers and childcare sites through rating, coaching and professional development to increase the quality of early childhood education programs. Provide information for consumers about childcare quality.

APPROACH

- Provide core infrastructure support to the Quality Rating and Improvement System (QRIS).
- Ensure that service commitments to IMPACT (First 5 California funding) and the California State Preschool Program (CSPP) Block Grant are fulfilled, and that the county maintains readiness for additional funding opportunities.
- Develop “lighter touch” quality improvement models including focusing efforts on family child care cohorts and using the (Center on the Social Emotional Foundations in Early Learning) CSEFEL.
- Pursue balance between a relationship-based, client-driven best practice coaching model and a service package that is affordable and sustainable.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Quality ECE, and aggregate to our broader Agency Headline Measures.

- % of programs with improved teacher/child interactions or ECE environments
- % of children ready for kindergarten*

Additional measures that Quality ECE may use to tell the story of performance:

- ▶ % of providers who report they received what they needed to improve their practice*
- ▶ % of sites that remain high quality over time
- ▶ # of children expelled *
- ▶ % of sites that move from low quality to high quality

*indicates Data Development Agenda item



FATHERHOOD

Incorporate fatherhood and Father Friendly Principles into all programs, and F5AC’s policy platform. Collaborate with public systems to improve the experiences and representation of men and fathers. This strategy is a “through line” and will be highlighted in all our strategies.

APPROACH

- Sustain role as a convener and capacity builder for the Alameda County Father’s Corps in partnership with Alameda County Health Care Services Agency and Alameda County Social Services Agency.
- Expand to provide broad capacity building support for public agency partners and community based organizations.
- Develop a coordinated Fatherhood County Plan that aligns with the efforts of Boys and Men of Color (BMOC), My Brother’s Keeper (MBK) and other collaborations.
- Create a Fatherhood Policy Platform that links to the broader F5AC policy platform.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Fatherhood, and aggregate to our broader Agency Headline Measures.

- # of school boards, city councils, or other public and community based entities engaged by F5AC who have implemented components of the fatherhood policy platform
- % of fathers who have what they need to support their child’s growth and wellbeing*

Additional measures that Fatherhood may use to tell the story of performance:

- ▶ # of new father-specific services or programs
- ▶ % of agencies improving their relationships and engagement with fathers
- ▶ % of fathers reporting increased engagement with their children*
- ▶ % increase in men employed at F5 and by partners*

*indicates Data Development Agenda item



NEIGHBORHOODS READY FOR SCHOOL

Investment in neighborhoods with the highest need in service of families and community. The intention is not to “adopt” specific neighborhoods, but rather to support neighborhood-based, resident-led strategies, and link with other neighborhood efforts.

APPROACH

- Promote and strengthen individual, family and neighborhood protective factors through increasing social connections, community capacity building and access to needed services.
- Establish partners for this strategy through a Request for Proposals process with capacity building provided to small organizations.
- Develop funding strategies which may include:
 - + Capital Investment
 - + Outreach and Engagement
 - + Coordination and Service Integration
 - + Family, Friend and Neighbor Supports
- Determine the funding eligibility requirements for organizations and neighborhoods



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Neighborhoods Ready for School, and aggregate to our broader Agency Headline Measures.

- % of children who are ready or on track for kindergarten within a neighborhood*
- % of families who report they have what they need to support their child’s growth and wellbeing*

Additional measures that Neighborhoods Ready for School may use to tell the story of performance:

- ▶ % of providers who report being better able to serve families with children 0-5
- ▶ # of parents/caregivers with leadership and advocacy skills and the opportunities to use them
- ▶ % of parents/caregivers enrolled in at least one support program or service
- ▶ % of parents/caregivers who improve their financial wellbeing
- ▶ % of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes*

*indicates Data Development Agenda item



INNOVATION

Broaden the landscape of early childhood support with new partners, and seed program or systems connectivity as proof of concept for policy change and/or sustained funding.

APPROACH

- Develop new relationships with organizations, businesses and public agencies not typically considered part of the early childhood community with the intention of developing new and innovative ideas to address the needs of families with young children.
- Encourage and support new and innovative ideas with temporary seed funding.
- Ensure that new ideas and concepts are tracked with appropriate levels of data collection and evaluation to determine their ability to be sustained and replicated.
- Develop sustainability plans for programs showing positive results.

Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Innovation, and aggregate to our broader Agency Headline Measures.

- ▶ % of new partners who commit to working on 0-5 issues
- ▶ % of innovations replicated by F5 and providers
- ▶ % of innovation efforts that contribute to/expand our understanding/knowledge of the EC field*

*indicates Data Development Agenda item



CAPACITY BUILDING & SUSTAINABILITY



POLICY, PLANNING, AND EVALUATION

Focus on local policy and systems change in order to bring proven programs and practices to scale. Support an early childhood system of care that is a network of coordinated and responsive organizations that improve outcomes for children age 0–5. The policy approach will include an evaluation plan and a clear and consistent communications effort.

APPROACH

- Develop a local policy agenda aligned with F5AC programs and priorities around the following issues:
 - + School Readiness
 - + Child Development
 - + Family Supports
 - + Child Friendly Neighborhoods
- Work with school boards, city councils, public systems, philanthropy, faith based organizations, non-profits, and businesses to further the local policy agenda and leverage additional resources.
- Partner with parents, neighborhood associations, and base building organizations as allies in policy change.
- Partner with the First 5 Association on State and Federal legislative efforts to align with local agenda.
- Develop data sharing partnerships with other agencies.

Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Policy and Evaluation, and aggregate to our broader Agency Headline Measures.

- # of public agencies with increased investments in school readiness
- # of agencies that make administrative, policy, and practice changes consistent with First 5’s policy priorities

Additional measures that Policy and Evaluation may use to tell the story of performance:

- ▶ # of partners working with F5AC on policy and systems change
- ▶ # of evaluations and data analysis contributing to policy change and informing practice*
- ▶ # of new external dollars invested in F5AC programs, priorities & strategies across systems*
- ▶ % of internal First 5 staff using tools from Results Based Accountability

*indicates Data Development Agenda item





TRAINING & CAPACITY BUILDING

Continue to serve as a “go to” training resource for community partners for topics relevant to supporting families with children ages 0-5. Develop trainings, offer technical assistance, and build capacity around content and process that complements F5AC priorities.

APPROACH

- Develop a plan that includes integration with other F5AC programs and strategies that includes:
 - + Learning Communities
 - + Workforce Development
 - + Parenting
 - + Capacity building for the Neighborhoods Ready for School and Parent Engagement/ Support strategies
 - + Core trainings for the early childhood field
- Take Training “on the road” to community based organizations and public agencies.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Training, and aggregate to our broader Agency Headline Measures.

- % of participants that report an increase in skills and knowledge that enable them to deliver best or promising practices
- % of participants who implement best or promising practices as a result of training*

Additional measures that Training may use to tell the story of performance:

- ▶ # of participants by demographic (race, gender, neighborhood, sector, etc.)*
- ▶ % of participants who report their learning goals were met
- ▶ % of participants reporting an increase in knowledge of community resources
- ▶ % of attendees who increase their expertise and career opportunities as a result of training*
- ▶ % of staff and partners who rate internal service delivery as high*

*indicates Data Development Agenda item



COMMUNICATIONS

Develop communications campaign strategies that align with F5AC priorities.

APPROACH

- Develop a communications plan that is aligned with F5 programs and strategies, especially highlighting our policy agenda and evaluation results.
- Participate in larger communication campaigns that further our message with collaborative partners, First 5 Alameda County Association and others when appropriate.



Priority Strategy Performance Measure(s)

The following measures will be used to measure the success of Communications, and aggregate to our broader Agency Headline Measures.

- % of target audience that took action as a result of communication efforts*

Additional measures that Communications may use to tell the story of performance:

- ▶ # of evaluations and data analysis contributing to policy change and informing practice*
- ▶ #/% of website visitors reporting they found the information they needed*
- ▶ % of staff and partners who rate internal service delivery as high*
- ▶ % of target audience that increased knowledge as a result of communication efforts*

*indicates Data Development Agenda item



ADMINISTRATION, INFORMATION & TECHNOLOGY

Upgrade technology to support staff and partner business functions, data tracking and performance management. Efficiently and effectively manage F5AC resources (financial, human and technology) to enhance productivity and impact.

APPROACH

- Expand and update systems to build capacity for cross data systems exchange of information.
- Expand data system agility and responsiveness.
- Improve staff and partner performance, satisfaction and productivity.
- Update electronic data sharing confidentiality and privacy practices.



Priority Strategy Performance Measure(s) The following measures will be used to measure the success of Administration, Information & Technology, and aggregate to our broader Agency Headline Measures.

- F5AC effectively and responsibly manages finances in order to fulfill the strategic plan goals

Additional measures that Administration, Information & Technology may use to tell the story of performance:

- ▶ % of F5AC staff who attend professional development trainings
- ▶ Staff retention rate*
- ▶ % of F5AC staff and partners who rate data systems as effective
- ▶ % of staff and partners who rate internal service delivery as high*

*indicates Data Development Agenda item

Fitting It all Together

POPULATION LEVEL RESULTS AND INDICATORS

1) CHILDREN ARE READY FOR KINDERGARTEN – 3RD GRADE SUCCESS

Indicator: In 2015, 44 % of children at 47 schools across Alameda County were fully ready for kindergarten

2) CHILDREN ARE FREE FROM ABUSE AND NEGLECT

Indicator: In 2015, the incidence of substantiated allegations of abuse and neglect per 1000 children 0-5 in Alameda County is 3.8; the incidence of allegations is 29.4

AGENCY LEVEL RESULTS AND HEADLINE MEASURES

AGENCY LEVEL RESULT #1:

F5AC programs and investments support and strengthen parents/primary caregivers, families, and neighborhoods to create environments and relationships where children thrive.

HEADLINE MEASURE 1:

% families touched by F5AC programs and investments who have what they need to support their child's growth and wellbeing

AGENCY LEVEL RESULT #2:

F5AC programs and investments increase access and opportunity, particularly for children living in poverty, to quality early experiences that prepare children for school and help them reach their optimal developmental outcomes.

HEADLINE MEASURE #2:

% of children touched by F5AC programs and investments ready for kindergarten

HEADLINE MEASURE #3:

% of children with concerns touched by F5AC programs and investments who demonstrate better health and development outcomes*

AGENCY LEVEL RESULT #3:

F5AC programs, investments, and policy advocacy support a system of care that is coordinated, accessible, and responsive, delivered by knowledgeable and caring providers.

HEADLINE MEASURE #4:

% of providers that increase their capacity to deliver best or promising practices

HEADLINE MEASURE #5:

of local policy and administrative changes made to support early childhood

STRATEGIES AND PERFORMANCE MEASURES

PARENT ENGAGEMENT AND SUPPORT

% of children ready for kindergarten
% of families who have what they need to support their child's growth and well being

EARLY IDENTIFICATION

% of families who have what they need to support their child's growth and well being
% of children who have developmental improvements
% of providers sustaining Early ID efforts without funded Technical Assistance

QUALITY EARLY CARE AND EDUCATION

% of programs with improved teacher/child interactions or ECE environments
% of children ready for kindergarten

FATHERHOOD

of school boards, city councils, or other public and community based entities engaged by F5AC who have implemented components of the fatherhood policy platform
% of fathers who have what they need to support their child's growth and wellbeing

NEIGHBORHOODS READY FOR SCHOOL

% of children who are ready or on track for kindergarten within a neighborhood*
% of families who have what they need to support their child's growth and well being

INNOVATION

% of new partners who commit to working on 0-5 issues
% of innovations replicated by F5 and providers
% of innovation efforts that contribute to/expand our understanding/knowledge of the EC field*

POLICY, PLANNING, AND EVALUATION

of public agencies that increased investments in school readiness
of agencies that make administrative, policy, and practice changes consistent with First 5's policy priorities

TRAINING AND CAPACITY BUILDING

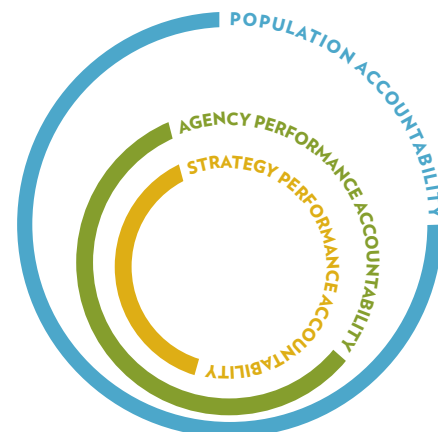
% of participants reporting an increase in skills and knowledge enabling them to deliver best or promising practices
% of participants who implement best or promising practices as a result of training

COMMUNICATIONS

% of target audience that took action as a result of communication efforts*

ADMINISTRATION, INFORMATION AND TECHNOLOGY

Effectively and responsibly manages finances in order to fulfill the strategic plan goals.



Data for Impact and Improvement

F5AC followed a Results Based Accountability process to identify performance measures that will help us gauge the success of our work. We were intentional in our selection of measures, have identified data sources, and are making new investment in technology. We intend to use RBA and technology tools to help us continuously measure and improve our performance. We also plan to use long-term and short-term evaluation to better understand the impacts of F5AC programs and investments, and support a policy agenda that moves towards a collective impact frame county-wide.

USING DATA TO ADVANCE EQUITY

As part of our commitment to equity, we plan to develop a standard practice and accompanying tools to look at all of our performance measures in terms of how they impact populations and places in our county that have seen the most disinvestment. This might include sorting and analyzing our performance data to ensure equitable investment and outcomes, inclusive of but not exhaustive to:

- Boys and men of color
- Racial and ethnic groups that experience disparities (e.g., African American, Latino, Asian and Pacific Islander)
- Residents of low-income neighborhoods throughout the county
- Different family types (e.g., single parents, fathers, grandparents, same-sex parents)

DATA DEVELOPMENT AGENDA

Where we do not currently have good data, we intend to invest in capturing information that is critical to our success. Certain elements will require minor resources and will be measurable in a short time frame; others will require a more intensive long-term investment. As part of our implementation plan, we will develop a detailed data development agenda.

DATA DEVELOPMENT AGENDA:

In Results Based Accountability the Data Development Agenda is a plan for collecting new or better data needed to monitor and communicate performance.

NEXT STEPS FOR IMPLEMENTATION

In order to operationalize the strategic plan, F5AC will develop an implementation plan with timelines, responsibilities and internal deliverables. This will include analysis of, and planning for:

- Organizational structure and staffing changes
- Contracting and procurement changes
- Program design and delivery
- Data and technology systems
- Data development agenda

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FIRST 5



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To: First 5 Alameda County Commission
From: Kristin Spanos, Chief Executive Officer
Date: April 22, 2021
Subject: FY 2019-20 First 5 California Annual Report Approval

REQUESTED ACTION

To review and approve the FY 2019-20 First 5 California Annual Report.

BACKGROUND

Proposition 10 legislation requires each county Commission to conduct one public hearing on the First 5 California Annual Report. The report is a compilation of data collected from counties, and from statewide initiatives. Highlights from Alameda County can be found on page 33. The report also summarizes county results by four focus areas: Improved Family Functioning, Improved Child Development, Improved Child Health and Improved Systems of Care. The report can be downloaded at:

https://ccfc.ca.gov/pdf/about/budget_perf/annual_report_pdfs/Annual-Report-19-20.pdf

FISCAL IMPACT

There is no fiscal impact for this approval.

RECOMMENDATION

To review and approve the FY 2019-20 First 5 California Annual Report.

Submitted by:

DocuSigned by:
Lisa Forti
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Lisa Forti
Director of Policy, Planning & Evaluation

Reviewed by:

DocuSigned by:
Kristin Spanos
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Kristin Spanos
Chief Executive Officer



FIRST 5 CALIFORNIA
2019-2020
ANNUAL REPORT



OUR MISSION

Convene, partner in, support, and help lead the movement to create and implement a comprehensive, integrated, and coordinated system for California's children prenatal through 5 and their families. Promote, support, and optimize early childhood development.



First 5 California Commission Members

George Halvorson, Chair (Member until December 2020)

Appointed by the Governor

Lupe Jaime-Mileham, Vice Chair (Member until September 2019)

Appointed by the Governor

Molly Munger, Vice Chair

Appointed by the Speaker of the Assembly

Jackie Majors

Appointed by the Speaker of the Assembly

Mayra Alvarez

Appointed by the Governor

Muntu Davis (Member until December 2020)

Appointed by the Governor

Monica Fitzgerald

Appointed by the Senate Rules Committee

Shana Hazan

Appointed by the Senate Rules Committee

Ex-Officio Member:

Mark Ghaly

Secretary of the California Health and Human Services Agency

Kris Perry, Designee

Secretary of the California Health and Human Services Agency

New Members Appointed in January 2021:

Dr. Nadine Burke Harris, Chair

California Surgeon General, Appointed by the Governor

Elsa Mendoza Jimenez

Appointed by the Governor

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Message from the Executive Director

What a year it has been! Like everywhere else across the country and around the globe, California has faced the ravages and unprecedented challenges brought on by the COVID-19 pandemic. While these dire circumstances have led to devastation for so many people in terms of illness, loss of loved ones, business closures, unemployment, educational logistics, and child care, Californians working together have found ways to face these daunting realities and work through them as best we can. As we continue to forge ahead through the end of the pandemic and through our state's health crisis and economic recovery, these partnerships and collaborations will continue until we are successfully on the other side of this frightening era. Toward that end, in 2020 the First 5 California Commission allocated a total of \$5 million to help address the pandemic and provide emergency support to local communities around the state. (See "[COVID-19 Pandemic Assistance](#)" for additional information.)

In addition to its efforts to address these unforeseen pandemic-related challenges of the past year, in Fiscal Year 2019–20 First 5 California continued to implement its 2019–24 Strategic Plan, which provides the agency's road map for its investments, partnerships, and advocacy efforts to fulfill its mission, vision, and goals. All of the Commission's work emanates from the firm belief that every child deserves a strong and solid start in life. This multi-faceted work is possible because of the dedication and work of our Commission, staff, the First 5 county commissions, and other stakeholders and partners.

First 5 California's 2019–20 Annual Report highlights its accomplishments and collaborations at both state and local levels, which include:

- Local consortia participating in First 5 IMPACT reported that over two-thirds (5,111 of 7,723) sites participating in Quality Counts California were supported in full or in part with First 5 IMPACT funding, reaching 310,378 children in 58 counties
- Home visiting services for California's high-need families supported by launch of the home visiting workforce study and engaging counties in home visiting coordination efforts
- The Family Engagement Toolkit launched as a free resource for early learning and care providers to build upon skills in family engagement strategies and provide techniques that can be implemented in everyday situations
- Celebrating a hard-fought and long-awaited policy win in the form of Paid Family Leave, SB 1383 (Jackson)

With another challenging and successful year behind us, there is still much work to do. With each year comes a renewal of our commitment to the principals that have always been at the core of our work in serving our youngest Californians and their families. We will continue to partner with our Governor, the Legislature, First 5 county commissions, and other groups and organizations that advocate for what is best for our kids and their future. As always, I consider it an honor to be part of this outstanding early learning and care community and its noble work dedicated to improving the lives of young children.



CAMILLE MABEN
EXECUTIVE DIRECTOR, FIRST 5 CALIFORNIA



“First 5 California’s Children’s State Policy Agenda guides the agency’s efforts to advocate for the strong start all children deserve ...”



Ensuring California’s Children Receive the Best Start in Life and Thrive

PROPOSITION 10 AND THE LEGACY OF FIRST 5 CALIFORNIA

In 1998, California voters passed Proposition 10—the California Children and Families Act (the Act)—and declared the importance of investing in a better future for California’s youngest children. For over two decades, the California Children and Families Commission (First 5 California) has promoted standards of quality child care and invested in the development of programs and services emphasizing improvement in early education, child care, child health and development, research, and community awareness.

BUILDING PUBLIC WILL AND INVESTMENT

First 5 California’s Children’s State Policy Agenda guides the agency’s efforts to advocate for the strong start all children deserve, with an emphasis on optimizing early childhood development and reducing childhood poverty for children prenatal through age 5 and their families. The Commission’s Policy Agenda reflects First 5 California’s commitment in its Strategic Plan to participate and lead in the area of civic engagement, and the recognition of the Commission’s responsibility to the people of California to ensure the wise and effective use of public funds.

In its Strategic Plan, 2019–2024, First 5 California continues its commitment to engage and lead in building public will and investment to support the optimal wellbeing and development of children prenatal through age 5, their families, and communities. The Strategic Plan also recognizes First 5 California must engage in partnerships with First 5 county commissions, stakeholders, and other allies from local to federal levels in order to be successful in institutionalizing efforts to advance child-centered policies and increase these crucial investments.

First 5 California serves as a convener and partner in state policy conversations, collaborating with First 5 county commissions, state agencies, stakeholders, and other advocates to convene, align, support, and strengthen statewide advocacy efforts to realize shared goals. Despite a unique year, First 5 California continued to expand its policy and advocacy engagement in fiscal year 2019–20,

guided by its Policy Agenda. The Policy Agenda is focused on the following four areas the Commission identified as its top state policy priorities, including targeted goals within each priority area to achieve a seamless statewide system of integrated and comprehensive programs for children and families:

Resilient Families and Communities

- Support effective parent education and engagement, including parent engagement on child brain development and *Talk. Read. Sing.*[®]
- Support sustainability of Family Resource Centers and other comprehensive community hubs for integrated services for children and families
- Increase supports for breastfeeding, paid family leave, and baby-friendly policies for all families in all settings
- Expand voluntary home visiting programs

Child Health

- Protect children and families’ access to health care, and support coordination across the health care system to ensure affordable and comprehensive health insurance coverage and services for every child and mother, prenatal through age 5
- Support and promote universal developmental screenings, assessment, referral, and treatment

Early Learning

- Expand access to quality early care and education programs for children ages 0 to 3
- Support implementation of high-quality universal preschool access for all low-income four-year-old children, and high-quality transitional kindergarten and kindergarten state-wide
- Define, measure, and achieve learning readiness for all California children prior to kindergarten

- Support a high-quality early learning workforce through strengthened qualifications, compensation, stability, diversity, and robust professional development systems
- Promote statewide access to and participation in quality improvement systems

First 5 Revenue

- Promote inclusion of funding for children ages 0 to 5 and their families in existing and new revenue policy discussions
- Promote regulation of tobacco-related products, including electronic cigarettes, and sustainability of licensing and enforcement programs
- Promote inclusion of funding for prenatal and 0 to 3 two-generation prevention strategies in Proposition 64 Memorandum of Understanding for prevention dollars

ACCOUNTABILITY: FUNDING AND AUDIT RESULTS

Under the Act, the California Department of Tax and Fee Administration collects an excise tax levied on all tobacco products and deposits the revenue into the California Children and Families Trust Fund, allocating 20 percent to First 5 California and 80 percent to county commissions. In FY 2019–20, First 5 California received \$60.6 million, and county commissions received \$242.4 million. The amount of funding allocated annually to each county commission is based on the annual number of births in the county relative to the total number of births in the state. Each county must prepare an independent annual audit subject to guidelines prepared by the State Controller’s Office. The counties invest their dollars in locally designed programs, as well as in First 5 California’s statewide programs as match funding. First 5 county commissions use their funds to support local programs in four result areas:

- Improved Family Functioning
- Improved Child Development
- Improved Child Health
- Improved Systems of Care

First 5 California’s Program Management Division and Administrative Services, Evaluation, Executive, Communications, External and Governmental Affairs, Fiscal Services, Contracts and Procurement, and Information Technology offices provide staff support for the following functions, operations, and systems:

- Fiscal management of the California Children and Families Trust Fund
- Tax revenue disbursements to county commissions
- Audits and annual fiscal reports
- Local agreement and program disbursement management
- Public education and outreach
- Evaluation of First 5 California programs
- Procurement and contract management
- Workforce recruitment and development
- Information technology
- Business services
- Legislative advocacy efforts

The administration of these and other programs is consistent with all applicable State and Federal laws, rules, and regulations. The State Controller’s Office conducts an annual review of the 58 county commissions’ independent audits. In October 2020, the Controller published its review of the counties’ audits for FY 2018–19, summarizing several findings contained in the local audits, but did not deem any of them significant enough to withhold funding. Audits can be viewed on First 5 California’s website at http://www.ccfc.ca.gov/pdf/about/budget_perf/annual_report_pdfs/etc/AR-SCO-Audit-Report-2018-2019.pdf

FIRST 5 SUMMIT

As part of First 5 California’s commitment to convene, align, collaborate, and support statewide efforts and initiatives to improve outcomes for children, First 5 California hosted the 2020 Child Health, Education, and Care Summit in February.

Approximately 700 early care and education professionals attended the 3-day event, which included a variety of breakout sessions, keynote addresses, and two evening receptions featuring recipients of the Champion for Children awards, Johnny Hekker and Nadine Burke Harris.

The Summit theme, “Equity in Action: Elevating Children, Families, and California’s Workforce,” represented the natural evolution of this statewide event – from building partnerships, to promoting collective impact, to providing leadership around critical programs and investments designed to benefit young children and their families. The Summit provided the perfect forum for the spectrum of early childhood stakeholders to learn from, collaborate with, and empower one another.

According to Summit attendees:

“For a first-time attendee, this was a wonderful experience. The Summit was well-organized, and the keynote speakers were noteworthy. The receptions were a great way to keep people connected and networking once the sessions were over. I look forward to attending the Summit again next year. Even my mother, who is a health care professional, upon hearing about the Summit, wished she would have sent some of her nurses.”

“Overall, the Summit was excellent! The keynote speakers were amazing, and the workshop topics were relevant to the work I do.”

LEGISLATIVE AND BUDGET ENGAGEMENT

The year 2020 marked an unprecedented year of policymaking as the COVID-19 pandemic impacted all aspects of California Legislative, Budgetary, and Administrative functions. Amid Capitol closures and a shift to mostly virtual operations, advocacy certainly looked different this year and will likely continue to look different for some time. Partnerships and coalition building proved more important than ever to elevate priorities at a time of immense need across the board. Through shared advocacy efforts between First 5 California and its early childhood education and care partners and leaders in the Legislature, the early childhood field was able to thwart deep budget cuts, including a proposed 10 percent reduction to provider reimbursement rates that would have been devastating to the field. First 5 California and the Early Care and Education Coalition were successful in working with various departments and the Governor’s Office on COVID-19 guidance, FAQs, emergency orders, and Management Bulletins regarding COVID-19 flexibility and protocols critical to the stabilization of the field, including the use of electronic signatures, reopening policies, personal protective equipment, obtaining essentials such as cleaning supplies, diapers, and formula, the suspension of family fees, and a hold harmless for providers for COVID-19-related absences.

With all focus on supporting children, families, and providers through the COVID-19 pandemic, the state did not see a lot of movement this year on new policies impacting children and families. However, Governor Newsom and the Legislature did set the stage for a restructuring of California’s child care system in the 2020–21 Budget Act, transferring all child development programs, with the exception of the California State Preschool

Program, to the Department of Social Services, beginning in July 2021, to promote a unified early childhood system that improves program integration and coordination with other major programs serving young children. This change will be implemented in conjunction with the adoption of a Master Plan for Early Learning and Care set to be completed at the end of 2020 that will guide the state’s investments in early childhood education and family strengthening supports.

While the year 2020 centered around protecting existing early childhood infrastructure, First 5 California celebrated one hard-fought and long-awaited policy win in the form of Paid Family Leave. In 2019, Governor Newsom convened a Paid Family Leave Task Force, bringing together members of the early childhood, business, and labor communities to develop a set of policy recommendations for how to expand and create a more equitable Paid Family Leave program in California, and ultimately achieve the goal of six months of bonding time with a parent for every California baby. First 5 California sat on the Task Force, providing a key early childhood voice and perspective, and helped to develop the recommendations released in January 2020. SB 1383 (Jackson) was signed by the Governor on September 17, 2020, making progress on the first recommendation made by the Task Force and getting the state closer to universal job protected leave. SB 1383 ensures all workers who work for an employer with five or more employees have access to job protected leave to care for a new baby, an ill family member, their own serious health condition, or to address a military exigency – a huge win for California families. Because of this legislation, more babies will be able to spend their first weeks and months bonding with a loving parent, setting a foundation for life success.

First 5 California is committed to supporting children, families, and providers through the COVID-19 pandemic and beyond, while continuing to build on state and federal advocacy achievements, by working to strengthen its partnerships with stakeholders and its efforts to build policymakers’ knowledge base and investment in shared priorities. Capitalizing on the deep commitment to early childhood education and care from the Administration and the Legislature, First 5 California staff and partners pledge to work with the Administration, State Superintendent of Public Instruction, Department of Social Services, Master Plan for Early Learning and Care and Early Childhood Policy Council teams, and the Legislative Women’s Caucus. These entities work together to build and implement a road map for building a stronger, more equitable, high-quality early learning system for all California’s children,

and determine how best to invest scarce resources in this crucial foundation for lifelong success. In doing so, the Commission will build on this year's successes and continue working toward the underlying Strategic Plan goal to ensure all children prenatal through age 5 have the resources, foundation, and systems of support they need to thrive.

COVID-19 PANDEMIC ASSISTANCE

On March 11, 2020, the World Health Organization (WHO) declared COVID-19 a pandemic with a sustained risk of further global spread. Out of an abundance of caution, the *Governor's Proclamation of a State Emergency and Executive Order, N-25-20*, was issued on March 12, 2020.

COVID-19 is having a devastating effect on the world, touching the lives of every person in some way, shape, or form. Governor Newsom was, and continues to be, on the forefront of addressing this ravaging pandemic. Despite the Governor's admirable and ambitious efforts, Californians still struggle with economic, emotional, and physical impacts of the virus.

In particular, children and families are experiencing a generational health crisis that requires extreme caution to help mitigate the growth of the coronavirus and inhibit infecting large portions of the population. Likewise, childcare programs and providers have been especially hard hit by closures and dwindling childcare services.

To assess COVID-19's impact, First 5 California worked with the Governor's Office, the First 5 Association, and childcare advocates to survey counties regarding what supplies were most needed. Survey results indicated basic necessities such as diapers, baby wipes, and hand soap were most needed.

In April 2020, the First 5 California State Commission took strong action to address the pandemic and approved \$4 million to provide emergency support to local communities around the state grappling with COVID-19. This effort has supplemented other supply acquisition efforts around the state and was coordinated to maximize the various funding sources to support the purchase of emergency supplies and not duplicate efforts. The goal was to prioritize childcare providers serving first-line responders and people working in essential services. After those childcare providers had been served, counties could provide supplies to the broader community.

To that end, First 5 California contracted with SupplyBank.Org, a 501(3) (c) non-profit organization. SupplyBank.Org, First 5 California, and the First 5 Association conducted

a second assessment to further quantify the needs of childcare providers remaining open for the kids of essential personnel and the broader community.

The Commission subsequently approved an additional \$1 million dollars during the May 2020 Commission meeting in order to continue supporting the local efforts to address COVID-19. As requested, SupplyBank.Org worked directly with each First 5 county commission to develop a county-specific distribution, storage, and delivery plan. This plan included distribution to several local partnering agencies.

Local partner types include:

- Family Resource Centers
- Women, Infants, and Children Program
- Homeless and domestic violence shelters
- County First 5 run centers
- Several hundred childcare providers (data being gathered)
- Other nonprofit and agency partners

SupplyBank.Org and the First 5 Association continue to work together to gather statewide data to illustrate the full scope of this distribution network. Through Fiscal Year 2019–20, SupplyBank.Org distributed the following emergency supplies statewide:

- 1.2 million adult masks
- 150,000 child masks
- 4.9 million diapers
- 75,000 baby wipes
- 30,000 units of all-purpose cleaner
- 68,000 units of disinfectant solution
- 30,000 units of disinfectant spray
- 60,000 units of hand sanitizer
- 114,000 units of hand soap
- 3.1 million surgical gloves
- 63,000 children's books

Efforts will be ongoing throughout the first half of Fiscal Year 2020–21 as the contract sunsets on February 28, 2021.



The First 5 California State Commission took strong action to address the pandemic and approved \$5 million in total to provide emergency support to local communities around the state grappling with COVID-19.





Serving California’s Young Children, Parents, and Teachers

FOUR RESULT AREAS

First 5 California tracks progress in four result areas to inform evidence-based funding decisions, program planning, and policies:

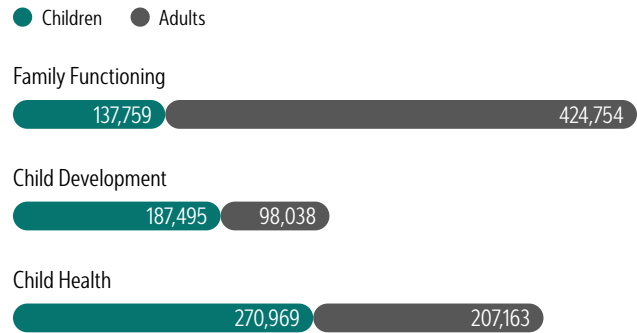
- Improved Family Functioning
- Improved Child Development
- Improved Child Health
- Improved Systems of Care

These result areas comprise a framework for reporting early childhood investments. This reporting framework provides a statewide overview of the number, type, and costs of services provided to children and adults during a fiscal year. Stakeholders can use this information to assess resource allocation and impact for First 5 county commissions statewide.

Exhibit 1 contains the total numbers of services provided to children ages birth to 5 and adults (including primary caregivers and providers) during FY 2019–20 for Improved Family Functioning, Improved Child Development, and Improved Child Health. First 5 county commissions provided a total of 596,223 child services and 729,955 adult services. The distribution of expenditures in these three result areas totals \$321 million (Exhibit 2).

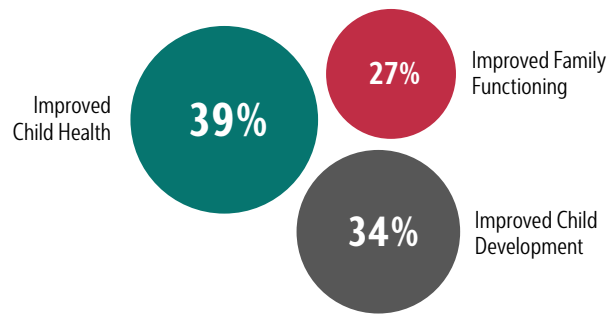
The result area, Improved Systems of Care, with expenditures of \$84 million, differs from the others. It consists of programs and initiatives that support program providers in the other three result areas. The four result areas combined have total expenditures of \$405 million.

Exhibit 1: Total Number of Services Provided to Children Ages 0 to 5 and Adults* in FY 2019–20 Across Result Areas



*Totals for Adults include both Primary Caregiver and Provider counts

Exhibit 2: Total Expenditures for Children Ages 0 to 5 and Adults* in FY 2019–20 by Result Area



*Adults include both Primary Caregivers and Providers



First 5 County Commission Program Result Areas

First 5 county commissions are required to report to First 5 California expenditure and service data for programs. In collaboration with the First 5 Association, First 5 California developed and adopted guidelines to standardize data collection and reporting under four result areas. For this annual report, data are aggregated to the statewide level. Data reported are from programs funded by both state and county First 5 Commissions (Appendix A) using specific definitions for each result area with service category detail (Appendix B). The four result areas are listed below:

IMPROVED FAMILY FUNCTIONING

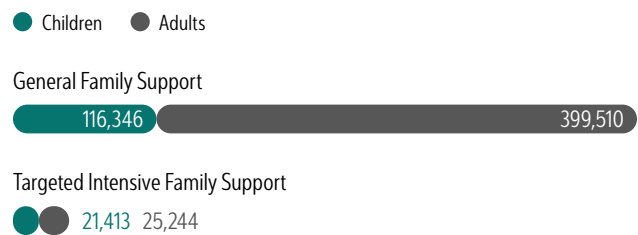
Family Functioning includes the categories General Family Support and Targeted Intensive Family Support. Services include instruction on general parenting topics, support for basic family needs and case management, parent education and literacy, referrals to community resources, and assistance for parents and families; and support to schools and educational institutions, nonprofit community-based agencies, government agencies, and private institutions.

In FY 2019–20, First 5 county commissions provided a total of 137,759 services to improve family functioning for children ages birth to 5, with 116,346 child services in General Family Support and 21,413 child services in Targeted Intensive Family Support.

First 5 county commissions provided a total of 424,754 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 399,510 adult services in General Family Support and 25,224 adult services in Targeted Intensive Family Support. Exhibit 3 displays the numbers of services provided.

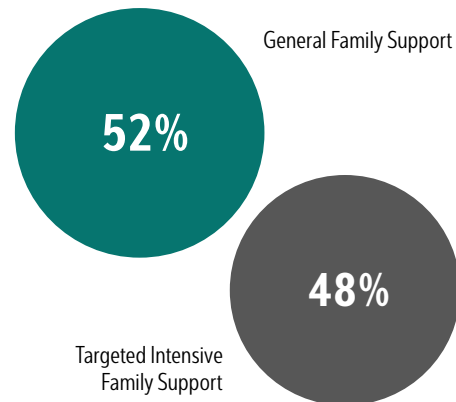
First 5 county commissions expended \$86 million to improve Family Functioning, with 52 percent of expenditures in General Family Support and 48 percent of expenditures in Targeted Intensive Family Support. Exhibit 4 shows the distribution of expenditures by service category.

Exhibit 3: Family Functioning—Total Number of Services Provided to Children Ages 0 to 5 and Adults* in FY 2019–20 by Service



*Totals for Adults include both Primary Caregiver and Provider counts

Exhibit 4: Family Functioning—Distribution of Expenditures for Children Ages 0 to 5 and Adults* in FY 2019–20 by Service



*Adults include both Primary Caregivers and Providers

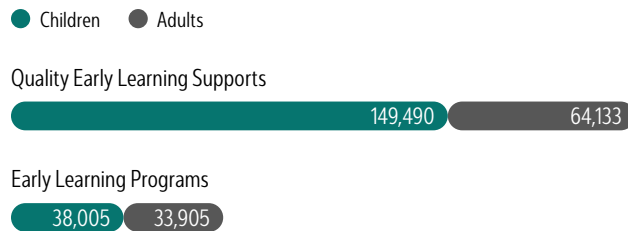
IMPROVED CHILD DEVELOPMENT

Child Development includes the categories Quality Early Learning Supports and Early Learning Programs. Programs include professional development for educators, high-quality preschool, services for diverse populations, and school readiness.

In FY 2019–20, First 5 county commissions delivered 187,495 child development services to children ages birth to 5, with 149,490 child services in Quality Early Learning Supports and 38,005 child services in Early Learning Programs.

First 5 county commissions provided 98,038 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 64,133 adult services in Quality Early Learning Supports and 33,905 adult services in Early Learning Programs. Exhibit 5 displays the numbers of services provided.

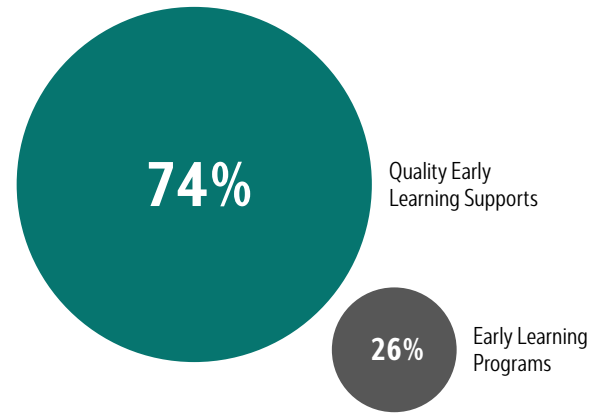
Exhibit 5: Child Development—Total Number of Services Provided to Children Ages 0 to 5 and Adults* in FY 2019–20 by Service



*Totals for Adults include both Primary Caregiver and Provider counts

In FY 2019–20, county commissions expended \$110 million to improve Child Development, with 74 percent of expenditures in Quality Early Learning Supports and 26 percent of expenditures in Early Learning Programs. Exhibit 6 shows the distribution of expenditures by service category.

Exhibit 6: Child Development—Distribution of Expenditures for Children Ages 0 to 5 and Adults* in FY 2019–20 by Service



*Adults include both Primary Caregivers and Providers

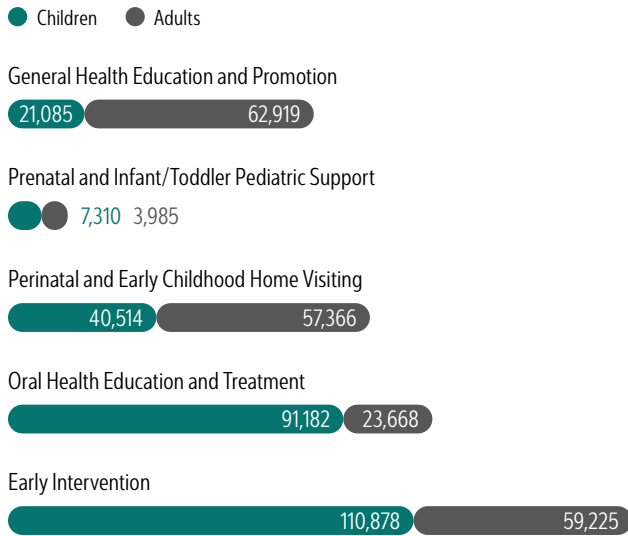
IMPROVED CHILD HEALTH

First 5 county commissions fund a variety of Child Health services that promote identification, treatment, and elimination of risks that threaten health and cause developmental delays and disabilities. First 5 Child Health services are far-ranging and include the categories General Health Education and Promotion, Prenatal and Infant/Toddler Pediatric Support, Perinatal and Early Childhood Home Visiting, Oral Health Education and Treatment, and Early Intervention.

In FY 2019–20, First 5 county commissions provided a total of 270,969 to children ages birth to 5, with 21,085 child services in General Health Education and Promotion, 7,310 in Prenatal and Infant/Toddler Pediatric Support, 40,514 in Perinatal and Early Childhood Home Visiting, 91,182 in Oral Health Education and Treatment, and 110,878 in Early Intervention.

First 5 county commissions provided 207,163 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 62,919 adult services in General Health Education and Promotion, 3,985 in Prenatal and Infant/Toddler Pediatric Support, 57,366 in Perinatal and Early Childhood Home Visiting, 23,668 in Oral Health Education and Treatment, and 59,225 in Early Intervention. Exhibit 7 displays the numbers of services provided.

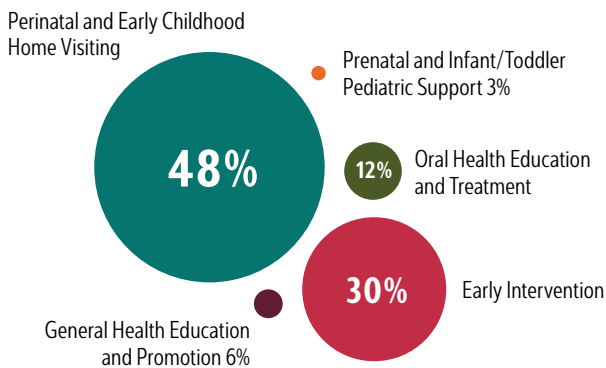
Exhibit 7: Child Health—Total Number of Services Provided to Children Ages 0 to 5 and Adults* in FY 2019–20 by Service



*Totals for Adults include both Primary Caregiver and Provider counts

In FY 2019–20, county commissions expended \$125 million to improve Child Health, with 6 percent of expenditures in General Health Education and Promotion, 3 percent in Prenatal and Infant/Toddler Pediatric Support, 48 percent in Perinatal and Early Childhood Home Visiting, 12 percent in Oral Health Education and Treatment, and 30 percent in Early Intervention. Exhibit 8 shows the distribution of expenditures by service category.

Exhibit 8: Child Health—Distribution of Expenditures for Children Ages 0 to 5 and Adults* in FY 2019–20 by Service

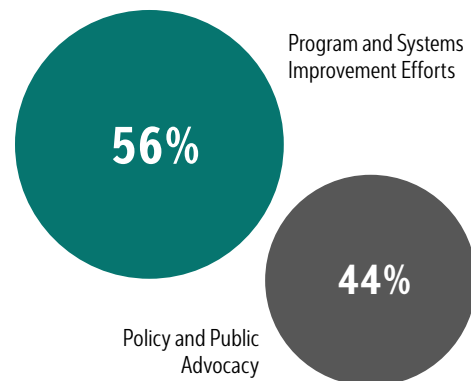


*Adults include both Primary Caregivers and Providers

IMPROVED SYSTEMS OF CARE

Systems of Care addresses system-wide structural supports as county commissions focus efforts within the result areas of Family Functioning, Child Health, and Child Development. For example, interagency collaboration allows coordinated wrap-around efforts from multiple organizations providing targeted services. Since this result area is at a systems level, counties do not report numbers of children and adults served. Expenditure data indicate that for FY 2019–20, county commissions expended \$84 million to improve Systems of Care (Exhibit 9), with 44 percent toward Policy and Public Advocacy, and 56 percent of expenditures toward Program and Systems Improvement Efforts.

Exhibit 9: Systems of Care—Distribution of Expenditures in FY 2019–20 by Service



POPULATIONS SERVED

County commissions serve populations representing a diversity of age, racial/ethnic, and language groups. Statewide, by age, 32 percent of children served were under 3 years old, 49 percent were ages 3 through 5 years old, and 19 percent were of unknown age. Adults served included primary caregivers such as parents and other family members (91 percent), and service providers (9 percent).

With respect to primary language of children served, the two largest groups served were English (41 percent) and Spanish (25 percent) speakers, followed by speakers of Asian languages (Vietnamese, Cantonese, Mandarin, Korean, 2 percent) and language unknown (29 percent). By racial/ethnic group, children and adults served included Hispanic or Latino as the largest group (32 percent), followed by White (12 percent), Asian (5 percent), Other (5 percent), Black or African American (4 percent), Two or More Races (2 percent), Alaska Native or American Indian (1 percent), Native Hawaiian or Pacific Islander (less than 1 percent) and unknown race/ethnicity (39 percent).



THIS WORLD
IS FULL OF HOPE
Let's BEGIN TO
PROCEED WITH
POSITIVE VIBES

Priority Area: Child Health

KIT FOR NEW PARENTS

The award-winning *Kit for New Parents* targets hard-to-reach and low-income families, providing key information and resources for first-time parents, grandparents, and caregivers. The *Kit* is a foundational resource to support parents with the most important job anyone can have—parenting. The *Kit* is intended to put crucial materials at a parent or caregiver’s fingertips on day one.

Since 2001, First 5 California has distributed the *Kit* free-of-charge to local hospitals, physicians, and community groups to reach new parents. The *Kits* are available in English, Spanish, Chinese, Korean, and Vietnamese. Parents and organizations also can place *Kit* orders directly via First 5 California’s ordering portal. <https://apps.cfcf.ca.gov/First5ParentingKits>

The *Kit* is a colorful, reusable bag containing a health handbook; a baby board book; a Women, Infants, and Children mobile website flyer; a poison control brochure and magnet; and other important information on paid family leave, and literacy and learning. It also features the Parent Guide, a resource written in collaboration with UC Berkeley’s Health Research for Action. The Guide includes tips for parents on keeping their children healthy and safe, developmental milestones, handling emotional and behavioral challenges, finding quality childcare, and much more. It also is available in online format at <https://parentguide.first5california.com/en-US>.

First 5 county commissions are encouraged to add local references and resources to the *Kit* to help inform parents about services in their own communities.

To date, over 5 million *Kits* have been distributed throughout California since 2001, with 145,000 distributed this fiscal year alone.

SMOKING AND VAPING CESSATION

A major health risk to young children is exposure to nicotine, tobacco smoke, and e-cigarette (vape) liquid and aerosol. Exposure to these substances differ by demographic group,

exacerbating existing health disparities for ethnic minorities and low-income families.¹ Prenatal smoking dramatically increases the risk of health problems such as preterm birth, low birth weight, birth defects, and damage to a developing baby’s brain and lungs. Exposure to secondhand smoke is also dangerous for babies and young children whose lungs are still developing. Newborns exposed to secondhand smoke are at an elevated risk for Sudden Infant Death Syndrome (SIDS). Additionally, young children exposed to secondhand smoke are more likely to have ear infections, breathing problems, and learning disabilities. Increasing use of e-cigarettes is problematic since vaping while pregnant and secondhand exposure after birth can expose a developing child to nicotine and other toxins. Though smoking prevalence has decreased in California overall, smoking remains high among low income families and poses health risks to the most vulnerable children.

First 5 California has funded the California Smokers’ Helpline (Helpline) since 2001 to help parents and caregivers of young children quit smoking, educate the public about the harms of tobacco use, and reduce the likelihood babies and young children will develop tobacco-related health problems. Helpline services have expanded to include vaping because of the rise in e-cigarette use, especially in young adults (up from 10.1% in 2017 to 14.9% in 2018 among 18–25 year-olds²). In FY 2019–20, the Helpline provided services to 2,327 callers who were either pregnant smokers or smoking parents or caregivers of children ages 0 to 5.

Helpline Services

The Helpline provides one-on-one telephone counseling through a toll-free Helpline (1-800-NOBUTTS for smokers and at 1-844-8-NO-VAPE for vape users). Helpline services also include text, chat, and mobile apps as low barrier ways to engage people in the process of quitting. Helpline counselors utilize scientifically validated protocols shown to double the odds of callers quitting smoking successfully. Chat counseling support is available through www.nobutts.org. Participants are provided self-help materials, referrals to local resources, and free nicotine patches (if medically

eligible), sent directly to their homes. Services through the Helpline are available in English, Spanish, Mandarin, Cantonese, Korean, and Vietnamese.

In FY 2019–20, 10% of participants who received Helpline services were current vape users. Counseling to quit vaping addresses misunderstanding of health risks, difficulty assessing nicotine consumption, and challenges to identifying triggers when someone vapes all day long as well as motivation, planning, skill building, and accountability found in all Helpline protocols. The Helpline website has information about why “Kids and Vapes Don’t Mix” and fact sheets that explain the health consequences of exposing young children to e-liquid and vape aerosol, and the relationship between smoking/vaping and COVID-19.

HOME VISITING

Research shows intervening as early as possible to mitigate the impacts of poverty has the greatest likelihood of improving child outcomes. Early childhood home visiting and out-of-home prenatal/pediatric supports have proven to help vulnerable children and families overcome barriers to health and well-being. Yet, not all families who are eligible and interested have access to voluntary home visiting or prenatal/pediatric support services. Only 10 to 20 percent of at-risk families who would likely benefit from home visiting receive these services. To address this need, the FY 2019–20 Budget Act approved \$164.9 million in new state funds across multiple home visiting programs, bringing the total FY 2019–20 state investment in home visiting to more than \$230 million. This influx of new state funding highlighted two issues which the Commission sought to address:

1. Effectiveness of home visiting relies upon a well-qualified, culturally competent workforce available to serve populations of need. It became apparent California needed to understand the strengths and gaps in the home visiting workforce and develop an infrastructure to prepare, retain, and expand a well-qualified home visiting workforce. In July 2019, the Commission authorized \$2 million through January 2022 to understand the demographics, training, retention, and well-being of the existing California home-visiting workforce (including prenatal/pediatric support), map the current workforce to the demographics of vulnerable families and provide policy recommendations for workforce infrastructure and policy. Child Trends, Inc. was identified as the evaluation contractor through a competitive bid process and began work in March 2020.
2. In order for vulnerable families to access critical services and supports, home-visiting programs must be coordinated and embedded into broader systems of child and family support. In October 2019, the Commission authorized \$24 million for five years through FY 2024–25 to support this goal and to strengthen cross-county, cross-agency networks of support. A Request for Application was released in May 2020 and by June 30, 2020, 50 counties applied for the funding and agreed to work with local partners to better coordinate local systems that support families with the home-visiting services they need and maximize available funding to serve more families.

These projects are being implemented in collaboration with leaders from the Department of Social Services, Department of Public Health, First 5 Los Angeles, and the First 5 Association of California.

FUNDED RESEARCH: CALIFORNIA HEALTH INTERVIEW SURVEY

First 5 California continued support of the California Health Interview Survey (CHIS) conducted by the UCLA Center for Health Policy Research. In July 2019, the Commission approved \$1.7 million in support of CHIS for Fiscal Years 2019–20 and 2020–21. First 5 California is the primary funder of the CHIS Child Questionnaire that asks parents about topics including child care, preschool participation, positive parenting activities (parents’ or caregivers’ knowledge of the *Talk. Read. Sing.*[®] campaign), breastfeeding practices, health status and conditions, child oral health, developmental screening and referrals, languages spoken at home and English proficiency of parent, and receipt and use of First 5 California’s *Kit for New Parents*. Funding also supports online public access to data via the AskCHIS query tool, (www.ask.chis.ucla.edu), and various research reports (healthpolicy.ucla.edu/chis). With First 5 California’s contribution, UCLA will publish a policy brief and child questionnaire methodology brief during Fiscal Year 2020–21.



"Early childhood home visiting and out-of-home prenatal/pediatric supports have proven to help vulnerable children and families overcome barriers to health and well-being."





Priority Area: Child Development

FIRST 5 IMPACT

First 5 California completed the fifth and final year of First 5 IMPACT (Improve and Maximize Programs so All Children Thrive), a \$190 million investment that provided funding for the implementation of local quality rating and improvement systems (QRIS). Specifically, First 5 IMPACT supported the improvement of quality early learning and care (ELC) settings across the entire continuum—from alternative settings and family, friend, and neighbor care, to family child care homes, centers, and preschools. Building on the previous success of California’s Race To the Top-Early Learning Challenge grant, First 5 IMPACT supported a network of local quality improvement efforts, forged partnerships with all 58 counties via 48 consortia, built on past First 5 California programs, and aligned with and leveraged federal, state, and local investments. For FY 2019–20, local consortia participating in First 5 IMPACT reported that of the 7,723 sites participating in QRIS, over two-thirds (5,111) were supported in full or in part with First 5 IMPACT funding. The match requirement for First 5 IMPACT brought substantial new or leveraged funding sources identified to support local implementation. Those sources include county sales tax ballot measures, city/county funds, higher education partners, private foundations/ philanthropy organizations, and other federal funding sources (Head Start, Early Head Start-Child Care Partnership Grant, and more).

Regional Coordination and Training and Technical Assistance Hubs (Hubs) continued to be a central source of support for consortia. Funded through First 5 IMPACT, Hubs supported efficiencies in data collection and data systems, assessor management for rating and assessment tools, and provided assistance with local and regional training needs. Local consortia identified the regional Training and Technical Assistance Hubs as very effective in facilitating communication, offering high-quality professional development that met local needs, and supporting the use of data to guide continuous quality improvement decisions. First 5 California will continue to fund Hubs throughout IMPACT 2020.

Due to the COVID-19 pandemic, state, local, and regional consortia were forced to abruptly shift efforts in order

to provide emergency support to ELC providers and families. The pandemic caused participating site closures, delayed assessment and ratings, created barriers to teachers and providers completing planned professional development work, and brought an overwhelming concern for staff, children, and communities served. The design of the Hubs and First 5 IMPACT both directly contributed to the efficiencies and ability for regional and local implementation to shift in addressing the needs of families and providers in the wake of the COVID-19 pandemic. First 5 IMPACT consortia reported using a variety of strategies to support programs and providers during this time. Throughout the state, consortia quickly pivoted quality improvement supports whenever possible to address emerging health and safety needs, COVID-19 prevention practices and resources, parent engagement and support, child social-emotional needs, and trauma-informed practice. Because of the local flexibility of First 5 IMPACT and Hub supports, consortia were able to develop and implement strategies for providing and delivering critical supplies to those continuing care for the children of essential workforce personnel, as well as support families with early learning supports whose ELC programs were closed, either temporarily or permanently. To address workforce needs, local administrators promoted the use of technology to access virtual professional development and coaching, when feasible, and many worked to share technology resources. Most consortia also made adjustments to eligibility requirements for teachers and program stipends and grants in order to continue support to essential early learning and care service workers despite the participation barriers they faced.

The \$12 million Regional Training and Technical Assistance Infrastructure Development WestEd contract funded under First 5 IMPACT supported the development of quality standards, common definitions, and best practices across coaching, training, and family engagement resources for local administrators, technical assistance providers, and early learning and care professionals. Regional coordination has improved significantly as a result of these resources and sharing of best practices within and across regions. Alignment of quality standards will continue with the upcoming roll-out of the Coach Certification program development.

In January 2019, First 5 California released a Request for Application (RFA) for IMPACT 2020 funding, \$103 million over three fiscal years (2020–21 through 2022–23), to continue First 5 California’s efforts to support the ELC field and expand statewide participation in Quality Counts California. IMPACT 2020 was included in a joint RFA developed in partnership with the California Department of Education (CDE), the Quality Counts California Local Consortia and Partnership Grants. The cross-agency funding opportunity included both CDE Block Grants (California State Preschool Programs Block Grant and Quality Counts California (QCC) Block Grant), as well as IMPACT 2020, in an effort to align the QCC system of funding and strengthen partnerships. In addition to continuing and building upon the efforts of First 5 IMPACT, IMPACT 2020 will increase focus on underserved and high need populations by prioritizing settings that do not receive other state or federal funding such as family child care providers; family, friend, and neighbor care; and other private market settings serving vulnerable populations such as infants and toddlers, and families who receive subsidized care.

QUALITY COUNTS CALIFORNIA

Quality Counts California (QCC) is a statewide system of locally implemented Quality Rating and Improvement Systems (QRIS) that provide resources and support to early learning and care providers so they can create engaging and effective experiences that help children grow and thrive. California’s statewide QRIS, QCC, was funded in large part by First 5 IMPACT, and continues through IMPACT 2020, in addition to state and federal funding administered by the California Department of Education (CDE). QCC has created partnerships between state and local entities through the QCC Consortium. The QCC Consortium includes local lead agencies, and representatives of First 5 California and the CDE. Through this partnership, state and local leaders are able to come together to discuss topics and issues related to local and state level QRIS implementation. Local consortia reported QCC has provided a statewide common effort and unified vision for improving the quality of early learning sites in the state, and most identified great success in the areas of provider participation in professional development, maintaining strong collaborative partnerships, and programs and providers valuing participation in quality improvement efforts.

All early learning sites participating in QCC are reported in the statewide common data file, which is inclusive of all of the state’s QRIS funding streams. This data provides First 5 California and the CDE an efficient and collaborative method for receiving information about each county

participating in QRIS. As of June 30, 2019, there were over 7,700 participating QCC sites across the state, including 2,838 family child care homes, 4,139 centers, 268 family, friend, and neighbor providers, and 478 additional alternative settings. In total, 402,933 children ages 0 to 5 benefitted from the quality improvement support provided by QCC.

The onset of COVID-19 presented QCC local and regional partners with many challenges. QCC state leadership approved adjustments to local rating cycles which alleviated stressors on participating sites when support and rating processes were significantly limited. As the pandemic was realized and local and state guidance began to roll out to providers, consortia provided critical support to programs and the field. This included communication and guidance (frequently coordinated with local Child Care Resource and Referral Agencies) on mandates and information from state and federal agencies and programs, as well as supplies and resources. These linkages included the California Department of Social Services - Community Care Licensing, the California Department of Education - Early Learning and Care Division, the California Department of Public Health, as well as other forms of safety-net support to businesses through the U.S. Small Business Administration Payroll Protection Program and the California Employment Development Department Unemployment Benefits.

Throughout FY 2019–20, the QCC website has continued to expand, adding content to audience-specific webpages, updated county-specific profile pages, and an expanded format for formal messaging around the importance of quality early learning. The QCC website continues to add information regarding local QRIS efforts to support early learning providers, and connections to local resource and referral agencies for parents and families looking for quality child care. In addition to website expansion, the first two of five virtual modules of the Family Engagement Toolkit were released and are now accessible for professional development hours on the QCC website. For more information on QCC, visit the website at <https://qualitycountsca.net/>.

SMALL POPULATION COUNTY FUNDING AUGMENTATION

First 5 county commissions in small population counties play a crucial role in providing programs for prenatal to five-year-old populations; without the local First 5 commissions, children in most of these counties would not have access to necessary services. Because the statutory funding formula in the California Children and Families Act (Proposition 10) is based on the number of births each year, in counties with small populations and a low number of births, funding is



"The design of the Hubs and First 5 IMPACT both directly contributed to the efficiencies and ability for regional and local implementation to shift in addressing the needs of families and providers in the wake of the COVID-19 pandemic."

not enough to fully operate a First 5 county commission and offer programs. Since the beginning of Proposition 10 in fiscal year (FY) 1999–2000, First 5 California has implemented a variety of strategies to support the state’s small population counties, including the Small Population County Funding Augmentation (SPCFA).

On January 26, 2017, the State Commission approved a continued investment of up to \$8.625 million in SPCFA funding over four years (July 1, 2017–June 30, 2021). The funding augments Proposition 10 revenue for 20 small population county commissions so they can maintain core operations and provide services for children and families in these communities and helps ensure implementation of Proposition 10 is a statewide effort. In FY 2019–20, small population counties received a total of approximately \$4.0 million in SPCFA funding.

SPCFA funding is vital to serving the needs of children in these counties. Small population counties serve proportionally high numbers of children with risk factors, including incidents of child maltreatment, adverse childhood experiences, and limited access to supports for health and wellness. With SPCFA funding, directors in First 5 county commissions reported successes in building collaborative relationships across health, education, child welfare, social service, and county government offices to address gaps in services, improve outreach and enrollment in services, overcome geographic barriers and family isolation, increase coordination among programs, and maximize resources. Every SPCFA county funded at least one evidence-based or evidence-informed program in FY 2019–20, such as the Nurturing Parents Home Visiting



Program, Parents as Teachers Home Visiting Program, Raising a Reader, the Dolly Parton Imagination Library, and Positive Parenting Program (Triple P). During FY 2019–20, approximately 19,704 children and 21,032 adults in these counties received services from SPCFA-funded child health, family support and strengthening, and early learning and development programs.³

DUAL LANGUAGE LEARNER PILOT

Nearly 60 percent of California’s children ages birth through five years are dual language learners (DLL). Research shows children who develop their home language and English early in life benefit from enhanced cognitive skills, academic outcomes in school, and long-term economic gains. Recent studies indicate, on average, inadequately supported DLLs enter kindergarten behind their peers, particularly in the areas of language, literacy, and mathematics. Young DLLs need rich early learning experiences and assessment in their home language so early childhood educators can fully understand what DLLs know and are able to do and how to support them.

In 2016, the First 5 California Commission authorized \$20 million for a DLL Pilot Study to examine culturally and linguistically responsive and effective intentional teaching, family engagement, and professional development strategies for DLLs. The DLL Pilot Study evaluation is led by a research team from the American Institutes for Research (AIR) and will continue through June 2021.

AIR identified 16 counties in which to conduct the DLL Pilot Study, including Butte, Calaveras, Contra Costa, Fresno, Los Angeles, Monterey, Orange, Riverside, Sacramento, San Diego, San Francisco, Santa Barbara, Santa Clara, Sonoma, Stanislaus, and Yolo.

On February 6, 2020, First 5 California hosted a legislative briefing at the State Capitol to release AIR’s report entitled, **The Early Learning and Care Context for Dual Language Learners in California**. Available at californiadllstudy.org/reports, the brief summarizes findings from interviews with leaders in the study’s 16 counties about the policy context, workforce development efforts, and instructional supports in these counties to better understand the landscape of policies and supports for DLLs in the state.

The second phase of the study, the in-depth phase, began during summer 2019. The in-depth phase is designed to examine how specific instructional and family engagement strategies support child outcomes, with attention to differences in age (infants and toddlers, preschoolers), setting type (family child care, center-based programs, and unlicensed community settings), and language

groups (home languages beyond Spanish). Because of the COVID-19 pandemic, AIR was required to curtail certain data gathering in March 2020. Modified data collection, in response to COVID-19, will help this phase of the study examine the effects of the pandemic on DLL children’s learning and family engagement.

In spring 2020, First 5 California launched the third phase of the study, the expansion phase, designed to provide information about how effective instructional support, family engagement, professional development strategies can be sustained, scaled, and expanded to other contexts during the COVID-19 pandemic. In addition, this phase is examining how a systemwide commitment to DLLs can be integrated into recovery from the devastating effects of COVID-19 on early learning and care programs. This phase of the study will continue through 2021, providing findings and policy recommendations in early 2022.

The three phases of the study build on one another to further the ultimate goal for California’s young DLLs—to thrive, develop bilingual ability, be ready for kindergarten, and succeed in school and beyond.

AIR plans to release at least 10 publications in Fiscal Year 2020–21, including topic-specific briefs and research papers for various audiences, policy products, and a final report.

EDUCARE

In 2010, the First 5 California Commission voted to become an inaugural funder in bringing the public-private Educare Quality Early Learning Model to California. The Commission dedicated \$6 million to support the launch, operation, and evaluation of the first California Educare centers in Santa Clara and Los Angeles counties. First 5 California’s investment in California’s two Educare sites funds high-quality classroom elements, which have proven to increase the quality of early learning programs through improved teacher-child interactions.

Through funding from First 5 California and other national, state, and local public and private partners, Educare California at Silicon Valley opened its doors in the 2015–16 school year and serves 168 Santa Clara County-area children and families. The center is co-located with Santee Elementary School, and operates in partnership with First 5 Santa Clara, the Santa Clara County Office of Education Early/Head Start and State Preschool programs, and the East Side Union High School Child Development Program.⁴

Educare of Los Angeles at Long Beach, a public-private partnership lead by Long Beach Unified School District and the Los Angeles Chamber of Commerce, opened its stand-

alone facility located on the Barton Elementary School campus in the Long Beach Unified School District in 2018, and serves 182 students and parents.⁵

FUNDED RESEARCH: CALIFORNIA EMERGENCY CHILD CARE BRIDGE EVALUATION

During 2020, First 5 California co-funded an evaluation of the California Emergency Child Care Bridge (Bridge Program). The Heising-Simons Foundation and First 5 San Bernardino also co-funded the project. The purpose of the evaluation, conducted by the Child Care Resource Center (CCRC), is to identify outcomes and guide continuous improvement for this new statewide emergency child care program for foster children.

Enacted by the state legislature in 2017, and administered by the California Department of Social Services through county child welfare agencies, California’s Bridge Program aims to facilitate prompt placement of foster children in stable settings by helping relatives or other resource (foster) families obtain supplemental early learning and care for placed children. Key features of the Bridge Program include emergency child care vouchers for resource parents, child care navigators to assist the resource parent, and trauma-informed care training and coaching to staff of participating child care programs. During 2019, 13,347 children ages 0 to 5 years of age newly entered foster care in California.⁶

Children immediately placed with relatives experience less stress than those placed with strangers and gain valuable stability. However, kinship care providers tend to be older and have lower incomes than non-relative resource families. Prior research shows in comparison with non-relative resource parents, kinship care families need more help with:

- Paying for child care
- Navigating systems of child welfare and early learning and care
- Finding a child care provider who meets the needs of their family

The evaluation will provide information on best practices to reach and serve resource parents, focusing on 12 counties at different stages of implementing the Bridge Program. Evaluators will analyze administrative data and conduct interviews and surveys with administrators and resource parents. Results from the evaluation project will be released during 2021 and 2022.



Priority Area: Family Functioning

PARENT WEBSITE

First5California.com has historically served as First 5 California's main resource for parent engagement on child health, education, literacy, child development, and smoking cessation. In recent years, it has expanded to incorporate more information about early brain development, including activities, downloadable resources, and links to organizations that support families. Starting in 2019, First 5 California spent over a year re-envisioning a developing of the parent website in both English and Spanish. The website is slated to go live in fall 2020. Content for the site was informed by educators and researchers in the field of child development. It was redesigned from the bottom up to provide new levels of functionality, ease of use, access to resources, tips, and activities. Parents and caregivers visiting First5California.com will be able to browse by their child's age group—Newborn, Baby, Toddler, or Preschool—and instantly access a wide variety of parenting tips, articles, instructional videos, and activities geared specifically for that age group and be able to check developmental benchmarks.

SOCIAL MEDIA

The parent website also links to multiple social media channels, including Facebook, Instagram, Pinterest, and YouTube. Across most platforms, followers receive regular posts that highlight simple, actionable tips and ideas surrounding early brain development. As of June 30, 2020, First 5 California's Facebook audience included 215,486 followers. Instagram had 9,376 followers, and Pinterest had 1,742 followers. Beginning spring of 2020, engagement increased as families were primarily spending time at home and logging into social media to find activities to engage their children and information about staying healthy and up to date on COVID-19.

TALK. READ. SING.® SUCCESS

First 5 California's *Talk. Read. Sing.*® campaign, prompting parents statewide to take active roles in increasing their children's early brain development, is one of the most successful public health awareness efforts in First 5 California history. A 2019 study and health policy brief from the UCLA Center for Health Policy Research shows 87% of parents of children ages 0 to 5 recognize the messages of this campaign, understand that engaging with their children in these simple, cost-efficient ways will increase their brain

capacity and better prepare them for school and life. Parents who have seen the *Talk. Read. Sing.*® messages are nearly three times more likely to read to their children three or more times per week, and twice as likely to sing to their children three or more times per week. In 2020, specialized television and radio spots were produced and aired, reminding parents of the heightened importance of staying engaged with their children through talking, reading, and singing during the COVID-19 pandemic.

FIRST 5 EXPRESS

Since 2006, First 5 California's mobile outreach tour, First 5 Express, has traveled to every corner of the state, reaching out to families and caregivers of children ages 0 to 5 in all 58 counties. This interactive exhibit features "Edutainers" who educate parents and caregivers, and entertain children. The Express teaches families about a wide variety of topics, including nutrition, physical activity, oral health, literacy, and most recently, early brain development. In FY 2019–20, the exhibit traveled to 85 schools, libraries, resource centers, community festivals, county fairs, and other family-oriented events in 41 counties. The Edutainers directly engaged with more than 23,943 people who walked away with over 108,459 helpful First 5 resources, including a branded hand puppet to give parents and caregivers a tool to spark conversation with their young children. Families were given bilingual storybooks to help make reading a regular routine, a healthy portions plate to encourage a balanced diet, and age-appropriate musical instruments to bring out the joy of song. Together with the already established Kit for New Parents; "Fast, Fresh, and Fun Food from First 5" cookbooks; brain development information; and the First 5 California branded bilingual book, *Three Brainy Birds*, families were provided resources to reinforce the healthy behaviors they experienced. Due to COVID-19, the tour of the Express was cut short in mid-March 2020. Even though our edutainers could not physically visit with families throughout the state, we were still able to connect with families on-line. Beginning in May 2020, First 5 California began live-streaming on Facebook engaging bilingual reading times featuring Edutainers from the First 5 Virtual Express as well as celebrities such as Mario Lopez, Univision's Argelia Atilano, Disney Jr.'s Sonal Shah, and California's First Partner, Jennifer Siebel Newsom. Additionally, the First 5 Virtual Express team produced multiple videos featuring singing, puppet making, exercising, and cooking using the First 5 California cookbook for families to enjoy during their time at home together.



 **FIRST 5**
TULARE COUNTY

First 5 County Commission Highlights

Alameda

In response to the COVID-19 pandemic, First 5 Alameda County leveraged its investments and infrastructure to respond quickly to the needs of families, providers, and community. It provided direct support and engaged in systems change to disrupt inequities and improve conditions for families and communities. In recognition of the interplay between equity, poverty, place, and adult and child well-being, it mobilized resources swiftly for emergency food and essential items; supported the early childhood education (ECE) system with grants, supplies, and TA; funded school districts to support kindergarten transitions; engaged the county Board of Supervisors to invest in CBOs; and pivoted programs to provide direct services for families in alignment with health and safety protocols. These strategies represent a whole-family approach to improving outcomes for children, families, and neighborhoods.

- Neighborhoods Ready for School grantees became supply distribution hubs serving 7,800 families and distributing more than 5.2 million individual items (2,500 diaper packs, 4,900 masks, 500 books, and 900 toothbrushes).
- Direct service programs, Help Me Grow, Healthy Teeth Healthy Communities, and Project DULCE, navigated over 4,000 families to concrete supports.
- Provided stipends for basic needs to all 10 family-serving shelters in the county.
- Help Me Grow supported 3,300 families with care coordination.
- Nearly 100 people participated in “Dad-scussions,” an online forum for fathers and providers.
- Pivoted to virtual trainings, with a focus on equity topics and over 2,000 attendees.
- Partnered with Resource and Referral agencies to provide 753,000 diapers and wipes, 3,500 gallons of disinfectant solution, 44,300 masks, 1,800 books and backpacks, and laptops to ECE providers.
- Based on findings from its 2019 Kindergarten Readiness Assessment, First 5 Alameda County is funding 14 school districts over \$2 million to support successful kindergarten transitions.

Alpine

The First 5 Alpine County Children and Families Commission invests in a variety of services aimed at supporting children prenatal through age 5 and their families. Primary investments include:

- The Alpine Early Learning Center (AELC), which is the only licensed child care center serving Alpine County families. It provides early care and education to children as young as eight weeks old through kindergarten. In Fiscal Year 2019–20, the program served 24 children ages 0 through 5 and 24 primary caregivers and other family members.
- The Busy Bears Playschool is non-licensed early care and education program serving children as young as three months old through kindergarten. The program offers child care to working families as well as preschool education to young children to prepare them for successful kindergarten entry. In Fiscal Year 2019–20, the program served 12 children ages 0 through 5, and 19 primary caregivers and other family members.
- Catalyst Community provides learner-centered education to parents and caregivers. Workshops center on increasing the knowledge amongst parents and caregivers about research-based children rearing and child development practices. In Fiscal Year 2019–20, the program served six children ages 0 through 5, four primary caregivers, and three early care and education providers.
- School readiness programing, such as that offered at the AELC and Busy Bears Playschool, is serving a significant number of the children ages 0 through 5 in Alpine County.

According to the State of California Department of Finance, the population projections for children ages 0 through 5 for Alpine County in 2020 was 32. Combined, AELC and Busy Bears Playschool served a total of 36 children, indicating that most young children in the county are being served by programs funded by First 5 Alpine.

Amador

First 5 Amador County continues to invest in areas that support parents as their children’s first teacher. These investments include access to services by supporting two family resource centers in unincorporated areas, Mobile Outreach/Toddler Playgroups in four locations throughout

the county, a collaborative approach to early literacy with 23 Little Free Libraries throughout the county, and more than 60 percent of age-eligible children receiving books monthly through the *Imagination Library*. First 5 Amador collaborated with five community-based organizations to link families to First 5 California's Diaper Distribution Pilot Program by first offering a Baby Welcome Wagon home visit. This strategy resulted in a significant increase in home visits, screening and services for perinatal mood and anxiety disorders, enrollment in food security programs, and overall participation. Amador Quality for Kids (Q4K), a program focused on ensuring early care and education providers have the support needed to increase quality of care, has engaged more than 70 percent of licensed family child care homes and 92 percent of licensed centers in the county. Support for these providers during the pandemic included distribution of First 5 California and Resource and Referral supplies as well as early learning material and incentives for those who cared for essential workers' children. Q4K participants continue to provide feedback regarding the impact of the support offered during this community crisis. In an effort to decrease isolation brought on by the pandemic and continue to provide early learning opportunities, Toddler Playgroups, Family Resource Center School Readiness Programs, and Dad and Me events were reconfigured to accommodate Covid-19 restrictions by delivering services to families utilizing curbside events and home deliveries. Clinical support for children and their caregivers continues to be offered virtually in an effort to reduce stress and anxiety brought on by the pandemic.



Butte

First 5 Butte County Children and Families Commission was delighted to launch Help Me Grow Butte this past year. The multi-agency collaborative engaged Butte County Office of Education, Butte 211, and Northern Valley Catholic Social Services. Fortunately, the program was launched prior to the Covid-19 shelter-in-place orders, and quickly became a critical point of support for families who were contacting Butte 211 in search of resources. Through Facebook outreach, text messaging campaign and virtual trainings with medical providers, the program has grown steadily in its ability to support healthcare providers, early learning and care providers and families, in a collective effort to support the developmental needs of young children. Between March and June, *Help Me Grow Butte* interacted with 43 families, completed 39 screenings, and initiated 13 referrals. Nearly 80 percent of families reported *Help Me Grow Butte* successfully met their needs. First 5 Butte County is incredibly fortunate to have Dr. Lourdes Valdez as a commissioner and pediatrician champion for *Help Me Grow Butte*. Dr. Valdez's leadership, advocacy, and gentle persuasion has proven invaluable to bringing the project to fruition as well as encouraging the pediatric community to engage with this important initiative.

Calaveras

First 5 Calaveras County continues to enhance the lives of the community's youngest children through partnerships and strategic funding that support families in raising healthy children ages 0 to 5. The most significant accomplishment of the year was the coordinated and creative response to the needs of children and families during the COVID-19 pandemic. With generous supply contributions from First 5 California, our local commission collaborated successfully with the Resource and Referral Agency to distribute much needed supplies to 29 early learning sites that remained open to serve essential workers. IMPACT funds were used to provide emergency stipends to the early childhood education providers as well. Partnering with Calaveras Mariposa Community Action Agency, diapers, wipes, and children's books were distributed to community families. In addition, 334 family engagement activity kits and over 1,200 children's books were strategically distributed across the most remote areas of the county through Little Free Libraries. Programs funded by First 5 Calaveras responded without hesitation to create innovative ways to ensure that services were extended to support 0 to 5 families community wide as well as the early learning sites they regularly serve. Thoughtful and intentional programming flexibility consisted of home visiting being conducted virtually, creating children's safety videos for providers to share with families, developing private Facebook pages for families to have access to hands-on activities and resources, delivering home



gardening supplies to 0 to 5 families, and distributing early literacy activity packets to FCCHs and library consumers with no disruption of advocacy and support for foster children through CASA of Calaveras. Four YouTube nutrition lessons were created and received over 7,900 views collectively. Through the long-standing partnership with Behavioral Health, MHSA funding, virtual support to educators, caregivers, and professionals was provided with multiple trainings and Zoom-based Grandparent Groups.

Colusa

Through its investments, the mission of First 5 Colusa County Children and Families Commission is to enhance the lives of all children ages 0 to 5 and their families through a county-wide, comprehensive, integrated system of early childhood development.

During Fiscal Year 2019–20, First 5 Colusa invested nearly \$572,000 in programs and services, benefiting children ages 0 to 5 and their families. Family Resource Centers (FRCs), as well as programs and/or services offered through the FRCs, equated to the largest investment of Commission funding. FRCs served as a central hub of services, offering various parent education classes, provisions of basic needs, application assistance, translation, and school readiness services. The FRCs were instrumental in ensuring the basic needs of families and children ages 0 to 5 were met, which was a critical factor in school readiness and child outcomes.

As with most agencies throughout California and the Nation, this fiscal year proved to be the Commission's most challenging yet. With the onset of the COVID-19 pandemic, the Commission shifted its focus to ensure families

received services to meet the needs of the ever-changing environment around them. In-person programming that was deemed non-essential halted as the Commission shifted its focus and resources on the overall health and safety of the community. Some of the services provided during the pandemic included the following:

- Mass distribution of personal protective equipment (PPE) provisions for families.
- COVID-19 Essential Services Operation Stipends for programs serving children ages 0 to 5 during the shelter in place mandate.
- Mass distribution of child development kits for families.
- Delivered kits of PPE provisions, as well as essential supplies to child care centers and family child care providers that remained open during the shelter in place.
- Increased basic emergency provision services at the FRCs through county-wide partnerships with the Board of Supervisors, Public Health, Department of Health and Human Services, and local non-profit agencies.

This fiscal year also allowed the Commission the opportunity to evaluate their existing operation of programming to ensure they are utilizing resources effectively. Administrative staff has worked diligently to create a plan for implementation of services that can be accessed through a virtual format, without compromising the integrity of the program and/or service. As the Commission embarks on an uncertain 2020–21 fiscal year, they are confident they will always keep the needs of the families they serve at the forefront of their work.

Contra Costa

First 5 Contra Costa County began planning *Ready Kids East County*. In partnership with the Dean and Margaret Leshner Foundation, this program is a collective action initiative that aims to address the root causes underpinning the opportunity gap for Black and African American children when it comes to being ready for kindergarten. First 5 Contra Costa serves as the backbone agency, defining the short- and long-term outcomes in the initiative. The agency established a Parent Advisory Group and Design Team consisting of parents, First 5 Contra Costa staff, and community partners. The Design Team will facilitate and plan the parent cafes, a component of the initiative that create spaces for Black and African American parents, to connect and discuss school readiness. Following the shelter-in-place order, First 5 Contra Costa conducted a COVID-19 survey to assess the state of mental health and financial standing of the families with young children in the county (<http://www.first5coco.org/wp-content/uploads/2020/09/F5-ContraCosta-Covid19-Brief-PrinterFriendly.pdf>). Over 400 families responded, providing critical information about their children's needs and concerns. First 5 Contra Costa has met these needs with swift efforts to supply aid to over 4,000 families with diapers, wipes, and PPE supplies from First 5 California. In partnership with Healthy and Active Before 5 and Community Financial Resources, First 5 Contra Costa made it possible for Regional Group families suffering from financial hardship to access cash assistance funds from philanthropic partners, and our partners are adapting and connecting with families virtually. First 5 Contra Costa Centers rolled out an evidenced-based online, distance-learning program known as "Ready Rosie," which seeks to increase family engagement via live videos and text messages. *Help Me Grow* hosted the first Virtual Café of its kind, in which guest speaker Jamie Nunez from Common Sense Media gave a presentation on Distance Learning Strategies and Tools for Early Childhood Providers.

Del Norte

It is hard to look back at this year without seeing COVID-19 as the primary event affecting First 5 Del Norte County's work. It may be overused, but "unprecedented" is the right word to describe the last quarter of the Fiscal Year 2019–20. Never before has the entire county experienced a community-wide trauma of this length and magnitude, shutting schools and businesses with only a few hours' notice in mid-March.

Fortunately, First 5 Del Norte's work over the past two years put it in a good position to continue to support families even while unable to be physically with them. Two of First 5 Del Norte's key programs require no face-to-face connection to families: Dolly Parton's *Imagination*

Library and *Ready4K* parent support/engagement texts. Over 600 children ages 0 to 5, approximately 40 percent of the county's total under-5 population, is enrolled in the *Imagination Library*. Children receive a free, high-quality book every month mailed to their home. The localized *Ready4K* texting program sends three texts a week to help parents support their child's learning and development, as well as supporting parental mental wellness. A few weeks after schools closed, Del Norte's countywide district enrolled all pre-K through 4th grade students giving parents a much-needed tool to support at-home learning. These two programs reach families where they are; in 2020, that meant First 5 Del Norte reached families at home.

First 5 Del Norte has also worked to support child care providers during the pandemic. It provided crisis care stipends to providers who continued to serve families throughout the spring and early summer. In partnership with First 5 California, First 5 Del Norte also distributed diapers, PPE, and cleaning supplies to home daycare providers and families through drive-through events. It distributed diapers and wipes, books, crayons and coloring pages, COVID resources, and so much more. Families needed First 5 Del Norte this year like never before. It was able to pivot quickly to serve new and ever-changing family needs.

El Dorado

The First 5 El Dorado County Children and Families Commission has always taken a regional approach to planning and service delivery, recognizing that different areas in El Dorado County have unique resources and needs. Within this framework, the Commission has identified Community Hubs as a key strategy within its 2016–21 strategic plan. In partnership with county agencies and community-based partners, First 5 El Dorado has leveraged resources to support a variety of services through five Community Hubs. During Fiscal Year 2019–20, 5,243 (duplicated across programs) individuals were provided with First 5 funded Community Hub services. The COVID-19 pandemic created increased hardships on families everywhere. In mid-March 2020, Hub services ceased to be offered in person. Community Hubs mobilized to meet the needs of the communities they served. Hub service partners shifted to virtual service delivery where possible, hosting Zoom playgroups and Storytime via Facebook live. Service providers reached out to families to connect and respond to meet basic needs requests. Hub providers partnered with other community service providers to host drive-by diaper giveaways, food distributions, and offer activity packet for families. Some of the feedback received by families who were served during the pandemic included statements of gratitude, such as:

- “The Hub staff came by our house and dropped off a bag of art supplies, and my kids just loved it. We did the diaper drive too, just to see familiar faces.”
- “Zoom meetings have continued to create regulation for my child. My daughter enjoys the families faces.”
- “Hub staff helped me with my unemployment. I applied in March, but it never came through. Hub staff sat with me for 2.5 hours, and we refiled. I got my unemployment the following month, and that was huge for me. If it wasn’t for Hub staff, I wouldn’t have gotten it. It has been a major help during this time that I don’t have a job.”

Fresno

At First 5 Fresno County, we believe that families and communities are the ultimate experts on their needs, and so we prioritize sustainable, innovative solutions that leverage local strengths and resources. The following are examples of the investments in community-based initiatives in both rural and urban Fresno County.

- To address barriers families with young children face accessing services in rural communities, First 5 Fresno County partnered with Centro la Familia Advocacy Services and United Way of Fresno and Madera Counties to improve the coordination of existing cross-sector services in the communities of Huron and Mendota. As a result, community partners developed a community resource guide; enhanced the resource database to be more inclusive of rural services; and piloted ongoing collaborative meetings inclusive of families, service providers, and stakeholders to raise awareness of local services and increase community engagement and alignment of similar organizations.
- As part of an ongoing commitment to tackle the high rates of infant mortality among the African American community in Fresno County, First 5 Fresno County joined a collaborative including West Fresno Family Resources Center, the County of Fresno’s Department of Public Health, UCSF San Francisco’s Preterm Birth Initiative, and March of Dimes to create a local version of the national Best Babies Zone Initiative (BBZ) called Fresno GROWS (Growing Real Opportunities in West Fresno). Fresno GROWS aims to reduce racial inequities in infant mortality and birth outcomes by mobilizing community residents and organizations to address the social, structural, and economic determinants of health and promote racial equity. Since being selected by the National Organization of Urban Maternal and Child Health Leaders to be part of the BBZ Cohort 4, West Fresno Family Resources Center has convened an African American Leadership Team to build a movement of activated citizens, focusing on the 93706 zip code in Southwest Fresno.

Glenn

First 5 Glenn County Children and Families Commission invests in a variety of services under the umbrella of its *Little Learners* program. These services support children prenatal through age five and their families. The *Little Learners* program provides universal access to preventative and supportive services designed to increase the skills of parents and increase healthy social interaction of families. The program has multiple service components, including parenting instruction, supervised visitation, playgroups, case management for families with complex needs, developmental assessments using the Devereaux Early Childhood Assessment (DECA), and referrals to community resources. In Fiscal Year 2019–20, *Little Learners* achieved the following:

- Parenting Instruction: 27 primary caregivers received parenting instruction, which had benefits for the 36 children of those caregivers.
- Parenting Inventories: 44 primary caregivers received an Adult Adolescent Parenting Inventory at program intake, which measures attitudes and beliefs about parenting and assesses parental knowledge of child development and appropriate expectations. Responses to the inventory provide an index of risk of behaviors known to be attributable to child abuse and neglect.
- Playgroups: 37 children attended playgroups with their primary caregivers.
- Developmental Assessments: 17 children received developmental assessments at program intake, most of which were identified as within the typical range of development.



- Referrals to Community Resources: 10 referrals to community services were provided, the majority of which were to early childhood education providers.

First 5 Glenn County's *Little Learners* program is providing critical supports for families most at risk for child maltreatment.

Humboldt

In Fiscal Year 2019–20, First 5 Humboldt County received funds from the Humboldt County's ACEs Collaborative Partnership (ACP) and the Vesper Foundation for projects to address/prevent Adverse Childhood Experiences (ACEs) and build resilience among local young children and their families. Projects included:

- First 5 Humboldt ACEs/Resilience Speakers Bureau: Qualified presenters with endorsements in Infant Family and Early Childhood Mental Health (IFECMH) and/or trained by the international Child Trauma Academy, were matched with service organizations requesting training based on their needs. Eight ACEs/Resilience training presentations were provided to seven different organizations during the fiscal year, with a total of 229 service providers receiving high-quality training in ACEs and community resilience.
- Expansion of Early Childhood Mental Health Support: Two part-time IFECMH Specialists (Specialists) provided support to outlying First 5 Humboldt Playgroups. One also supported bilingual First 5 Humboldt Playgroups. ACP also partially funds two Specialists working under the Humboldt County Office of Education Partnership. At *Playgroup*, specialists answer questions parents have about their child's development/behavior, conduct informal screenings, provide resource and referral help, and conduct temperament assessments at the request of parents. For additional information, see the Evaluation Narrative.
- ACP Grants to Community Organizations: First 5 Humboldt partnered with Humboldt County Department of Health and Human Services to coordinate selection of 11 grantees. Grants included parenting classes, professional development trainings, and provision of supplies to community members involved in trauma-informed activities. First 5 Humboldt coordinated project evaluations.
- Community Resilience Model (CRM) Training: A two-day online CRM training was offered through the Trauma Resource Institute, attended by 23 individuals from 17 agencies. Twelve participants from 10 agencies continued with the three-day online CRM Teacher Training



Imperial

Through strategies and partnerships, First 5 Imperial County funded programs designed to support the development and well-being of children. Services ranged from asthma care/education to early literacy and support for children with special needs. The Commission recognizes the impact that a sound home visitation program can have on families, particularly this year, as the COVID-19 pandemic and social unrest has affected everyone. In partnership with the Regional Occupational Program and Quality Start Imperial, the Commission funded Project NENES, a program designed to engage parents and Family, Friends, and Neighbors (FFN) providers through a 30-week home visitation model, incorporating developmental screening services into the model. Certified Home Visitors utilized the Home Instruction for Parents of Preschool Youngsters (HIPPPY) curriculum, on a weekly basis for with enrolled primary caregivers. HIPPPY is one of just a handful of evidence-based home visiting models with research demonstrating meaningful outcomes. With paraprofessional support intended to build confidence and help prepare children for success by teaching the primary caregiver to be the child's first teacher, Project NENES targeted 75 children and parents/FFN providers where all completed 30 weeks of home instruction, and participated in screening activities using the Ages and Stages Questionnaire. Subsequent to the COVID-19 pandemic, Project NENES was quick to act, and moved to ensure that parents were engaged through social media, and effectively used video conferencing to complete lessons; and participate in a drive-by graduation ceremony. As a result, parents/caregivers are spending more time reading with children; are engaged in teaching letters, numbers, and words; showed an increase in spending time in the library;

and demonstrated a desire to continue involvement in their children’s education. Furthermore, children scoring below their developmental cutoff were reassessed and referred for additional services.

Inyo

First 5 Inyo County continued to focus on strengthening families and ensuring children are healthy.

- *Triple P Positive Parenting* was implemented in Levels 1 through 5. In Level 1, the second annual Positive Parenting Awareness month was held in January, with 8 agencies, 77 caregivers, and 233 children participating in the county proclamation, classes and workshops, and the super-star activity. First 5 Inyo offered Level 2 Seminars, Level 3 Primary, Level 4 Group, and Level 5 Pathways to 81 caregivers in the community and county jail setting. The *Triple P* Inyo Network focused on telling the story of *Triple P* activities countywide and trained 8 practitioners in Level 5 Family Transitions.
- The highlight of the Perinatal Taskforce was the completion of a *Maternal Mental Health* matrix, including a resource packet for mothers and a screening and care pathways for perinatal mood and anxiety disorders. This was an effort to reduce stigma and increase access to mental health services for mothers. Additionally, the Perinatal Taskforce brought the Postpartum Support International two-day training Perinatal Mood Disorders – Components of Care Curriculum to 34 local providers.
- Lastly, First 5 Inyo shifted gears to respond to the COVID pandemic in March. Its Diaper Depot continued to be open, utilizing a contactless pick up system helping the families of 25 children access diapers and wipes during the stay-at-home order. The Commission opened a new community grant to address the impact extraordinary costs of providing services during the pandemic. Funding was awarded to three local preschools to support child development and social-emotional learning. First 5 Inyo trained partners in utilizing online developmental screenings through the ASQ Online database.
- Finally, First 5 Inyo launched a local home visiting program aiming to increase caregivers’ knowledge of early child development, decrease incidents of child abuse and neglect, and connect families to supports and resources in the community.

Kern

First 5 Kern County strives to promote and accomplish its vision statement that “all Kern County children will be born into and thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to learn.” In Fiscal Year 2019–20, First 5 Kern funded 43 programs across three focus areas in Health

and Wellness, Parent Education and Support Services, and Early Childcare and Education, including the *Improve and Maximize Programs So All Children Thrive (IMPACT)* program. The funded programs provided valuable services to 16,064 children and 16,187 primary caregivers. With a continued commitment of systems change efforts, First 5 Kern continued to support the Kern Behavioral Health and Recovery Services partnership to expand the Help Me Grow – Kern County program by educating partners and the community of early detection benefits. A total of 183 children received either the Ages and Stages Questionnaire-3 and/or the Ages and Stages Questionnaire: Social Emotional-2 developmental screening. The COVID pandemic proved to be an interruption of many activities and trainings. Still, through its Resilient Kern coalition, First 5 Kern was able to mobilize its Trauma-Informed Care efforts to address the stressors that providers had experienced or would continue to experience until quarantine efforts were lifted. The training provided an opportunity for self-care and helped all to understand the stresses and difficulties families and children experienced.

Kings

During this past fiscal year, the following are some of the most significant accomplishments of First 5 Kings County:

- The *UCP Parent & Me and Special Needs* programs served a combined total of 328 children who were at risk for developmental delays, filling a critical gap in early childhood systems of care. *Parent & Me* programs also screened 135 unduplicated children for developmental delays in Fiscal Year 2019–20, and served 21 special needs children in inclusion classrooms where they were able to benefit from interactions with typically developing children.





- Although services were limited due to school closures, school readiness programs were implemented at 15 public elementary schools and provided kindergarten transition services across 55 classrooms, reaching a potential pool of 1,206 enrolled kindergarten children. The project also distributed 1,216 backpacks with school supplies.
 - Family Resource Centers (FRC) reached 1,407 children and 1,196 unduplicated parents or caregivers, offering an array of health, education, childcare, and family support services in both virtual and in-person settings. FRCs have successfully maintained collaborative relationships with providers in the community to offer coordinated services.
 - The Kings County United Way used First 5 funds to engage in direct outreach to the Spanish-speaking community and to expand Spanish language resources to help close gaps in service access for families most at risk for health or educational disparities.
 - Kings County Cares About Quality (KCCAQ) staff enrolled 57 active agencies, including 80 center-based sites, FCCH or FFN childcare programs, or alternative learning sites, and 170 classrooms or ECE sessions. KCCAQ continued to progress toward full implementation of the QRIS rating system to assess program quality and to inform implementation of workforce development activities. Twenty ECE programs to date have participated in at least two or more QRIS ratings, and half of those that did not achieve the highest standard of quality at an initial assessment have now demonstrated measurable improvements in program quality over time.
- Lake**
- Fiscal Year 2019–20 marked the initiation of a new program funded by First 5 Lake County at Sutter Lakeside Hospital, wherein expectant parents who attend a Safe Sleep class can receive support from a Family Resource Navigator (FRN) throughout the first year of their baby's life. This effort is intended to ensure the earliest possible connection to resources for all families who need support. In the first year of the program, 65 families received personalized support from the FRN including referrals to local community resources and a warm hand-off. In addition:
- First 5 Lake leveraged funding in 2019–20 and secured a Title IV-E grant that enabled staff to facilitate and/or organize 98 hours of training for 36 agencies with a total of 209 service providers. Training topics included: "Child Sexual Abuse Prevention," "Nurturing Parenting in Substance Abuse," "Treatment and Recovery," and "Listening to Children's Fears: COVID-19 as an Aid to Empathy," with Dr. Alicia Lieberman.
 - First 5 Lake staff created a "State of Our Children" advocacy website (www.stateofourchildren.org) and collaborated with multiple community partners to present data on local child outcomes to the Lake County Board of Supervisors, city councils, and superintendents of local school districts. The intent of the collaborative group was to hold town halls in each county district in 2020 to further engage the community in conversation around the data about concerning child outcomes, but those efforts have been put on hold due to the COVID-19 public health restrictions.
 - In March, First 5 Lake staff and its grantees pivoted to meet changing community needs caused by COVID-19. First 5 Lake quickly organized a Kids Press Conference with the County Sheriff, Superintendent of Schools, a public health nurse, and a local PreK teacher who answered local children's questions presented by a kid reporter. The First 5 Lake Executive Director also served

as a liaison between the County Public Health Officer and local child care providers to ensure communication flowed efficiently.

Lassen

The First 5 Lassen County Children and Families Commission's primary strategy in realizing its vision and fulfilling its mission is through the Pathways Home Visiting Program. During Fiscal Year 2019–20, First 5 Lassen investments in home visiting resulted in the following accomplishments:

- Families are receiving the services and support they need through home visiting services.
- A total of 52 families, many of which are high-risk, were provided with intensive home visiting services.
- A total of 1,141 home visits were conducted by home visitors in which the bulk of services provided centered on supporting the family's basic needs.
- Due to the precautionary steps taken to prevent the spread of COVID-19, home visits had to transfer quickly to a virtual setting. Various platforms were used such as, Facebook, Messenger, texting, and phone calls. When families were in need of supplies and developmental activity kits, they were delivered and left on their doorsteps to maintain safety protocol during the pandemic.
- To further support Lassen County, First 5 California provided diapers, wipes, masks, books, and disinfectant to First 5 Lassen to help child care providers and community members. This, with some additional supplies provided by First 5 Lassen, enabled First 5 Lassen to increase communication and collaboration with local partners and resulted in helping 9 child care providers who serve 143 children.

In addition to these efforts, First 5 Lassen applied for the Home Visiting Coordination Funding opportunity which was made possible by First 5 California. With the increased communication and collaboration with local partners resulted from COVID-19, this funding opportunity will likely succeed and result in families with children being better served, thus increasing the outcome that children will be ready to learn by the time they start kindergarten.

Los Angeles

First 5 Los Angeles County had more than 100 service accomplishments during Fiscal Year 2019–20. First 5 Los Angeles' funding of *First Connections at Eisner Health*, for example, helped a mother and her two-year-old son; the mother had expressed concern at her previous clinic that her young son was experiencing a delay in his speaking.

However, when that provider failed to screen her son, she switched to Eisner Health. During the young patient's first encounter at Eisner's Pediatric Department, he was given an Ages and Stages Questionnaire, and the results confirmed the mother's concerns. Eisner was able to identify the boy's needs and referred him to the *TLC Bridge Program* with the First 5 Los Angeles Grant and to South Central Los Angeles Regional Center. The mother reported that her son would act out and have tantrums because he was unable to express his wants or needs. After treatment, his behavior not only improved with his parents, but also with his siblings. Once the young boy aged-out of the regional center system, the *TLC Bridge Program* assisted the transition of the patient to the Los Angeles Unified School District system to develop an Individualized Education Program and obtain ongoing speech therapy services.

Another success story comes from First 5 Los Angeles' Regional Support Networks, specifically Region 2. Concerned the COVID-19 pandemic would further exacerbate food insecurity in South Los Angeles and Compton, First 5 Los Angeles Region 2 Best Start Communities, Community Health Councils, and Sustainable Economic Enterprises of Los Angeles entered a partnership to establish the *Farm Box Grab & Go* program to distribute over 17,000 farm boxes to residents. The 10-week program was 100 percent community-led. Dozens of volunteers and community-based organizations across the region joined to safely distribute thousands of farm boxes, which provided a week's worth of fresh, locally grown produce and eggs for a family of four. This work is an example of how activating a nurtured network can connect families with critical food and other resources to help them thrive in a time of crisis.

Madera

First 5 Madera County was not immune to the direct impact on service delivery as a result of COVID-19. However, First 5 Madera County remained committed to providing effective and necessary early childhood education support resources.

The Family Resource Centers are at the core of the service delivery system. First 5 Madera County strategized innovative service-delivery methods to assist families and minimize the loss of support services and resources available. Utilizing social media, children's activities and videos modeling implementation of activities were uploaded weekly. In lieu of in-person parenting workshops, virtual parenting classes were made available twice weekly to families. Further, staff developed comprehensive themed activities around four popular children's books. These were distributed as "Take & Make Kits." The kits included all the lesson plans and materials to complete the activities. Families were provided opportunities to participate in

a social media video challenge designed to encourage parents to share videos of their children completing First 5 activities. Gift cards were distributed to participating parents. Additionally, in an effort to meet the needs of struggling families in the community, an Emergency COVID Relief Fund was released. Funds were used to purchase grocery gift cards for families in the community. Specific high-risk populations, such as foster youth, were among the recipients of the grocery gift cards. First 5 Madera County distributed a survey to the community requesting feedback for methods of distribution to minimize barriers for families. A total of eight gift card and “Take & Make Kits” distribution events were held across different geographic locations within the County of Madera.

Finally, First 5 Madera County also redirected its available IMPACT grant funds toward the distribution of over 2,000 infant, toddler, and preschool backpacks filled with educational resources to support learning in the home.

Marin

The Learning Bus – Formerly known as the FLAGship, the Learning Bus is a mobile library, preschool and community resource center all in one. Operated by the Marin County Free Library, the bus travels around the county with a calendar of regular stops, providing school readiness activities to children who aren’t in preschool and those in rural and remote areas. Children enjoy bilingual storytimes, educational songs, literacy and numeracy work, as well as art and small motor skill activities. Parents (or grandparents or caregivers) are asked to attend and participate, and in doing so they learn how to continue the learning fun at home.

When COVID-19 closures required the Learning Bus to put travel on hold, staff worked hard to connect with the community in other ways. They called families who had been regular participants, created Zoom meetings, offered virtual storytimes, and provided “Little Learners” Kits (Kits “Pequeños Aprendizes”) with bilingual, play-based learning supplies, projects, toys and new books. The Kits also contains a guide to help parents understand and facilitate learning at home.

The Learning Bus serves approximately 600 children and their families annually. First 5 Marin County has provided funding for the Learning Bus since 2001. At an average of approximately \$50,000 per year, we are proud to have invested about a million dollars in this project.

North Marin Community Services – In weekly developmental playgroups at North Marin Community Services, young children are improving their school readiness and their families are learning how to support

them at home and how to access local resources. In addition to the playgroup, families may also access rental assistance, subsidized child care, the food pantry, *promotores* (health educator) support or counseling. The playgroups teach, serve and support about 150 children and their families.

With challenges during COVID, all eligible families have been successfully connected to rental assistance, P-EBT (pandemic food benefits), DRAI (disaster relief assistance for immigrants), and other resources vital to meeting their basic needs. First 5 Marin is proud to have supported their developmental playgroup since 2005.

Kindergarten Student Entrance Profile (KSEP) – The Marin County Office of Education has been promoting the use of a shared kindergarten entrance screening tool among the County’s 19 school districts, and working to increase the number of teachers using it. In 2019–20, about 44 percent of the kindergarten population was screened using the KSEP tool. Four of the 11 participating districts had 100% participation, and 12 additional teachers began using the tool for the first time.

In 2019, KSEP screening happened during the first four weeks of the school year. The program continued with new teacher orientation, an in-person debrief meeting, and a feedback survey.

A key finding among those students screened using the KSEP tool is that students demonstrated more strengths in cognitive items rather than non-cognitive ones (i.e. the “soft skills”); this may have an important influence on approaches to teaching.

First 5 Marin has provided funding for this project since 2017, and future students, teachers and administrators will benefit from what we are learning.

Mariposa

During this past year, one of the most significant accomplishments of First 5 Mariposa County was the *School Readiness Program*, funded for \$196,114. The *School Readiness Program* serves two preschools (Catheys Valley and Lake Don Pedro), located in Mariposa County. Both preschools provide an outstanding play-based program that prepares the children for kindergarten. The facilities, curriculum, and activities are creative and educational and focus on developmentally appropriate activities using Science, Engineering, Technology and Math (STEM curriculum). This program is free of charge to the children in Mariposa County.

Another funded program that was highly successful was the instructional aide hired to work in the Mariposa Elementary

School Transitional Kindergarten classroom. The program was funded for \$18,481 in 2019–2020. The instructional aide worked with the reading program/assessments, and provided extra assistance to children who were having difficulty. Having the aide in the classroom also provided time for the teacher to work with the children individually. The class had 25 Transitional Kindergarten (TK) students who ranged in age from 4 through 6 years, and having an aide made it possible for the students to work on enrichment projects and technology.

Both the *School Readiness Program* and the *TK program* switched to a virtual-learning model once COVID-19 forced the closure of schools in March 2020. Activity packets were distributed weekly to students. Zoom, Facebook, and virtual classrooms were used to meet one-on-one with children, as well as provide a group setting for the children to interact with each other and the teachers.

Mendocino

Fiscal Year 2019-20 was fraught with challenges and rapid changes as the world shut down due to COVID-19 in March. Despite these challenges, First 5 Mendocino County continued to serve the community and shed light on the needs and disparities of the county. First 5 Mendocino funded contracts to support eight Family Resource Centers (FRC) for capacity building in the areas of *Triple P*, diaper access, information and referrals, and overall community engagement. Additionally, incentives were given to each FRC for trainings that focused on the importance of engagement of parents. In March, FRCs pivoted their work to providing resources to families in need through *Resiliency To-go bags*.



First 5 Mendocino continued to offer *Triple P* groups throughout the county in collaboration with multiple county and partnering agencies. Additionally, the State of California and County of Mendocino unanimously recognized January as Positive Parenting Awareness Month. After the state shut down, the *Triple P* team quickly pivoted to providing virtual groups.

In November, First 5 Mendocino held its second annual “State of the Child,” focusing on the “Importance of Early Learning” with First 5 Mendocino celebrating *Imagination Library’s* 10-year anniversary in Mendocino County. Keynote speaker Dr. Pat Levitt presented on the impacts of adversity on the development of children’s brains, and emphasized how everyone plays a part in a child’s early learning. This year’s Child Champion Award went to Patricia Thygesen, a staple in early childhood development in Mendocino County for nearly 40 years.

Prior to the state shutting down, First 5 county commissions all over the state were in discussion with local policymakers about the importance of child care. As the state was forced to close, the need to support child care providers became more apparent in order to support the infrastructure of the working world. With the generosity of First 5 California and local partners, First 5 Mendocino was able to provide local child care providers with the necessary supplies to remain open or reopen with the new regulations.

Merced

First 5 Merced County finished the final year of its strategic plan in Fiscal Year 2019–20, and engaged in a strategic planning process to develop a new plan that began in Fiscal Year 2020–21. Over the last Fiscal Year, First 5 Merced County spent approximately \$1.9 million to support services for more than 10,000 children, caregivers, and providers to build and enhance the 5 protective factors that promote optimal development, and enhance the system of effective family support/strengthening programs. The funded family-strengthening direct services include parent classes and support, intensive family screening, home visiting, mental health services, cultural connection for families, and in-school services. Further, First 5 Merced County supported innovative, quality systems-level interventions for family support that result in long-term change to an organization’s culture, professional norms, policies, or procedures, or increase systems efficiencies that impact young children and their families.

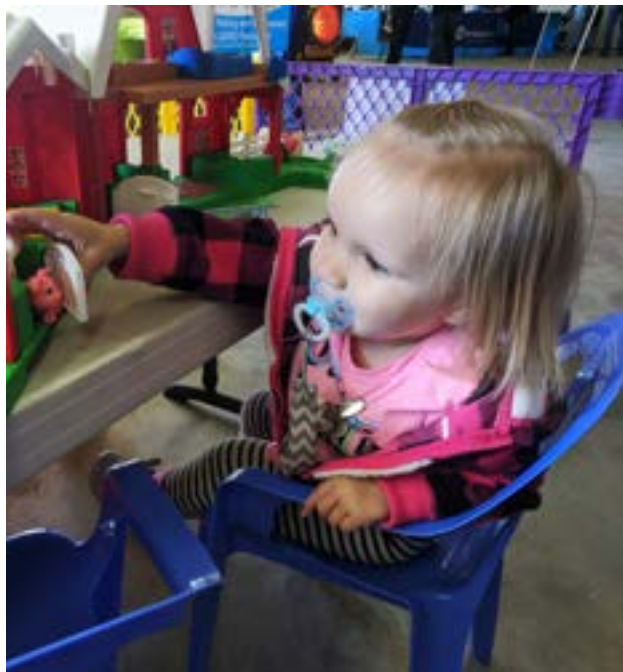
Parents and caregivers who participated in funded programs more frequently used resources in the community, got connected to services, and strengthened their support networks. Parents and caregivers reported improvements in their parenting knowledge and skills.

Most parents reported seeing improvements in their relationships with their children. Parents were better able to manage hardships in their families and personal lives, along with their children's behaviors.

Parents stepped into leadership positions and discovered their voice to express their opinions and thoughts. Parents who previously had not considered themselves as leaders became parent mentors, took on paid and unpaid roles in leading programs, and became more comfortable speaking up and sharing their experiences with others. Both parents and youth consistently volunteered with programs, developing and leading community-centered programming.

Modoc

In Fiscal Year 2019–20, First 5 Modoc County completed its Fiscal Year 20–25 strategic plan focusing on systems change. To enact systems-change efforts, the First 5 Modoc Early Learning & Resource HUB was created. The HUB provides a whole child, family-centered model for resources and services connection for families. The HUB positions First 5 Modoc to work collaboratively across sectors to identify and assist agencies with sustainability and equity. During the year, 279 hours of trauma-informed training were provided to key partners and community leaders. Despite the COVID-19 emergency, First 5 Modoc helped with relief efforts by providing access to essential supplies, leveraging funding and partnerships, and offering enrichment activities. Additionally, eight key program



investments helped support the overall well-being and development of children and their families. These programs served 350 children, 259 primary caregivers, and include the following achievements:

- The *Tulelake/Newell FRC* strengthened families by promoting self-sufficiency through service coordination, case management, playgroups, benefit access, and parenting classes.
- The *Early Mental Health Services* provided intensive family support through home-based psychotherapy and increased mental health access to families before school-age entry.
- The *Dollywood Imagination Library* provided monthly age-appropriate books at no cost to participating families; 1,900 books were distributed directly to families.
- The Budding Tree School Readiness Preschool and Surprise Valley Child Development Center provided high-quality early education and care environments to those not eligible for subsidized programs.
- The *Prenatal Incentives* program helped participants achieve prenatal health goals to increase positive child and maternal health, with 84 percent enrolling in home visiting. The vision screening program provided children with comprehensive vision screening through a coordinated referral service delivery model.
- *Healthy Beginnings* provided home visiting service to 37 families that were designed for 15.

Mono

The year began much like previous years for First 5 Mono County; home visiting, playgroups, and child care quality support were the largest and most successful programs. Partnerships continued to strengthen, as illustrated below.

A partnership was formed between the county and a school district to operate two preschools with the following funding sources: Federal Community Development Block Grant funding; the Department of Social Services additional home visiting funds with CalWORKS Home Visiting and Child Abuse Prevention Intervention and Treatment funds; and the Behavioral Health Department funding for playgroups with Proposition 63 funds. Partnerships with the county deepened with a general fund commitment enabling Home Visiting to become evidence-based rather than evidence-informed. Partnerships flourished with child care and education providers who participated in the local Childcare Quality System at a rate of 76 percent of licensed sites. Partnerships strengthened with families who enrolled in home visiting, played at playgroups, and read books from *First Book* and *Raising a Reader*.

COVID-19 hit Mono County hard, with the highest rate of infection in the state in the first months due to high numbers of visitors enjoying skiing and outdoor activities in the tourism-based economy. Then came the shutdown. Every child care facility in the county closed. Job loss was severe as service-sector employees had no work with the closure of ski resorts, hotels, and restaurants. New partnerships emerged with the local DeChambeau Creek Foundation and individuals seeking to help families in need. These funds were distributed to families in home visiting for groceries, diapers, utilities, and rent. First 5 California sent Personal Protective Equipment and diapers for child care providers, support that enabled some to begin to reopen. Home Visitors and Playgroup Leaders quickly switched to a virtual format. *Kindergarten Round Up* also pivoted to a drive-by event serving 60 percent of the incoming kindergarten children. First 5 staff served providers, families, and children exceptionally through many challenges.

Monterey

In October 2019, First 5 Monterey County staff had the opportunity to share policies across the nation through presentations and outreach. At the Zero to Three National Conference, early childhood colleagues from all over the nation were able to learn about specific policies at a poster presentation. At the California League of Cities Annual Conference, First 5 Monterey staff conducted a presentation with the City of Gonzales and County of Monterey staff. The presentation was based on a report outlining the incorporation of early childhood policies in local governments' general plans. In Monterey County, the cities of Gonzales, Salinas, and Seaside are among the communities that have incorporated early childhood policy recommendations. First 5 Monterey staff and partners were granted several awards as recognition of their work in Monterey County. First 5 Monterey's Senior Programs Manager, Oscar Flores, received the Safety and Peace Award from the City of Salinas' Community Alliance for Safety and Peace for his work in partnership with the county Department of Social Service. The award recognized the work and role that home visiting plays as part of a violence-reduction strategy for prevention. The Transportation Agency for Monterey County also recognized First 5 Monterey with the Transportation Excellence Award for co-creation and implementation of the *MY Town Pop-up Museum* as part of First 5 Monterey's 20th anniversary with *MY Museum* and the Steinbeck Center. Regarding First 5 Monterey's response to the COVID-19 pandemic, a coalition of early childhood champions is providing coordinated support and solutions for emergency care and education, developing the first-ever countywide emergency response and recovery plan for the early childhood development system. This coalition is coordinated by

Bright Beginnings, and First 5 Monterey staff participates in several workgroups, including supporting mental health for early childhood educators and caregivers, and mobilizing emergency supplies.

Napa

In Fiscal Year 2019–20, First 5 Napa County continued investing in systems-level change through expanding the First 5 Napa Network (F5NN), a network of leaders committed to moving the needle on the most intractable problems facing Napa County's children 0 to 5 and their families. The second F5NN cohort – consisting of 18 cross-sector leaders (35 F5NN leaders total) – was convened over an extended 10-month period (due to the COVID-19 pandemic) to build leadership skills, increase collaboration and connectivity, and utilize human-centered design and systems thinking strategies to identify and address challenges that face Napa County children 0 to 5 and their families.

In Fiscal Year 2019–20, one of the outcomes of the F5NN work was the formation of the *Rainbow Action Network (RAN)* – a group of LGBTQ and ally community members committed to making Napa County a welcoming and safe home for all LGBTQ families. RAN continued design work around the following identified needs for LGBTQ families:

- Increased visibility of support in the community and at schools
- Safety
- Opportunities to connect with other LGBTQ families and allies.

One of many *RAN* projects in Fiscal Year 2019–20 was the development and pilot of *Rainbow Kits* to provide guidance and materials to promote LGBTQ and gender inclusivity in early childhood education settings. The kits include LGBTQ inclusive picture books with bookmarks for facilitating discussion, LGBTQ inclusive toys, invitations for using the toys in the classroom, suggestions for inclusive teaching techniques, ideas for LGBTQ and gender-inclusive family nights, and policy recommendations that support and promote diversity and inclusion. The kits were piloted in a California State Preschool Program setting, a Family Child Care Home, and a private center. All three sites indicated they found the kits helpful in preventing and addressing bias, and that the children enjoyed and were engaged with the materials. In Fiscal Year 2020–21, the *Rainbow Kits* will be offered to all *Quality Counts* sites in Napa County.

Nevada

Despite facing challenges related to the COVID-19 pandemic, funded partners of First 5 Nevada joined



programs across the state in finding new and innovative ways to meet the needs of local families. Highlights include the following:

- The four Family Resource Centers (FRCs) served 814 caregivers and 985 children ages 0 to 5 years. The FRCs provided social emotional supports to families in the form of online playgroups and direct, one-on-one contact with families over the phone weekly. FRC staff provided concrete supports via food pantries (accessed over 1,350 times), clothing closets (accessed 1,183 times), and grocery cards (110 distributed). During the shelter-in-place, one advocate from the FRCs implemented a highly successful online parenting workshop using the *Nurturing Parenting* curriculum.
- The evidence-based home visiting program, *Healthy Babies*, continued to meet with families virtually, recognizing the increased need for social, emotional, and concrete support during this trying time. The Avanza program, which supports Latinx Early Education students, was able to transition from in-person meetings to online support.
- The First 5 Nevada Commission allocated emergency funds to sponsor child care slots for essential workers during the height of the pandemic, allowing over 20 families to access child care services in order to return to work.
- The two local Community Collaboratives continued to provide connection opportunities for non-profits who had the resources to serve families.
- Finally, the *School Readiness* program through the Tahoe Truckee Unified School District collaborated with

several local agencies, leveraging funds to put together developmentally appropriate book bags for 300 children ages 0 to 5. The bags included two bilingual books, scissors, paper, chalk, and other items to support parents in providing ongoing developmental support to their children. The program was able to distribute books two additional times, providing families with up to six new books for their home libraries.

Orange

In response to the COVID-19 pandemic, First 5 Orange County used its vast network to bolster support for child care facilities, frontline nonprofits, and providers addressing family homelessness. Measures ranged from procuring essential supplies and personal protective equipment for childcare centers, to providing additional funding to keep families safe and housed, to creating a resources webpage to assist families with young children.

First 5 Orange's *Engaged Neighborhoods* work focuses on closing opportunity gaps in communities through advocacy to improve the system of care for early childhood. The engagement effort includes outreach to school districts, city leadership, the business community, local nonprofits, and most importantly, residents in communities identified by our Early Development Index data as having the most opportunity for improved outcomes. The work looks different in each community, but the results are the same: To connect families on their journey, from prenatal through the start of school, to resources and supports that develop children who are ready for school and success. The ultimate goal is that communities work across sectors and prioritize early childhood, working to align resources, learn from parents, and focus on equity.

By encouraging childhood systems of care to work together – and helping build new bridges to make it possible – First 5 Orange is creating a holistic, supportive infrastructure that will let families experience seamless connections to quality services. First 5 Orange is aligning multiple systems of care to create a potent, effective, and united advocate for Orange County’s children and their families. For instance, First 5 Orange County’s Pritzker Fellow gathered a wide array of community partners – many of whom had never before come together – to develop the *You Are Not Alone* flier for new parents and the *Orange County Perinatal Mental Health Toolkit* for medical providers.

Placer

First 5 Placer County’s collaborative action work continued in 2020. A series of documents designed to lay out a plan for collaborative action, guide funded partners in planning their work, and allocating First 5 Placer funds were completed. These documents included a Collaborative Planning Guidance Document, Collaborative Action Plan, and a Funding Plan for the Collaborative Initiative. Staff is currently working with funded partners to develop program logic models, conduct program cost analyses, and draft scopes of work. As the collective action work proceeds, staff is ensuring each funded partner has an engagement strategy to reach First 5 Placer’s priority populations; shared indicators are included across similar program areas; and activities match First 5 Placer strategies, priorities, and funding plan.

In response to emerging needs due to the COVID-19 pandemic, First 5 Placer and its funded partners explored opportunities to do their work differently. Early in 2020, the evaluation team implemented a survey to better understand the impact of COVID-19 on agencies, staff, and families. Challenges cited by funded partners included: virtual program facilitation; tracking data virtually; finding and referring families to high-quality, affordable child care; and having to temporarily cancel programs and services. At the same time, funded partners were flexible, responsive, and resilient. They held regular team meetings to ensure they were up to date on emerging issues, started emergency response funds to meet family’s basic needs, and developed new and creative ways to provide services virtually.

Plumas

The First 5 Plumas County Children and Families Commission’s primary strategy in realizing its vision and fulfilling its mission is through the support of home visiting services. Currently, the Commission funds four programs that provide home visiting services to families who have children ages 0 to 5. All programs utilize the *Strengthening*

Families™ Protective Factors framework to support and measure success.

Home visiting programs are reaching the target population and have consistently served families with the youngest children in Plumas County as evidenced by the fact that most children served are under one year old (44 percent of all children ages 0 to 5, served). Additionally, home visiting programs are serving a more racial and ethnically diverse population than the overall county population, with a pronounced reach within the American Indian/Alaskan Native population (which comprises 13 percent of the service population and only 2 percent of the total county population). Lastly, home visiting programs are serving most communities proportionately except for Chester (which makes up 21 percent of the total county population but only 6 percent of the home visiting service population).

Families are being strengthened. A total of 91 families received home visiting services, most of which were highly engaged as demonstrated by both the number of home visits (785) and the total number of services provided (5,114). Additionally, families report increases in each of the five protective factors after receiving home visiting services, with the most significant gains being made in the area that many families struggled with at program entry – concrete support in times of need. The other area of marked growth was in relationship to social connections.

Families are satisfied. Families surveyed indicated high levels of satisfaction with services and staff and agree that they received the assistance they needed. Additionally, a high percentage of families exited the program because goals and needs were met.

Riverside

First 5 Riverside County focused on leveraging resources through strategic partnerships to expand countywide access while also responding to increased levels of need. With the arrival of COVID-19, First 5 Riverside partners, both private and public, worked together to provide direct financial assistance and emergency supply kits to providers, including books and diaper kits for children and families. Supplies purchased locally and provided by First 5 California and the Riverside County Emergency Operations Center were distributed to families and early education providers with the help of staff from the county Emergency Management Department, Family Resource Centers, Community Action Partnership, Public Health, and the Riverside University Health System Foundation. The Commission’s strategic plan details the intent to align with state-directed initiatives where possible. First 5 Riverside’s use of expansion opportunities through CalWORKs funding

greatly expands access; allows for a more seamless continuum of care for families; and creates a more integrated, coordinated home visiting system leveraging multiple funding streams. Maintaining relationships with families is key to ensuring families receive the economic, physical health, mental health, parenting, and family support services critical to their recovery from the impact of COVID-19. The Home Visiting Continuum of Care approach brings in new home visiting models to expand eligibility options to more effectively meet the diverse and unique needs of CalWORKs families by adding two new models that will serve more families. This provides an opportunity to ensure there is a continuum of care for CalWORKs families to maximize access to home visiting services by ensuring the diverse complexities of families are addressed across a two-year span. It also allows the possibility of families to graduate from one model and transition into another to better meet their needs.

Sacramento

First 5 Sacramento County funded a two-pronged evaluation on developmental screening processes and family engagement activities to gather formative data and make recommendations to First 5 Sacramento's nine partner school districts. The following presents information about key results:

- All nine School Readiness Coordinators participated in interviews that covered both developmental screeners and family engagement activities. School districts differ in when and how they administer developmental screeners. Twenty parents whose child had received a "flagged" developmental screener result participated in interviews about the screening process. Parents want a better explanation of the screening process, help to complete the screener, and to be given the results of their child's screening. As a result of the evaluation, a protocol was developed and distributed to all *School Readiness* coordinators to streamline and structure their developmental screener processes going forward.
- Regarding Family Engagement Activities, 8/9 districts offer 2+ family literacy categories of service. These include take-home reading programs, literacy programs and events, and parent workshops. All districts employ a variety of parenting education opportunities, and five of these districts organize classes in response to specific parent request. Three districts offer home visiting activities funded by First 5. Shared tips included sending the parent multiple reminder texts and holding staff trainings about how to set a positive tone during the visit. The most common transition orientation services were *Kinder Camp* and parent meetings to prepare for student transitions. Common challenges included having limited classroom space, translation needs, and finding a time

for parents to attend. All districts hold parent-teacher conferences. Shared tips included providing language support for non-English speaking parents and to follow up individually with parents who were unable to attend the conferences.

San Benito

In Fiscal Year 2019–20, First 5 San Benito County provided services and supports to children, families, and providers that addressed the four First 5 California result areas and responded to the effects that COVID-19 had on the community. While COVID-19 shut down many services in the state, First 5 San Benito quickly pivoted to offering virtual services and concrete support to families. For instance, between March and June 2020, a total of 255,749 meals, diapers, wipes, and activity kits were distributed by First 5 San Benito and its partners to address families' immediate needs and support Family Functioning in the community. In addition, families were referred to virtual home visiting and intensive case management services if they needed additional support. Over the course of the year, 33 families received case management services, and 29 caregivers attended parent education classes to strengthen their families and improve their parenting practices. Parents participating in these services demonstrated improvement in family functioning, knowledge of parenting and child development, feelings of social support, access to concrete supports, and the frequency with which they read with their child. To address Improved Child Development, First 5 San Benito offered professional development to 10 early childhood education providers, and 280 families participated in developmental play groups with their children. Child Health was addressed through the distribution of 20 new car seats, and 36 families received *Parents as Teachers (PAT)* home visiting services, all of whom said the PAT program helped them face parenting challenges. Finally, to contribute to Improved Systems of Care, First 5 San Benito facilitated a multisector collaborative of local leaders to integrate service systems in the county, advocated for policies that benefit young children and their families, collaborated with partners to leverage funding, and promoted the capacity of providers through professional development.

San Bernardino

Help Me Grow Inland Empire (HMGIE) is funded jointly by First 5 Riverside County and First 5 San Bernardino County, with Loma Linda University Children's Hospital serving as a sponsoring partner. Three-fourths of California's counties have a Help Me Grow program, and across the nation the program is active in 31 states and the District of Columbia. *HMGIE* is unique in that it is a dual-county service model, and utilizes technology to ensure the region's 375,000 age-appropriate children have access to developmental

screenings. After two years of planning, *HMGIE* activated its Access Center on April 1, 2020. Early Childhood Educators, medical professionals, and parents are served by bilingual care coordinators through the Access Center's toll-free telephone lines. Presently, the center offers two web-based developmental screens (ASQ-3 and ASQ-SE) and one Social Determinant of Health screen. Children with developmental concerns, and families demonstrating risks associated with social determinant factors, are provided linkage and referral to medical, behavioral, and social services. Care coordinators maintain contact with families to ensure referrals are successful and that the family is linked to the next level of care. In instances where referrals are not acted upon or are unsuccessful, staff works with the family to overcome barriers ensuring they can access important services.

San Diego

The COVID-19 pandemic presented unprecedented challenges for our staff, our community partners, and the families First 5 San Diego County serves. Fiscal Year 2019–20 was different from any previous year in the Commission's history. These last several months have been difficult and yet inspiring and encouraging by the way the community rallied to support one another. When Governor Newsom issued stay-at-home orders in March, First 5 San Diego providers quickly pivoted to supporting families virtually. Maintaining these connections and supporting families through these most difficult times is critical for children's and caregivers' well-being.

Despite the pandemic, during Fiscal Year 2019–20, 42,046 San Diegans received direct services, of which over 29,000 were under the age of 5. These services included quality preschool, parenting classes, and health and dental services. Thousands of young children and their parents benefited from community-wide services, such as the *Kit for New Parents*, a parent warm line, community health screenings, and outreach.

During Fiscal Year 2019–20, First 5 San Diego's Healthy Development Services initiative celebrated its 15th year of identifying and treating children with mild- to-moderate developmental and social-emotional needs. This year also marks the culmination of the First 5 San Diego 2015–20 strategic plan. As it embarks on its new Fiscal Year 2020–25 Strategic Plan, First 5 San Diego is embracing new strategic directions for its work: Resilient Families, Coordinated Systems of Care, Integrated Leadership, and Sustained Funding.

First 5 San Diego also is pleased to announce a new quality early learning initiative, *Learn Well*, which builds upon the success of its 8-year Quality Preschool Initiative, that



concluded this year. *Learn Well* will focus on strengthening existing early care and education system structures, and expand the participation to providers serving infants and toddlers and aim to improve the skills of the adults working directly with children.

San Francisco

For nearly two decades, First 5 San Francisco County has invested in San Francisco's youngest children, their families, and the providers who work on their behalf, with a vision that all children will start school eager to learn and grow with confidence. Investments in the Quality Connections Quality Rating and Improvement System (QRIS) reaches approximately 8,000 children enrolled in participating early care and education sites across the city. Between July 2018 and March 2020, 406 sites engaged in continuous quality improvement. Among those, 131 centers and 175 family child care homes received QRIS validation ratings. Rating data show that a majority are seeing improved quality, with 83 percent of family child care homes and 53 percent of centers increasing ratings over time. While all city-funded centers were required to close due to the COVID-19 pandemic and resulting stay-at-home orders, 100 percent have re-opened with support from First 5 San Francisco, in collaboration with other city departments, and concerted effort of all QRIS coaches and consultants.

San Francisco's network of 26 Family Resource Centers (FRCs) supported just under 10,000 parents and children through an array of services, some of which are focused specifically on child abuse prevention, and all of which are intended to provide parents with the tools and resources

they need to ensure their families are stable and their children can thrive. During the COVID-19 health crisis, FRCs have become a critical lifeline, distributing household supplies, diapers, and food to hundreds of families every week, even delivering directly to doorsteps when necessary. They are a trusted support, and in some cases, the only outside provider to proactively call and check in on isolated families and bring them together through virtual learning and social activities. San Francisco's *Help Me Grow* team worked across all initiatives throughout the year to train over 3,500 providers in developmental screening and inclusive educational practices.

San Joaquin

First 5 San Joaquin County has risen to the overwhelming challenges presented during Fiscal Year 2019–20. Our 2-1-1 Call Center and Home Visitation Programs are shining examples of the resilience, tenacity, and work ethic that are representative of San Joaquin County. The call center has been inundated with calls and requests for assistance due to COVID-19, in addition to the usual calls coming into the center. The call volume of the call center more than doubled from March to June. Staff were reassigned from other duties to help field calls to the center. The call center conducted 2,162 screenings and referrals for services and made 443 transfers to Help Me Grow.

First 5 San Joaquin provides two home visiting programs, the Home Visitation Initiative, and the Family Work Opportunity and Responsibility to Kids (FamilyWORKs) program. In Fiscal Year 2019–20, over 619 families with 778 young children received home visits that focused on areas of child development, family self-sufficiency, job searching, healthy eating, and physical activity.

JourneyWORKs, First 5 San Joaquin's Substance Abuse and Mental Health Home Visitation and Care Coordination program provides home visitation and care coordination services to pregnant or parenting CalWORKs Welfare to Work participants who have challenges related to substance use or mental health issues. Due to COVID-19, in-person home visits stopped in March 2020. Home visitation services were quickly restructured, and virtual visit models were developed. Most Home Visitors began using a system of "no contact" dropping off materials to families with a subsequent follow-up virtual visit and/or phone call to review the materials and conduct activities. Home Visitors reported the follow-up virtual visits and phone calls are unusually lengthy, as parents and caregivers are seeking their assistance in finding COVID-related resources such as the Internet, food, housing, test sites, and doctors.



San Luis Obispo

First 5 San Luis Obispo County convened community stakeholder conversations with families and family-serving agencies to help shape its next strategic plan. The plan was approved in June, and aligns with statewide focus areas of Resilient Families, Early Learning, and Health & Development. San Luis Obispo Help Me Grow officially launched, with a new Centralized Access Point funded by First 5 and the County of San Luis Obispo. In related work, First 5 San Luis Obispo bolstered its MHS-funded *3 by 3 Project* by engaging pediatric health partners in developmental screenings/referrals. A Pediatric Town Hall is being planned, and work is underway to align efforts with the statewide *ACES Aware*. In response to critical needs arising with COVID-19, First 5 San Luis Obispo invested emergency funds in partnership with the Child Care Resource Connection, and with the Community Foundation's Disaster Response Fund to rapidly activate support for child care and other family-serving programs. Further COVID-related collaboration included facilitating local planning to build financial relief capacity for immigrant families, modeled after similar mobilizations statewide that provide basic needs assistance for vulnerable populations most impacted by the pandemic. First 5 San Luis Obispo continues to lead a collective effort to address the child care crisis through our "We Are the Care" initiative, consisting of parents, ECE professionals, employers, businesses leaders, school administrators, and government officials. The next step is a Collaborative Public Sector Child Care Study to help identify and pursue options to expand child care capacity across the county. Building on advocacy to spotlight child care as essential (during COVID-19 and beyond), First 5 San Luis Obispo redirected its monthly "Hands-on Heroes" public awareness campaign to highlight ECE professionals



and to pledge to stand with them through the recovery process. It folded in a Child Care Awareness Day social media storm to amplify the messaging and close out April: Month of the Young Child.

San Mateo

During Fiscal Year 2019–20, First 5 San Mateo County maintained its multi-faceted investments in programs supporting all aspects of a child's early years, including Early Learning; Child Health & Development; Family Engagement; and Policy, Advocacy, and Communications. Supported by \$6.3 million in community investments, its funded partners served over 9,800 children, parents, and providers, and distributed 1,494 Kits for New Parents. Highlights from this year include:

- Convening "A Culture of Care," a one-day forum and training about growing trauma-informed, healing organizations. The day featured Ken Epstein and Laura van Dernoot Lipsky, and was attended by about 180 providers who serve children and families.
- Implementing First 5 San Mateo's 2020–2025 strategic plan, which rolled out over \$10 million in total funding for projects including: a collective impact initiative focused on quality early care and education, with an emphasis on inclusion; a collective impact initiative focused on improving the system of care for children with special needs using the *Help Me Grow* framework; and critical services supporting family resilience, including home visiting, mental health services, trauma-informed child care centers, father involvement, parent advocacy, and Friday Cafes.

- Supporting the community during COVID-19. First 5 San Mateo helped secure \$2 million in CARES Act funds for child care and preschool programs; surveyed its partners to gauge the impact of COVID-19 and the public health orders on their financial situations and service delivery; and partnered in the distribution of personal protective equipment, cleaning supplies, books, diapers, and other necessities to child care programs and families. By early September, over 300 providers had received more than 4,500 items, enabling them to work safely with the children and families they serve.

Santa Barbara

In Fiscal Year 2019–20, First 5 Santa Barbara County invested \$3,311,193 in programs and services for 1,713 children, 1,513 primary caregivers, and 424 providers. Investment strategies included family strengthening, expansion and quality of early childhood spaces, communications and policy development, and systems capacity building. First 5 Santa Barbara achieved several noteworthy results that improved the lives of children and families within the county:

- Investment in Child Development: Programs that participate in the QCC continue to have Tier 4 and 5 scores as evidenced by the QRIS matrix. The child care centers and family child care homes served by Santa Barbara County Quality Counts provided high-quality child care to approximately 4,000 children 0 to 5 years of age.
- Investment in Family Functioning: The Santa Barbara Network of Family Resource Centers includes 17 agencies that provide oversight to over 50 Family Resource Centers. Families who received case-management



services improved in all domains of family functioning assessed, as measured on the Family Development Matrix. Additionally, parents who completed an evidence-based parent education program and those who received child development home visits reported engaging in positive parenting practices more often than before.

- Investment in Child Health: Through the *Welcome Every Baby* program, families of newborns reported that there were gains in reading and singing to their infants, an important indicator in supporting brain development and early language acquisition. Over 300 families of newborns received a nurse visit during this fiscal year.

Santa Clara

The COVID-19 pandemic exacerbated the financial challenges many families in Santa Clara County were already facing. In response, First 5 Santa Clara County secured 12 external grants totaling \$8,366,786 and swiftly transformed its service delivery partnerships to provide a safety net for thousands of children and families and the community providers that serve them. To promote linkage to coordinated services, the agency produced a downloadable Resource Guide for families and providers in English, Spanish, and Vietnamese (www.first5kids.org/resources). In the Family Strengthening Initiative, a Needs Tracker was put into place across all 27 family resource centers to log the needs of families and connect them to resources.

Santa Cruz

Throughout this coronavirus pandemic, First 5 Santa Cruz County and its partners have continued supporting the



health, safety, and development of young children and their families. First 5 Santa Cruz' successes over the past year include:

- The *Baby Gateway Newborn Enrollment Program* continues to meet safely with mothers and enroll eligible newborns in Medi-Cal.
- The *VisionFirst* program is developing safe methods for providing vision screening to young children.
- The Neurodevelopmental Foster Care Clinic shifted to phone or telehealth visits, and was able to respond to all referrals from CPS and provide all follow-up visits.
- *Triple P* practitioners are offering parenting support services by phone, videoconferencing platforms, and Independent Study programs.
- *Families Together* transitioned to a telehealth service model.
- *Quality Counts* Santa Cruz County offered professional development in online formats. A portion of IMPACT and related funding was reallocated to an emergency response fund for providers serving children of essential workers and at-risk populations.
- First 5 partnered with the Santa Cruz County Office of Education's Child Development Resource Center on two supply giveaway events to hundreds of child care providers in the county.
- *Santa Cruz Reading Corps Literacy Tutors* shifted their service work to creating literacy materials, attending virtual preschool and TK classes, and community volunteer work.
- *Raising A Reader* found ways to provide reading materials to families during the pandemic, and will continue the book bag program through local libraries.
- Drawing on supplies from First 5 California and a grant from the Central California Alliance for Health, First 5 and community partners distributed infant supplies to over 1,000 community residents impacted by COVID-19

The COVID-19 pandemic is on-going, but First 5 is working with County leaders and partners to ensure the collective wellbeing of our County's children and families. It is First 5's firm conviction that together we will emerge stronger and more interconnected than ever before.

Shasta

First 5 Shasta County's Fiscal Year 2019–20 successes include:

- *Help Me Grow Shasta* (HMG) completed more than 500 developmental screenings for children ages 0 to 5 and



provided referrals and case coordination services to more than 850 children and families.

- Distributed more than \$430,000 to participants of *Quality Counts* North State to improve the quality of Early Childhood Education.
- Issued more than \$95,000 in COVID-19 Retention Grants and \$100,000 in Continuation Grants to help sustain ECE providers impacted by COVID-19.
- Supported local child care and social service providers with grant funds and supplies in response to COVID-19.
- Partnered with community-based organizations to provide COVID-19-safe activities for families, such as virtual story-times and drive-thru events.
- Granted more than \$60,000 in academic scholarships to 80 ECE providers to help them increase their knowledge of child development issues.
- Invested more than \$19,000 in community collaborations to strengthen families in Shasta County.
- Continued work with community partners around ACEs education, prevention, and intervention, including quarterly community meetings around the Five Protective Factors.

- Provided NICU and families of newborns with books to read to their infants. Reading aloud provides exposure to language and opportunities for attachment in a stressful environment.
- The *Healthy Babies Program* provides mental health services for pregnant women and mothers of children ages 0 to 2 experiencing depression or anxiety brought on or exacerbated by pregnancy or during the postpartum period. Provided direct support to 87 parents/caregivers.
- First 5 Institute delivered training for 466 children and 776 parents/caregivers via activities including professional development, library story times, and professional training.
- Coordinated 15 Week of the Young Child events.
- Distributed more than 15,000 children's books to children and families in Shasta County.

Sierra

The vision of First 5 Sierra County is to ensure a continuum of appropriate and integrated health, education, and recreational support services from prenatal to old age for a balanced and sustainable Sierra County community. First 5 Sierra's strongest and most successful achievement continues to be its preschool tuition subsidy program. This program supports working families, most of whom would not be able to send their children to preschool without tuition assistance.

In Fiscal Year 2019–20, First 5 Sierra continued to achieve an amazing 90 percent rate of children attending preschool prior to entering kindergarten. Investing in a program where all local children can attend preschool ensures that all Sierra County children will start kindergarten with the most optimal preparation and with the least disparity in readiness possible.

- First 5 Sierra's summer swim and yoga programs supported our preschool-age children in learning critical water safety skills and healthy habits.
- First 5 Sierra continues to seek innovative ways to support the resilience of our families. The COVID-19 crisis and the stay-at-home order presented many challenges to parents of young children in our remote, rural community.
- First 5 Sierra responded by calling all our families to offer support and delivering activity bags with resources to preschools, daycare centers, and individual families in remote communities. Childcare stayed open to support the families of essential workers, and First 5 Sierra



supported them with distributions of much needed sanitation supplies.

- First 5 Sierra staff utilized the stay-at-home time to focus on revenue generating activities, and has successfully expanded its revenue to support the county’s children and families in future years.

Siskiyou

Through innovative partnerships, First 5 Siskiyou County more than doubled its community investment to provide high-quality integrated services to all corners of Northern California’s largest county.

Working through seven family resource centers (FRCs), First 5 Siskiyou provided 4,766 service encounters to children (duplicated), and 2,858 service encounters to parents (duplicated). A primary draw of FRCs is the parent-child playgroups, which helped 449 children and 261 parents experience enriching child development activities, bond with peers, and receive concrete support during times of need. Many parents (415) also engaged in evidence-based parent education and workshops, such as “Make Parenting a Pleasure,” “Raising Emotionally Healthy Children,” and “Nurturing Parenting.” FRCs promoted literacy by enrolling 1,097 families in Dolly Parton Imagination Library, which mailed age-appropriate books each month to 1,214 children; First 5 also distributed 25,989 children’s books across the county. Children’s health needs were addressed with *Help Me Grow’s* 462 developmental screenings, as well as enrollment in CalFresh at every FRC. Additionally, First 5’s *IMPACT* program worked with 73 early education providers to provide quality environments for the 1,201 children in their care.

What is the sum impact of First 5 Siskiyou’s whole-child whole-family programs? Teachers assessed the readiness skills of 59 percent of the kindergarten population and collected data from 185 parents about family experiences. The largest predictors of kindergarten readiness were being well-rested and well-fed, not having a special need, being resilient, being older, and having parents who were engaged in kindergarten transition activities with them – all factors that First 5 Siskiyou impacts. The assessment revealed 79 percent of kindergarten students had participated in at least one First 5 service, and that the more First 5 services children had, the more ready they were for kindergarten.

Solano

In Fiscal Year 2019–20, First 5 Solano County continued to implement its high-quality programs in the Priority Areas of Health and Well-Being, Early Childhood Learning and Development, Family Support and Parent Education, and Systems Change.

In early 2018, the Commission made the decision to establish a First 5 Center in the City of Vallejo near the census tracts with the highest risk factors for children. A site was identified that required substantial tenant improvements. Through a capital improvement campaign, 66 percent of the \$1.7 million tenant improvement funding was received from public and private donations and grants. The First 5 Center opened on February 13, 2020. It is a one-stop location to provide a full range of dual-generation services to support healthy behavior, social and emotional development, and school readiness of children, as well as provide parents the tools they need to develop positive parent-child relationships and be connected to other families. All services are family-centered and trauma-informed to build resilience and strengthen families.

Other accomplishments of Fiscal Year 2019–20:

- With blended funding from the First 5 Solano and Mental Health Services Act, the evidence-based Triple P Positive Parenting Program continues to be implemented as a parenting education strategy. Thirty new facilitators were trained and accredited by Triple P America, and eight local agency providers served 1,097 families.
- In response to COVID-19, First 5 Solano collaborated with local partners on several key initiatives:
 - » As part of the County’s Office of Emergency Services, implemented pop-up child care for essential workers in Vallejo.
 - » Established an Emergency Response Fund to support community agencies and child care providers.

- » Provided \$64,519 in grants, ranging from \$150 to \$7,500.
- » Distributed masks, gloves, hand sanitizers, cleaning supplies, diapers, and wipes received from First 5 California to child care providers and directly to families.

Sonoma

In Fiscal Year 2019–20, the First 5 Sonoma County Commission’s top priorities included the strategic planning process, and disaster responses for the COVID-19 pandemic and the wildfires. In fall of 2019, planned power outages disrupted the community and First 5 operations briefly. Fall 2019 also brought the Kincadee fire, hurting the economy even more. Before the community could recover from the power outages and wildfires, 2019–20 proved to have even greater challenges, as COVID-19 hit the community in early 2020. The shelter-in-place order began March 2020, straining the economic stability and mental health of families across the state. First 5 Sonoma conducted a parent survey in April 2020, one month after the shelter-in-place order, and shared a summary of results that showed significant disparities in loss of income particularly for Spanish-speaking parents, along with parents and caregivers reporting significant need for financial support for basic housing expenses. Parents and caregivers also struggled to provide food and diapers for their children. First 5 California responded with deliveries of basic need items, including diapers and wipes, cleaning supplies for child cares to remain open with increased health and safety standards, and responsive grants for agencies to support the community with mental health, financial literacy, and basic need support. Even with these challenges, the strategic planning process prevailed. Planning elements and processes through 2019–20 for the strategic plan included data in the form of: Early Childhood Landscape Scan; review of all 2019 Grantee Outcome Reports; evaluation of 2016–2019 READY Kindergarten Readiness data. Additionally, stakeholder input was developed through a parent survey on the impacts of COVID-19; Leadership Advisory Roundtable convenings; Strategic Planning Advisory Team; and First 5 Sonoma County Commission review of the plan throughout the process, with formal adoption of the plan on the horizon for Fiscal Year 2020–21.

Stanislaus

Among First 5 Stanislaus County’s accomplishments during Fiscal Year 2019-20 are the following:

- Improved Family Functioning: The parents of 7,371 children received family support services through countywide Family Resource Centers or other programs, and 1,031 received more intensive services focused

on improving child abuse risk factors. Parents are gaining knowledge and improving parenting skills. The parents of 1,090 children attended parenting classes to increase parenting skills and knowledge. Of the 1,075 children ages 0 to 5 whose caregivers were screened for depression, 117 children ages 0 to 5 had a caregiver referred for mental health services as a result. 99 percent of parents participating in a Healthy Start program reported an increased confidence in their parenting ability.

- Improved Child Development: 93 percent of families of children ages 0 to 5 increased the time spent reading with their children at home after receiving literacy services. 633 children ages 0 to 5, who received literacy services, were given a book to take home and build upon the skills they and their families learned. 718 children ages 0 to 5 were screened for educational developmental issues.
- Improved Health: 122 infants were born full-term after their mothers participated in a healthy birth program, and 92 percent of the mothers initiated breastfeeding. 84 percent of babies born to women participating in a healthy birth program were a healthy weight at birth. 91 percent of participants attending a pregnant and parenting women support group reported making positive changes based on health, nutrition, and safety classes.
- Improved Systems of Care: Families of 5,347 children have increased knowledge and use of community resources.

Sutter

The COVID-19 pandemic placed undue strain on families and providers in Sutter County. To address these needs, Sutter County Children & Families Commission allocated \$25,000 in Commission reserves to fund the COVID-19 Emergency Funds Application in response to emerging critical needs and improve the development and support of young children and their families in Sutter County. Funds were spent on items such as rent/utilities/gas and grocery cards, car seats, diapers, and digital devices. Additionally, Sutter County Children and Families Commission applied for a multitude of funding opportunities that afforded the ability to provide gift cards, supplies, and services to the county’s children ages 0 to 5 and their families during these recovery efforts. Sutter County Children and Families Commission funded partners also rose to the challenge posed by the pandemic by adapting their service delivery strategies. The Child Care Planning Council staff transitioned to virtual meetings and training to assist stipend program participants in completing required professional development to ensure program completion.

Child Development Behavior Services provided support by creating short videos called “Wednesday Wisdom With Jen” to discuss parenting topics. Family SOUP partnered with other agencies to provide virtual programs and activities to support families who have children with special needs. Sutter County Public Health’s *Health Families America* home visiting program did virtual visits, and mailed out information to meet basic needs. The *FLIP* program went virtual through YouTube and Facebook with take-home activity kits, instructional videos, and phone calls. Mindful Youth Adventures created engaging digital content for children that extended not only to their existing client base but to families that could not normally attend in-person meetups. In sum, in this time of unprecedented upheaval, Sutter County Children and Families Commission drew upon its partnerships to swiftly adjust service delivery systems to meet the urgent needs of children.

Tehama

First 5 Tehama County provides visionary leadership for building sustainable 0 to 5 programs. First 5 Tehama supported the *Pregnancy to Preschool Partnership (P2P)*, a collaboration of publicly-funded agencies to streamline referral and data sharing processes and ensure that every child that comes to the attention of partner agency receives service. An online Trackers system was developed and implemented at the end of Fiscal Year 2019–20. All members of *P2P* are able to create a profile about their client and send an electronic referral to another *P2P*; the receiving agency may update the status of that family (enrolled, waitlisted, or not enrolled). Improvements in reporting accuracy have been demonstrated. This lays the foundation for warm handoffs between agencies that will further be supported by *Help Me Grow*.

Nimble responding to program and community needs altered by COVID-19, First 5 Tehama made strong impacts across the county. First 5 Tehama collaborated with *Expect More Tehama* to host three webinars dealing with trauma-informed care during COVID-19. Two were focused on leaders and direct service providers. The third was featured as a Facebook Live event for families. Participants shared the immense value of these webinars, such as: “This was the best webinar I have been to since COVID-19;” “I am going to remember to take a breath and take time to think about what others are going through when you are interacting with them. Everyone reacts differently to the changes in our lives.” Through partnerships with School Districts, Tehama’s Resource and Referral as well as Tehama County Department of Education, concrete resources were distributed including 420 bilingual *Care, Cope, Connect* pamphlets and PPE to over 30 programs who continued services during the pandemic. Furthermore, programs pivoted their regular programming to virtual services,

offering families playgroups, home visiting, and parenting classes online.

Trinity

The First 5 Trinity County Children and Families Commission invests in a variety of services aimed at supporting children prenatal through age five and their families. Primary investments include:

- *School Readiness Playgroups*: First 5 Trinity partners with the Trinity County Office of Education (TCOE) to provide pre-K programs throughout the county. This program offers structured playgroups aimed at preparing kids for the academic, social, and emotional rigors of kindergarten. In Fiscal Year 2019–20, the program served 50 children ages 0 through 5.
- *Children’s Garden: The Children’s Garden Project* aims to teach young children the fundamentals of gardening, as well as to provide basic guidance on healthy nutrition. Through hands-on, interactive activities preschool aged children learn about the life cycle of a plant, garden friends and pests, companion planting, and harvesting. In Fiscal Year 2019–20, the program served 59 children ages 0 through 5. After participating in services, a large majority of children served were able to identify foods grown in a garden, as well as the difference between healthy and unhealthy foods.
- *Trinity Smiles: The Trinity Smiles* program provides mobile and dental services at various school sites, with a focus on providing care to underserved children in the county. Services include oral evaluations, extractions, cleanings, oral hygiene instruction, x-rays, and fillings. In Fiscal Year 2019–20, the program served 87 children ages 0 through 5, and 263 other family members.
- *Trinity Infant Passenger Safety (TIPS) Program*: Trinity County Health and Human Services provides car seat safety supports to families of young children throughout Trinity County by offering car seat education, installation instruction, and car seat distribution. In Fiscal Year 2019–20, the program served 35 families.
- In addition to primary investments, First 5 Trinity supports smaller community projects to include a school readiness assessment project, water safety programs, and food distribution.

Tulare

First 5 Tulare County’s vision is that all Tulare County children will thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to learn. In Fiscal Year 2019–20, funded programs served 37,832 parents and children. Each of First 5 Tulare County programs are unique. This year, First 5 Tulare would like to

highlight all programs for their efforts during such a difficult end to the fiscal year due to COVID-19.

All programs focused on supporting families by being creative and innovative in approach. Most programs swiftly began to support families immediately.

- Home visiting programs and Family Resource Centers provided door drops (of necessary items such as food, cleaning supplies, books, diapers, and wipes), case management via Zoom, and telephone follow ups.
- Funded programs that support preschools provided packets that included activities for parents to do with their children utilizing the food distributions. Other programs have been ensuring the well-being of the children they serve and ensuring distribution of essential items.
- Funded programs that provide oral health were able to provide oral health education utilizing Zoom and outreach events via food distribution events.
- Local United Way saw an increase of 300 percent and has prioritized calls to ensure families are linked to resources.

Tulare County's community has come together during this difficult time. Everyone is working together for a common goal of ensuring that the county's youngest population and their families are healthy, strong, and in safe loving environments.

Tuolumne

First 5 Tuolumne County provides leadership and support for programs to achieve the vision that all children are healthy and ready to learn. First 5 Tuolumne invested \$726,982 in Fiscal Year 2019–20, providing services to over 1,500 young children, parents, and providers. Of those receiving services, most were served by Adult and Family Literacy and Health Programs (77 percent), such as the *Smile Keepers* dental program and the *Imagination Library*. First 5 Tuolumne's main focus areas are:

- Improved Family Functioning: Primary Caregivers obtained the supports and resources they need to be their child's first and best teacher. 225 parents, caregivers, and providers participated in programs for improving family functioning, such as in-home support and group parenting classes, as well as training to improve their ability to provide for their families, such as GED and ELL classes.
- Improved Child Health: The *Smile Keepers* oral health program provided oral health screening, fluoride varnish, and education to 517 children and 136 parents.



- Improved Child Development: First 5 Tuolumne County invested \$237,900 to improve the quality of its early care and education sites. This was done by investing in professional development stipends for providers who participate in continuing education and/or coaching as well as investing in training to provide the ASQ-SE to parents.

This was the second year First 5 Tuolumne County has invested in the *Imagination Library*. Since 90 percent of a child's brain develops before the age of 5, we know it is vital to invest in families and encourage them to talk, read, and sing to their children every day. We are confident the *Imagination Library* helps make this happen. After only two years, there are over 25 percent of children 0 to 5 receiving books every month.

Although First 5 Tuolumne faced significant challenges due to COVID-19, its programs and staff adapted and found creative and innovative ways to stay connected to local families. Many of these innovations will continue to benefit families for years to come.

Ventura

In Fiscal Year 2019–20, the First 5 Ventura County Commission substantially shifted investments toward systems change due to reduced resources resulting from the planned depletion of the Sustainability Fund. A considerable investment in the county's early childhood system continues to be provided. These investments include continuation of *Parent and Child Together* programs (*PACT*) and family support services through a redesigned, place-based *Neighborhoods for Learning (NFL)* Initiative;

preschool services for a two-year transitional period; programs that provide linkage to resources and early intervention; and systems integration, advocacy, and capacity-building efforts. First 5 Ventura is one of nine communities nationwide to receive funding from the Pritzker Family Foundation to house a Fellow who focused on advancing the Commission's Prenatal-to-Three agenda. Building upon an in-depth evaluation of PACT, First 5 Ventura implemented a new standardized PACT model to increase consistency throughout Ventura County. This new model enabled it to partner with the County Libraries and Quality Counts Ventura, further expanding the reach and improving the quality of these services. Several additional accomplishments were realized in the implementation of countywide system initiatives through national, state, and local partnerships with agencies, schools, and community organizations. First 5 Ventura was invited to participate in a national project led by Nemours Children's Health System and a state-level project led by the Center for the Study of Social Policy to better leverage Medi-Cal for promoting child outcomes. Leadership was provided locally and statewide for the 2020 Census to aid in counting families with children ages 0 to 5. First 5 Ventura also partnered with the county's Child Welfare Department on the development of the Prevention Plan, and continued to promote the importance of early literacy through book distribution and collaboration with libraries, and hosting the annual *Take 5 and Read!* event, which was held virtually due to the pandemic.

Yolo

In Fiscal Year 2019–20, the second year of a new strategic plan, First 5 Yolo County achieved an increasingly sharper focus on prevention and deeper investments in systems transformation. Funded program highlights include helping families avoid the need for entry into CWS and supporting positive parenting; increasing access to early mental health screens and supports; engaging families in early learning; and launching a countywide, integrated systems effort built on an earlier pilot maternal/infant program. Together with direct service partners, First 5 Yolo developed a larger initiative, The CHILd Project: *Road to Resilience (R2R)*, for higher-risk perinatal families. *R2R* is co-funded with California Department of Social Services Office of Child Abuse Prevention and several local agencies. All programs are increasingly coordinated and targeted to integrated systems transformation. The Commission realized significant progress in this direction led by the *R2R* progress. *R2R* is designed to prevent conditions that contribute to child maltreatment and prevent adverse childhood experiences by identifying high-risk mothers and infants, and providing intensive services to substantially mitigate the risk for child maltreatment and future trauma. *R2R* incorporates three models of evidence-based home

visiting, establishes central coordination, integrates medical and social services, and addresses early learning and family strengthening with over 10 partner agencies.

In the support of these efforts, First 5 Yolo advocated for the dedication of new revenues to early childhood prevention and intervention. This catalyzed leading-edge policies, resulting in the inclusion of early childhood in a county cannabis tax that enhanced *R2R* in Fiscal Year 2019–20, as well as dedicated funding from cities. In response to the COVID-19 pandemic, First 5 Yolo invested time and dollars in immediate and nimble support, including transition and maintenance of services, emergency supply efforts for families and child care providers, and child care provider stabilization and safety training.

Yuba

In March of 2020, the First 5 Yuba County Commission adopted a resolution and released \$20,000 in Responsive Emergency Relief funds to support children 0 to 5, their families, and child care providers directly affected by COVID-19. With these one-time funds, eight community-based organizations and community members were awarded funds to provide children and families with enrichment activities, including: Daily virtual story times, bi-weekly Facebook Live concerts, weekly virtual yoga classes, virtual early learning classes, and a text-based parenting curriculum focused on addressing trauma. A local charter school developed a 10-part short film series called "Children Outdoors," highlighting the importance and connections between child development, play, and the outdoor environment. This short film series provided parents with educational tips, ideas for creative outdoor play in various environments, and explored multiple outdoor treasures in Yuba County. The film series, along with many of the other virtual programs, resulted in tangible digital assets and educational tools that were used by other early child educators, child care providers, and families. In addition, seven local child care providers were awarded emergency relief funds to ensure their business remained open and continued to operate safely, with quality and suitable learning environments. Local child care providers utilized funds to purchase proper equipment to help mitigate the spread of COVID-19, including: screening stations, hands-free soap dispensers and faucets, and sanitizing stations. Children's outdoor equipment, such as shade structures and water tables, were also purchased to encourage outdoor play and social distancing in developmentally appropriate environments. As a result of this funding, First 5 Yuba was able to quickly meet the needs of local child care providers and families with children 0 to 5, and in doing so, created new sustainable relationships.

Appendix A: Number of Services and Expenditures by Result Area and Service Type, FY 2019–20¹

IMPROVED FAMILY FUNCTIONING										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures ²
General Family Support	116,346	391,753	7,757	399,510	515,856	92%	39%	\$44,726,688	52%	11%
Targeted Intensive Family Support	21,413	23,412	1,832	25,244	46,657	8%	4%	\$41,414,176	48%	10%
Total Improved Family Functioning	137,759	415,165	9,589	424,754	562,513	100%	42%	\$86,140,864	100%	21%
IMPROVED CHILD DEVELOPMENT										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures ²
Quality Early Learning Supports	149,490	17,111	47,022	64,133	213,623	75%	16%	\$81,722,531	74%	20%
Early Learning Programs	38,005	30,988	2,917	33,905	71,910	25%	5%	\$28,350,951	26%	7%
Total Improved Child Development	187,495	48,099	49,939	98,038	285,533	100%	22%	\$110,073,482	100%	27%
IMPROVED CHILD HEALTH										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures ²
General Health Education and Promotion	21,085	58,886	4,033	62,919	84,004	18%	6%	\$7,869,071	6%	2%
Prenatal and Infant/Toddler Pediatric Support	7,310	3,917	68	3,985	11,295	2%	1%	\$3,650,795	3%	1%
Perinatal and Early Childhood Home Visiting	40,514	57,239	127	57,366	97,880	20%	7%	\$60,575,876	48%	15%
Oral Health Education and Treatment	91,812	22,755	913	23,668	114,850	24%	9%	\$15,175,651	12%	4%
Early Intervention	110,878	49,071	10,154	59,225	170,103	36%	13%	\$37,774,052	30%	9%
Total Improved Child Health	270,969	191,868	15,295	207,163	478,132	100%	36%	\$125,045,445	100%	31%
Total	596,223	655,132	74,823	729,955	1,326,178		100%	\$321,259,791		79%
IMPROVED SYSTEMS OF CARE										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures ²
Policy and Public Advocacy								\$36,831,454	44%	9%
Program and Systems Improvement Efforts								\$47,361,048	56%	12%
Total Improved Systems of Care								\$84,192,502	100%	21%
GRAND TOTAL	779,068	633,088	55,635	688,723	1,467,791			\$405,452,293		

1 Colusa and Glenn counties are not included.

2 Totals may not equal 100 percent due to rounding.

Appendix B: Result Area and Service Type Definitions

Result Area: Improved Family Functioning

Providing parents, families, and communities with relevant, timely, and culturally appropriate information, education, services, and support.

General Family Support

Programs providing shorter-term, non-intensive instruction on general parenting topics, and/or support for basic family needs and related case management (e.g., meals, groceries, clothing, emergency funding or household goods acquisition assistance, and temporary or permanent housing acquisition assistance). Supports may include referrals to family services such as Family Resource Centers (FRCs) and other community resources, adult and family literacy, and fatherhood programs. In general, these programs are designed to provide less intense and shorter term support services and classes for families by paraprofessional staff. Program models or initiatives may include Abriendo Puertas, Avance, family resource core support, and the Positive Parenting Program (Triple P).

Targeted Intensive Family Support Services

Programs providing intensive and/or clinical services by a paraprofessional and/or professional, as well as one-to-one services in family support settings. Programs are generally evidence-based and designed to support at-risk parents and families prenatally or with young children to increase knowledge and skills related to parenting and improved family functioning (e.g., counseling, family therapy, parent-child interaction approaches, and long-term classes or groups). This also is the category for reporting comprehensive and/or intensive services to special populations (i.e., homeless, teen parents, foster children, special needs). Program models or initiatives may include Incredible Years, Nurturing Parenting Program, and Triple P.

Result Area: Improved Child Development

Increasing the quality of and access to early learning and education for young children.

Quality Early Learning Supports

Programs designed to enhance early learning programs such as professional development for early educators, or implementation and integration of services. This service category may include quality rating and improvement system investments as part of First 5 Improve and

Maximize Programs so All Children Thrive and Quality Counts California. This service category covers Early Childhood Education (ECE) settings efforts, most commonly by licensed care providers, and may include interagency collaboration, facility grants and supply grants to providers, support services to diverse populations, and database management and development. Non-ECE settings work is included under General Family Support. Program models or initiatives include Quality Counts California.

Early Learning Programs

Early learning programs for children 0 to 5 years old may include preschool programs, kindergarten transition services, and early learning programs for all ages. Early learning programs for primary caregivers and their children together may include playgroups primarily focusing on 0 to 3 year-olds. Programs may include child-related early literacy and Science, Technology, Engineering, and Math programs. Programs may include extra supports in early learning settings for homeless children, Federal Migrant or Tribal Child Care programs, and children receiving Alternative Payment vouchers for childcare. Program models or initiatives include facility grants, playgroups, preschool/childcare reimbursement, and summer programs.

Result Area: Improved Child Health

Promoting optimal health through identification, treatment, and elimination of the risks that threaten children's health and lead to developmental delays and disabilities in young children.

General Health Education and Promotion

Programs promoting children's healthy development, including nutrition, fitness, and access to health/dental/vision insurance and health services. Programs also may focus on increased awareness of information about child safety seats, fire, safe sleep, and drug/alcohol/tobacco education. Program models or initiatives include nutrition/breastfeeding, safe sleep, safety education, smoking or tobacco cessation.

Prenatal and Infant/Toddler Pediatric Support

Out-of-home programs that may include prenatal care and follow-up for healthy development-related services during the first three years of a child's life. These programs are designed to improve the health and well-being of

women during and after pregnancy, and the infant or young child by a paraprofessional and/or professional outside of the family home, including, but not limited, to pediatric or clinical environments. Programs may provide comprehensive support, including parenting education, health information, developmental assessments, providing referrals, and promoting early learning.

Program Models or initiatives include Developmental Understanding and Legal Collaboration for Everyone, Healthy Steps, and local models.

Perinatal and Early Childhood Home Visiting

Home visiting is a primary service delivery strategy for inter-generational family-centered supports. Home visiting services are provided by qualified professionals with parents, prenatally and/or with children birth to age three. These voluntary programs are tailored to meet the needs of individual families and offer information, guidance, and support directly in the home environment. While home visiting programs vary in goals and content of services, in general, they combine parenting and health care education, early intervention, and early learning supports for young children and their families. Home visits focus on linking pregnant women with prenatal care, promoting strong parent-child attachment, coaching parents on learning activities that foster their child's development, and supporting families during the pivotal window of pregnancy through early childhood.

Program models or initiatives include Early Head Start, Healthy Families America, Nurse Family Partnership, Parents as Teachers, Home Instruction Program for Preschool Youngsters, Maternal, Infant and Early Childhood Home Visiting, and local models.

Oral Health Education and Treatment

Programs providing an array of services that can include dental screening, assessment, cleaning and preventive care, treatment, fluoride varnish, and parent education on the importance of oral health care. This may include provider training and care coordination of services.

Early Intervention

Programs providing screening, assessment, and diagnostic services, including referrals or follow-up to needed services. Programs including early intervention or intensive services to children with disabilities and other special needs, or

at-risk for special needs. May include strategies targeting language and communication skills, social and emotional development, developmental delays, related parent education, and Mental Health Consultations in ECE settings. Program models or initiatives include care coordination and mild-to-moderate supports.

Result Area: Improved Systems of Care

Implementing integrated, comprehensive, inclusive, and culturally and linguistically appropriate services to achieve improvements in one or more of the other Result Areas.

Policy and Public Advocacy

Policy and Public Advocacy includes community awareness, public outreach and education on issues related to children 0 to 5 and their families. This also may include work focused on policy change, work with local and statewide stakeholders, policy development, related efforts, and Town Halls.

Initiatives include resilient families and communities, child health, early learning, and revenue.

Program and Systems Improvement Efforts

Efforts to improve service quality, connections between programs, infrastructure support, and professional development. This also may include activities such as strategic planning, business planning, grant writing workshops, sustainability workshops, and assistance in planning and promoting large community conferences or forums. These improvement efforts should result in improved outcomes for children ages 0 to 5 years of age. Improvements could be geared toward creating a well-trained workforce with shared professional standards and competencies, creating strong and effective linkages across particular system components, or leveraging funding to sustain the system of care. This also may include database management and other cross-agency systems evaluation support. Initiatives include early identification and intervention, health systems, family strengthening, *Talk. Read. Sing.*[®], and Trauma Informed Care/Adverse Childhood Experiences.

References

- 1 CDC Vital signs (2015) Secondhand Smoke: An Unequal Danger. <https://www.cdc.gov/VitalSigns/pdf/2015-02-vitalsigns.pdf>
- 2 Meng, YY, Ponce, NA (2020). The Changing Landscape: Tobacco and Marijuana Use Among Young Adults in California. Los Angeles, California.: UCLA Center for Health Policy Research.
- 3 Total clients reported may be slightly inflated because of duplication within county programs; figures do not include Colusa and Glenn.
- 4 Educare California at Silicon Valley. <http://educaresv.org/>
- 5 Educare Los Angeles at Long Beach. <https://www.educareschools.org/schools/los-angeles-long-beach>
- 6 Child Welfare Indicators Project, CWS/CMS 2019 Quarter 3 Extract, <https://ccwip.berkeley.edu/>



OUR VISION

California's children receive the best possible start in life and thrive.



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Policy Updates

April 2021

FEDERAL UPDATES

American Rescue Plan

President Biden signed the \$1.9 trillion [American Rescue Plan \(ARP\)](#) into law on March 11th. Provisions include support for the child care field, enhanced unemployment assistance and direct payments, housing and food assistance, and an expanded child tax credit—which is estimated to reduce child poverty by 45%. Below are some highlights included in the ARP.

Early Learning and Education

- Child Care: ARP provides over \$39B in additional child care relief. **Based on local population, Alameda County might expect to receive about \$160M.**
 - \$24B in Child Care Sustainability grants
 - \$14.9B in CCDBG funding

Child Tax Credit

Under the Rescue Plan most Americans will receive \$3,000 a year for each child age 6-17 and \$3,600 for each child under age 6. This provision of the bill will last one year and be sent via direct deposit on a “periodic” basis. This is a major expansion of the existing child tax credit, which currently provides \$2,000 a year for children birth through age 16. The enhanced tax break would begin to phase out at AGIs of \$75,000 on single returns, \$112,500 on head-of-household returns and \$150,000 on joint returns.

Direct Relief to City and County Governments

The Rescue Plan designates \$350B for state, cities, tribal government and U.S. territories. Of this, California is expected to receive \$42.3B, including \$25.2B for state government and \$14.6B across local governments. First 5 Alameda used the [National Association of Counties](#) estimates for allocations to county governments and the [U.S. House Committee on Oversight and Reform](#) estimates for allocations for municipal governments.

Direct Relief to School Districts

The Rescue Plan designates \$15.3 in assistance to California’s K-12 schools to sue for COVID-19 related learning and school reopening expenses. First 5 Alameda has been directing partners to the [EdSource reporting](#) on expected allocations by district.



American Rescue Plan Letter to County Representatives

On April 2nd, First 5 Alameda sent the County Administrator and County Board of Supervisors [a letter](#) regarding American Rescue Plan funds. First 5 Alameda County is recommending an allocation of \$5 million (or just over 1.5%) of the \$324 million that Alameda County is estimated to receive to ensure that children, families, and caregivers have what they need. As we begin to emerge out of the COVID-19 pandemic and better understand the full scope of impacts on young children and families, funds will be needed to support mental and physical health, developmental supports, child care, basic survival (food, diapers, shelter, utilities), and more.

The American Jobs Plan

On March 31, the Biden administration announced the American Jobs Plan proposal, which centers on built and human infrastructure. Among other things, the proposal would provide \$25 billion to upgrade child care facilities and increase the supply of child care in areas that need it most. **Based on local population, Alameda County might expect to receive over \$100 million in this funding for facilities.**

The American Jobs Plan would also provide funding through a Child Care Growth and Innovation Fund for states to build a supply of infant and toddler care in high-need areas, and would call for an expanded tax credit to encourage businesses to build child care facilities at places of work, where employers would receive 50 percent of the first \$1 million of construction costs per facility.

Anticipating Proposal for Federal Investments in Early Care and Education

In the coming month, the Biden administration is expected to release proposed legislation including significant investments in child care. Expecting the proposal to include supports to families to make child care more affordable, and also to include significant investments in the early learning workforce. First 5 Alameda is turning to the [Biden campaign's caregiving proposal](#) for a sense of what to expect.



STATE UPDATES- Legislation Highlights

Early Learning and Care		
AB 22 (McCarty)	Transitional Kindergarten: enrollment for 4-year-old children	Would expand Transitional Kindergarten (TK) to all 4 year olds by 2030 and makes changes to the TK program, including reduced class size, and standardized curriculum. Preserves family choice- can choose TK or California State Preschool Program (CSPP). Allows CSPP providers to provide before/after school care to TK kids. Part of the Master Plan legislative package.
AB 47 (Reyes) Support letter	Human Services: coordinated immigration support services	Would provide support to undocumented and mixed-status families in all of California that were affected by zero-tolerance policies. Would establish a grant program to support one or more non-profit organizations to give immediate and quality immigration-services for those affected by the family separation policy.
AB 321 (Valladares)	Childcare services: eligibility	Would ensure children from homes in which the primary language is not English are eligible to enroll in state childcare services and preschools.
AB 393 (Reyes)	Early Childhood Development Act of 2020	Would support transfer of child care and development programs from California Department of Education to California Department of Social Services.
AB 401 (Santiago) Support letter	Employment Development Department: language translation	Would require translation by qualified human translators between English and the 30 top written languages other than English used by California residents for benefits programs and other important services and documents
AB 568 (Rivas)	Early learning and care: complaints about discriminations and exclusion of children: Early Learning and Care Dashboard	Would express the intent of the Legislature to enact legislation to address the suspension and expulsion of African American and Hispanic children in early learning at disproportionate rates and inequitable access to high-quality early learning. Would require demographic data to be maintained by resource and referral programs.
AB 92 (Reyes) Support letter	Preschool and childcare and development services: family fees	Declares the intent of the Legislature to enact legislation to alleviate the burden of child care family fees on low-income families by creating an equitable sliding scale for family fees. Part of the Master Plan legislative package.
AB 1294 (Bonta)	Childcare: individualized county childcare subsidy plans	Authorizes the Counties of Alameda and Santa Clara to continue the individualized county childcare subsidy plan initially developed and approved under the pilot projects.
SB 246 (Leyva) Support letter	Early childhood education: reimbursement rates	Would establish a single regionalized state reimbursement rate system for child care, preschool, and early learning.



SB 50 (Limón)	Early learning and care: California Early Learning and Care Program	Would streamline early learning and care contracts and programs by establishing the California Early Learning and Care Program. Allows for intra-agency and inter-agency adjustments/fund transfers between California State Preschool Program contracts and general child care contracts. Part of the Master Plan legislative package.
Economic Relief		
AB 123 (Gonzalez) Support letter	Paid family leave: Weekly benefit amount	Would ensure workers utilizing the state’s Paid Family Leave (PFL) program can receive 90 percent of their income during the period of their leave.
AB 65 (Low)	California Basic Income Program	Would declare intent of the Legislature to enact legislation to create a California Universal Basic Income Program.
SB 691 (Rubio) Support letter	CalEITC and YCTC Expansion	Would expand the CalEITC and the Young Child Tax Credit for low-wage earners who do not receive a meaningful tax credit.
Food & Nutrition		
AB 221 (Santiago) Support letter	Emergency food assistance	Would provide food assistance to Californian families in need, regardless of their immigration status.
AB 368 (Bonta)	Medically supportive food	Would require, no earlier than January 1, 2022, a pilot program for a 2-year period in 3 counties, including the County of Alameda, to provide food prescriptions for medically supportive food. Includes a requirement to evaluate the pilot program upon its conclusion, to report to the Legislature on those findings, and to implement these provisions by various means, including provider bulletins, without taking regulatory action.
SB 364 (Skinner)	Pupil meals: End Child Hunger Act of 2021	Would make free meals available to every public school student without application process or eligibility determination.
SB 464 (Hurtado) Support letter	California Food Assistance Program: Eligibility	SB 464 would modernize the California Food Assistance Program (CFAP) to provide essential food assistance to California immigrants who are locked out of CalFresh just for their immigration status.



Health & Behavioral Health		
AB 32 (Aguiar-Curry) Support letter	Telehealth	Proposes policy changes to create payment parity between Medi-Cal managed care plans and commercial plans. Intent is to continue the provision of telehealth in Medi-Cal programs by making the telehealth flexibilities instituted during the public health emergency permanent.
SB 316 (Eggman) Support letter	Federally qualified health centers and rural health clinics	Would allow health centers to authorize reimbursement for a maximum of 2 visits taking place on the same day at a single location under certain conditions.
SB 395 (Caballero) Support letter	Healthy Outcomes and Prevention Education Act: excise tax: electronic cigarettes	<p>Would impose an additional 12.5%-based tax on vaping products. Would dedicate funding as follows: 15% to early childhood/prop 10; 26% to public health/ Prop 99; 59% to health care/ Prop 56.</p> <p>Would create the Health Careers Opportunity Grant Program to support medical professionals serving underserved areas, funded from Prop 56.</p>
SB 65 (Skinner) Support letter	Maternal care and services 'Mominbus''	<p>This bill is known as the state Mominbus Act, which would: 1) Add certified nurse-midwives to the list of primary care and family physician services, and add midwifery to the list of specified primary care specialties under the program. Would expand doula care program for pregnant and postpartum Medi-Cal beneficiaries.</p> <p>2) Would establish the Maternal Mortality Review Committee, which is to replace the California Pregnancy-Associated Mortality Review Committee.</p> <p>3) Would expand Medi-Cal postpartum coverage for up to 12 months (current law is 60 days following the birth).</p> <p>4) Would establish a monthly stipend providing Universal Basic Income to low-income pregnant and parenting individuals, starting at 6 months of pregnancy through 24 months postpartum.</p>
AB 935 (Maienschein) Support letter	Telehealth: mental health	Would require health insurers/plans to provide primary care providers, including obstetricians and pediatricians - who have seen an influx of mothers and children with mental health issues during the pandemic - with access to telehealth consults with mental health experts.



April 2, 2021

Dear BOS Member,

Families are in crisis. The COVID-19 pandemic has put a huge strain on our communities with many families experiencing poverty in the last year, exacerbating existing inequities and racial disparities. The American Rescue Plan is our chance to mitigate the needs of young children and their families. It is estimated that Alameda County will receive \$324 million in Local Fiscal Recovery from the American Rescue Plan (ARP). **First 5 Alameda County is requesting that you dedicate \$5 million (just over 1.5%) of these funds to family basic needs, health, parent leadership, and technology and workforce investments in early care and education (ECE). Consistent with your pass through of CARES Act funding to First 5, we are poised to leverage our infrastructure, expertise, and early childhood network to maximize the use and impact of the requested funding. Please consider the data that informed and supports our request:**

- There are about 113,700 children under age 6 in Alameda County and approximately 1 in 10 children under age 5 lives below the Federal Poverty Level.
- Families are in economic distress and struggling to meet basic needs, particularly families of color. In Alameda County:
 - Since the start of the pandemic, the Alameda County Community Food Bank has seen a doubling of residents experiencing food insecurity, with a reported 1.2 million pounds of food distributed monthly.¹ National surveys, have estimated 1 in 4 children are experiencing hunger.
 - Black households take home roughly 1/3 the income of white households after rent.²
- The Alameda County child care field has [lost an estimated \\$18 million per month](#) due to closures and under enrollment, and it is operating at 60% capacity.^{3 4}

Given these realities and many others, our modest request for funding from the ARP will be targeted at the following:

- A. **Measure C: Children's Health and Child Care Initiative for Alameda County** (*Recommend ~\$500,000*). First 5 is the named administrator and we are actively preparing our agency, in partnership with the community, to administer early care and education (ECE) funds once released. We are requesting funds to support the following:
1. **Data & Technology.** There is not an existing centralized eligibility and enrollment system, and there has been limited investment in technology to the ECE field. Planning and identifying technology solutions is key to successful administration of Measure C.
 2. **ECE Workforce Development.** Recruitment and retention into the field is essential to have sufficient providers to meet the needs of families. We have invested in a proven, successful CalWORKs Apprenticeship program, co-funded by Tipping Point Foundation and Alameda County Social Services Agency.

¹ The Mercury News, *Opinion: Bay Area food bank numbers tell a sobering story* <https://www.mercurynews.com/2020/12/23/opinion-hunger-in-a-tale-of-two-cities/>

² Advancement Project Race Counts data. <https://www.racecounts.org/county/alameda/>

³ Department of Social Services, *Facility Closures and New Licenses Between March 2020 and January 2021, and Net Loss or Gain of Facilities by County as of January 31, 2021*: <https://app.box.com/s/hsgbvgqptmjer2u0cdp5nrc5ic4tqat4>

⁴ First 5 Alameda County, *Alameda County Child Care Data*: <http://www.first5alameda.org/files/AC%20Child%20Care%20Data%20Feb%202021.pdf>

- B. **Family Basic Needs** (*Recommend ~\$2.5 Million*). Our [Kindergarten Readiness Study](#) confirms that family socio-economics are tied to kindergarten success, which in turn is correlated with later academic and career outcomes. Families in Alameda County need support meeting basic needs.
1. **Child Hunger.** Provide grants to child care providers to supplement food provided for the children in their care.
 2. **Economic Support to Reduce Household Debt or Expenses, including:**
 - a. **Diapers.** Fund diaper distribution programs. Diapers are an essential need for families with young children, yet [1 in 3 struggled to afford](#) them prior to the pandemic. Diapers cost \$80-\$100 dollars per month for one child. Families cannot leave their children with child care providers and cannot go to work without clean diapers. First 5 has partnered locally with Help A Mother Out and SupplyBank.org to distribute diapers.
 - b. **Utilities.** Supplement the Low-Income Home Energy Assistance Program (LIHEAP) and partner with East Bay Municipal Utility District (EBMUD) to forgive water debt. Advance policies that protect families from negative changes to their credit score due to inability to pay for utilities during the pandemic.
 - c. **Guaranteed Income for Families.** Partner with First 5 to launch a guaranteed income program for low-income families of color modeled after cities such as Stockton and Oakland, trusting families know how to best support their needs.
 - d. **Backpack Giveaway.** Match First 5's investment so that all children are supported with basic needs and school supplies as school starts in-person.
- C. **Family & Community Leadership** (*Recommend ~\$1.5 Million*)
1. **Base Building & Parent Leadership.** Allocate funding toward supporting parent- and caregiver-led organizations that proactively center and prioritize families and caregivers with an equity lens to build solutions our community needs to recover from the COVID-19 pandemic.
 2. **Neighborhood Approach.** Fund a place-based approach to family navigation, addressing basic needs, evolving the early childhood service delivery structure, and fostering neighborhood conditions that will help all families thrive. This is consistent with Alameda County's selection of five priority neighborhoods, which we applaud, and overlaps with First 5's [Neighborhoods Ready for School](#) strategy.
- D. **Family Health & Wellbeing.** (*Recommend ~ \$500,000*)
1. **Healthy co-parenting relationships.** Invest in support for healthy co-parenting relationships, through the Alameda County Fathers Corps, during a time when mental health is a top concern for our community.
 2. **Prenatal and 0-3 programming.** Fund services such as doulas, peer-to-peer parent groups, navigation support to resources focused on African American and Asian Pacific Islander communities given maternal and child health disparities.

These recommendations represent a realistic approach in how First 5 may support the county in helping to address the vital needs of families. We also recognize that needs are great, and the additional investments made by your Board will make these requested investments even more impactful.



First 5 Alameda County has been a committed partner during the COVID-19 crisis response, and we remain committed to the county's ongoing recovery efforts. Healthy thriving communities are crucial for developing young minds and family well-being. Additional local and flexible funds are necessary to ensure young children's needs are met today, as well as to set up equitable systems of care for future crises and ongoing support. The Coronavirus Local Fiscal Recovery Fund included in the ARP provides Alameda County the opportunity to bolster the social safety net for young children and families, build infrastructure, and support parental leadership across our communities.

Sincerely,

A handwritten signature in blue ink that reads "Kristin Spanos".

Kristin Spanos
Chief Executive Officer
First 5 Alameda County



Dear Alameda County Delegation:

First 5 Alameda is committed to advocating for and achieving equity, with a focus on racial and economic justice, to ensure that all children in Alameda County are born healthy and can achieve their full potential. In partnership with the community, we support a countywide continuous prevention and early intervention system that promotes optimal health and development, narrows disparities, and improves the lives of children birth to age 5 and their families. **This letter outlines proposed FY 2021-22 budget priorities and additional needs that support the well-being of children and families in Alameda County.** Please consider the following data that informs the priorities outlined in this letter:

- There are about 113,700 children under age 6 in Alameda County and approximately 1 in 10 children under age 5 lives below the Federal Poverty Level.
- Families are in economic distress and struggling to meet basic needs, particularly families of color. In Alameda County:
 - Since the start of the pandemic, the **Alameda County Community Food Bank has seen a doubling of residents experiencing food insecurity**, with a reported 1.2 million pounds of food distributed monthly.¹ National surveys, estimate that **1 in 4 children are experiencing hunger**.
 - **Black households take home roughly 1/3 the income of white households** after rent.²
- The small businesses that makes up **Alameda County's child care system have lost an estimated \$18 million per month** due to closures and under enrollment.^{3 4}

The Governor's proposed 2021-2022 budget allocates \$55 million one-time, new general fund dollars to child care. However, the current ongoing crisis highlights the need for additional investments to support the recovery of our communities. **First 5 Alameda County requests that the Administration and Legislature take action in the budget to prioritize investments that strengthen and expand a comprehensive child care system and support public systems that proactively center the needs of families with young children.**

The following recommendations for the 2021-22 budget are grounded on our [policy agenda](#) and our shared success in 2020, please [click here](#) to read our annual report.

Invest in Family Basic Needs: We advocate for programs and policies that acknowledge the strain low-income/working people are under and guarantee families and caregivers have a right to basic needs regardless of their ability to pay (e.g., health and safety supplies, food, diapers, housing). The COVID-19

¹ The Mercury News, *Opinion: Bay Area food bank numbers tell a sobering story* <https://www.mercurynews.com/2020/12/23/opinion-hunger-in-a-tale-of-two-cities/>

² Advancement Project Race Counts data. <https://www.racecounts.org/county/alameda/>

³ Department of Social Services, *Facility Closures and New Licenses Between March 2020 and January 2021, and Net Loss or Gain of Facilities by County as of January 31, 2021*: <https://app.box.com/s/hsgbvgqptmjer2u0cdp5nrc5ic4tqat4>

⁴ First 5 Alameda County, *Alameda County Child Care Data*: <http://www.first5alameda.org/files/AC%20Child%20Care%20Data%20Feb%202021.pdf>



pandemic has put unprecedented stress on our communities with families experiencing job loss, health challenges, housing and food insecurity, and uncertainty about reopening of schools and businesses—particularly low-income and communities of color. We are thankful to have the partnership of agencies like Help a Mother Out and SupplyBank.Org to begin to meet some of this need, but more must be done, for example:

- **Economic support:** We encourage you to support additional measures that expands direct funding beyond the \$2.4 billion included for the Golden Stimulus and increase the number of those eligible—including undocumented workers. Direct financial assistance can be used to pay for food, diapers, and other essential needs.
- **Debt forgiveness for utilities:** To mitigate the economic shock that the pandemic has had on working families.
- **Health:** Permanently extend Medi-Cal coverage for children up to age 5 and for women 12-months postpartum.
- **Mental health services:** Support children and families with culturally appropriate services that are accessible in their community.
- **Prenatal and 0-3 programming:** Fund services such as doulas, peer-to-peer parent groups, navigation support to resources focused on African American and Asian Pacific Islander communities given maternal and child health disparities.
- **Parent navigators and promotores:** Invest in trusted community leaders to help families connect with an array of social services.

Increase Reimbursement Rates: Child care reimbursement rates need to be increased to support child care providers who want to re-open and sustain those that remained open during the pandemic. Given that the majority of child care providers are women of color, the reimbursement rates are critical to closing the racial and gender wage gap in our region. The current state Regional Market Rate (RMR) is based on 2015 numbers rather than current day cost of care. We recommend additional ongoing funding to bring the RMR and Standard Reimbursement Rate up to a level that allows for businesses to pay their workers a living wage.

Pause Expansion of Transitional Kindergarten: The budget proposes a one-time \$250 million incentive for school districts to expand TK for all four-year olds. There are serious concerns that this could further destabilize an already fragile child care sector that provides care for families of infants and toddlers. TK expansion will create logistical and financial hurdles for working families that need full-day care. The entire early care and education system needs to be funded appropriately to support this precedent-setting investment in TK expansion. A better understanding of the implications of this change is needed to ensure that it does not exacerbate inequity.



Maintain or Increase Child Care Voucher Slots: According to the California Association of Alternative Payment Programs, the current budget proposal has a reduction of child care slots of between 8,682 to 15,563 for the entire state. We support a maintenance of vouchers from last year at the very minimum.

Expand Facilities: The current proposal includes \$200 million for Local Education Agencies (LEAs) to expand kindergarten and TK facilities. We propose expanding this funding to non-LEA providers, to improve the full range of early childhood facilities in our mixed-delivery system including those for children ages 0-3. Opening this investment to non-LEA providers would provide more equitable support for the full range of early childhood facilities that children and families depend on.

Invest in ECE Professionals: We support efforts to restore professional development funding that was left out of the 2020-21 budget. This is a critical time to support educator well-being and capacity with culturally responsive, trauma informed, anti-racist professional development opportunities.

Support the Child Care Field in COVID-19 Response: We appreciate the urgent response from the Governor to support the child care field by releasing \$400 million federal funds to meet the immediate needs of providers. In April 2020, First 5 Alameda County launched a [Community Resilience Fund](#) and to date has administered more than \$10 million to help children, families, and child care providers cope with the heightened challenges of the pandemic. We urge that the state distribute funds immediately to the child care field to support families with young children so that our families and economy can begin to recover. We also recommend that the state:

- Continue to waive family fees through the pandemic;
- Continue the hold harmless reimbursement based on enrollment, not attendance;
- Waive all licensing fees for providers during the pandemic; and
- Provide direct aid to all child care providers.

Support Alameda County's Priority Local Measures

AB 1294 (Quirk): Alameda County Child Care Subsidy Plan. Thank you for supporting permanence of the current child care reimbursement rate pilot. The pilot has proven successful in expanding access to child care for an estimated 2,000 additional children-- serving children from diverse backgrounds, including low-income children and children of color. **Permanence of the pilot would allow funds from the Children's Health and Child Care Initiative of 2020 (Measure C) funds to have greater impact in Alameda County—where the child care field is losing more than an estimated \$18 million per month** due to COVID-19 closures and under enrollment.

AB 368 (Gomez Reyes): Food prescriptions. This bill would establish a two-year, food prescription pilot program in partnership with the Medi-Cal managed care plans in three counties including Alameda. This pilot **would directly address racial and ethnic health disparities, combat chronic**



disease, and reduce health care costs as well as nutrition and food insecurity among Medi-Cal beneficiaries that impacts our hardest hit communities.

SB 65 (Skinner): Maternal care and services "Momnibus" We are pleased to see the introduction of this bill to improve perinatal outcomes and address racial pregnancy and birthing mortality disparities for parents and infants. Research points to structural racism, as well as socioeconomic factors contributing to the racial and geographic disparities seen in birthing outcomes of people of color. **This bill would re-imagine maternal health in order to improve perinatal outcomes, close racial disparities in maternal and infant mortality and morbidity** and improve data collection and research on socioeconomic factors that contribute to negative birth outcomes. In particular, we are excited that this legislation proposes to require Medi-Cal to provide full-spectrum doula care to all pregnant and postpartum people on Medi-Cal who would like one, to provide a monthly stipend to low-income pregnant and postpartum people starting at 6 months of pregnancy and continuing through the postpartum period, lasting until the child is two years old, and to expand Medi-Cal postpartum coverage from 60 days to one year.

Thank you for your leadership and allyship in supporting Alameda County's young children and families. These expanded investments are vital to the well-being of our families and the future of our California economy. We are available to provide additional information to support your decision-making process.

Sincerely,

A handwritten signature in cursive script that reads "Kristin Spanos".

Kristin Spanos
CEO
First 5 Alameda

A handwritten signature in cursive script that reads "Wilma Chan".

Supervisor Wilma Chan
Alameda County Board of Supervisors
First 5 Alameda County Commissioner



Making the Case for Federal COVID-19 Recovery Funds for Children from Birth to Age 5

The COVID-19 pandemic has put a huge strain on families with young children due to family health concerns, ongoing stress, and job loss and underemployment. As part of the Local Fiscal Recovery Fund in the American Rescue Plan (ARP), \$45.6 billion will be provided in direct aid to metropolitan cities. Cities in Alameda County are expected to receive the following estimate amounts.¹

Jurisdiction	Millions
Dublin	12.20
Emeryville	2.27
Newark	9.25
Alameda	28.95
Berkeley	68.26
Fremont	42.17
Hayward	38.23
Oakland	192.08
Pleasanton	8.53
San Leandro	19.15
TOTAL to Cities and Towns in Alameda County	421.10
County Allocation to Alameda County	324.14
TOTAL Expected for Cities, Towns, and Alameda County	745.24



This is a critical time to engage local representatives to document need, present consensus ideas, and be a bridge between community and government. Child care, school readiness, and family supports—including basic needs—are critical areas that need immediate funding to mitigate the ongoing crisis. In Alameda County:

- There are about 113,700 children under age 6 and approximately 1 in 10 children under age 5 lives below the Federal Poverty Level.
- Families are in economic distress and struggling to meet basic needs, particularly families of color.
- ☞ Since the start of the pandemic, the Alameda County Community Food Bank has seen a doubling of residents experiencing food insecurity, with a reported 1.2 million pounds of food distributed monthly.² National surveys, have estimated 1 in 4 children are experiencing hunger.
- ☞ Black households take home roughly 1/3 the income of White households after rent.³

Outlined below are recommendations where these local one-time funds can be used to help support families with children age 0-5 that have been disproportionately impacted by the COVID-19 emergency. For more about First 5’s policy priorities, please see our [2021 Policy Agenda](#).



Direct Supports for Child Care Providers: The Alameda County child care field has [lost an estimated \\$18 million per month](#) due to closures and under enrollment, and it is operating at 60% capacity.^{4 5} Safe and stable child care is critical to keeping kids learning, parents earning, and our economy thriving. Additional economic support is needed to support this essential field, which underpins our economic recovery ahead.

¹ House Committee on Oversight and Reform, *American Rescue Plan*: <https://oversight.house.gov/budget-reconciliation>
² The Mercury News, *Opinion: Bay Area food bank numbers tell a sobering story* <https://www.mercurynews.com/2020/12/23/opinion-hunger-in-a-tale-of-two-cities/>
³ Advancement Project Race Counts data. <https://www.racecounts.org/county/alameda/>
⁴ Department of Social Services, *Facility Closures and New Licenses Between March 2020 and January 2021, and Net Loss or Gain of Facilities by County as of January 31, 2021*: <https://app.box.com/s/hsgbvqqptmjer2u0cdp5nrc5ic4tqat4>
⁵ First 5 Alameda County, *Alameda County Child Care Data*: <http://www.first5alameda.org/files/AC%20Child%20Care%20Data%20Feb%202021.pdf>



Family Basic Needs: Families in Alameda County need support meeting basic needs, particularly families of color.

CHILD HUNGER. Fund food outreach and distribution, including through child care providers.

ECONOMIC SUPPORT TO REDUCE HOUSEHOLD DEBT OR EXPENSES, INCLUDING:

DIAPERS. Fund diaper distribution programs. Diapers are an essential need for families with young children, yet [1 in 3 struggled to afford](#) them prior to the pandemic. Diapers cost \$80-\$100 dollars per month for one child. Families cannot leave their children with child care providers and cannot go to work without clean diapers.

UTILITIES. Support utility and debt relief related to utilities. Advance policies that protect families from negative changes to their credit score due to inability to pay for utilities during the pandemic.

DIRECT ECONOMIC ASSISTANCE. Provide fast and direct economic assistance for families, particularly those that have been most impacted by the pandemic and those left out of federal aid.



Family & Community Leadership

BASE BUILDING & PARENT LEADERSHIP. Allocate funding toward supporting parent- and caregiver-led organizations that proactively center and prioritize families and caregivers with an equity lens to build solutions our community needs to recover from the COVID-19 pandemic.

NEIGHBORHOOD APPROACH. Fund place-based approaches to family navigation, addressing basic needs, and fostering neighborhood conditions that will help all families thrive.



Family Health & Wellbeing

MENTAL HEALTH SERVICES. Support children and families with accessible culturally appropriate services in their community. Mental health is a pressing need in communities that have been severely impacted by COVID.

PRENATAL AND 0-3 PROGRAMMING. Fund services such as doulas, peer-to-peer parent groups, navigation support to resources focused on African American and Asian Pacific Islander communities given maternal and child health disparities.

PROMOTORES DE SALUD. Allocate funding for [promotores de salud](#) who are trusted leaders in the community and have been essential in mitigating the impact of the pandemic by providing critical resources to families that experience additional barriers.



This list of needs is not exhaustive, and your community may have additional recommendations for investments to mitigate the impact of the pandemic.

The Coronavirus Local Fiscal Recovery Fund included in the ARP provides our cities and county the opportunity to bolster the social safety net for young children and families, build infrastructure, and support parental leadership across our communities. For more information, support, or with questions please contact Diana Garcia, First 5 Alameda County, Policy and Data Analyst Diana.Garcia@first5alameda.org.



Date: April 22, 2021

To: First 5 Alameda County Commission

From: Kristin Spanos, CEO, First 5 Alameda County

Subject: Resolution on AB1294 Alameda County Subsidized Child Care Pilot

ACTION REQUESTED

That the Commission review and approve the following resolution.

BACKGROUND

In 2015, Assembly Bill 833 established a five-year individualized county child care subsidy pilot in select counties. Without any additional funding, this pilot provides flexibility to maximize allocation of funds and efficiency in the use child care subsidy funds to provide children and families access to quality child care. In Alameda County, the pilot allows Alameda County to establish rules for:

- Income eligibility for families with income above the state eligibility cutoff;
- Family fees for families with income above the state eligibility cutoff;
- Provider reimbursement rates for contracted care; and
- Ways to maximize the efficient use of contracted funds.

This pilot is set to expire on July 1, 2021. Recently nominated Attorney General Rob Bonta introduced Assembly Bill 1294 which would allow the current individualized county child care subsidy plan to permanently continue as it was approved under the pilot project.

The following proposed resolution will be distributed in the First 5 Alameda County FYI newsletter, to our community partners, to other First 5s and to local elected officials.

FISCAL IMPACT

There is no fiscal impact.

RECOMMENDATION

That the Commission approve the proposed resolution.

Submitted by:

Kristin Spanos

Kristin Spanos, CEO, First 5 Alameda County

**RESOLUTION FOR MAKING PERMANENT THE
ALAMEDA COUNTY SUBSIDIZED CHILD CARE PILOT**

WHEREAS, the County of Alameda (“County”) has a Subsidized Child Care Pilot (“Pilot”), authorized by Assembly Bill 833, which will expire on July 1, 2021 absent State action; and

WHEREAS, Alameda County has among the highest cost of living in the State, which increases barriers for families in accessing affordable, high-quality child care; and

WHEREAS, the COVID-19 pandemic has further magnified child care challenges, including financial challenges for Alameda County child care contractors serving low-income families; and

WHEREAS, high-quality, affordable child care is critical to healthy child development, families’ ability to thrive, and the County’s successful economic recovery from COVID-19; and

WHEREAS, the Pilot has proven successful in expanding access to child care for an estimated 2,000 additional children due to pioneering regulatory changes, including a higher reimbursement rate for child care programs and a higher income ceiling for initial enrollment, which have informed statewide policy improvements; and

WHEREAS, the Pilot has served a majority of children from diverse backgrounds, including low-income children and children of color; and

WHEREAS, the Pilot has enabled the County to retain an estimated \$5 million in already existing State-budgeted dollars and does not pose additional State costs; and

WHEREAS, permanence of the pilot would allow Measure C funds to have greater reach in Alameda County—where the child care field is losing more than an estimated \$18 million per month due to COVID-19 closures and under enrollment.

WHEREAS, Alameda County is requesting to follow precedent established in San Mateo and San Francisco counties to have the Pilot made permanent after over four years of demonstrated success; and

WHEREAS, Assembly Bill 1294, introduced by Assembly Member Bonta, is currently pending before the California State Legislature and would authorize the Counties of Alameda and Santa Clara to continue the individualized county child care subsidy plan initially developed and approved under the pilot projects.

NOW, THEREFORE, BE IT RESOLVED as follows:

- 1) First 5 Alameda County strongly supports AB 1294 to make the Alameda County Subsidized Child Care Pilot permanent.

FIRST 5



Commission Meeting

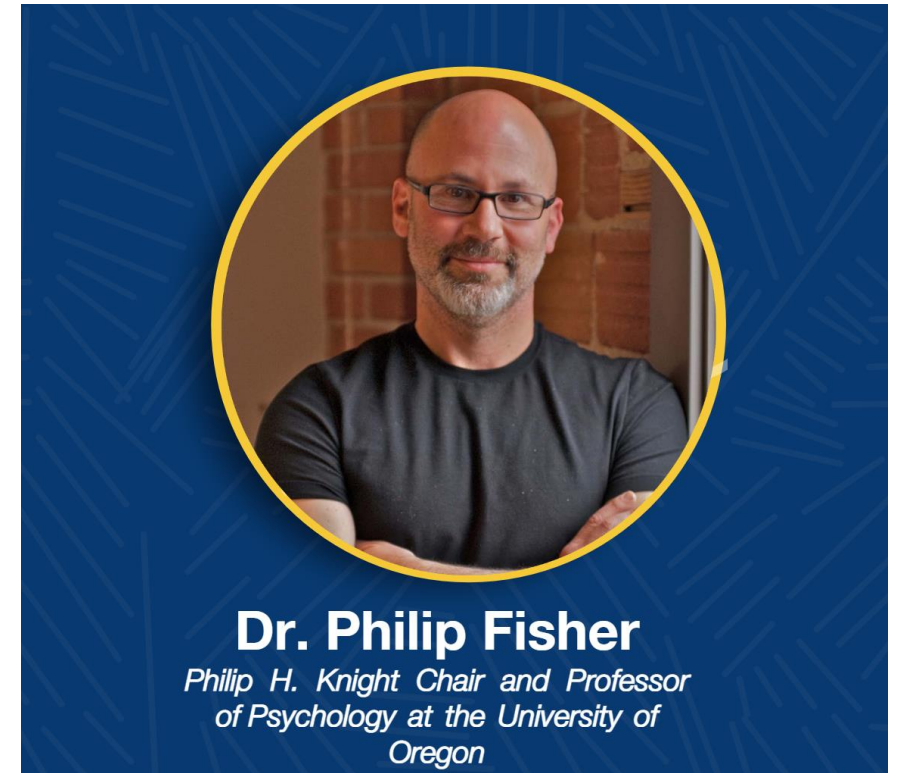
April 22, 2021

Kristin Spanos
CEO



Dr. Philip Fisher, University of Oregon

- Chair and Professor of Psychology at Univ of Oregon; also Founding Director of the Center for Translational Neuroscience
- Senior Fellow at Center on the Developing Child and member of the National Scientific Council on the Developing Child, both at Harvard University
- Currently lead investigator in ongoing [RAPID-EC project](#), “Rapid Assessment of Pandemic Impact on Development-Early Childhood”
- Recently featured in [Forbes](#), [RISER Network](#), [New York Times](#), [Urban Institute](#), and Zero to Three



Live tweet with @First5Alameda!
#First5AlamedaSpeakerSeries

Families and Providers in Alameda County Need Support



- About **1 in 10 children under age 5** lives below the Federal Poverty Level (\$26,500 in 2021)



- Since the start of the pandemic, the **Alameda County Community Food Bank** has seen a **doubling of residents experiencing food insecurity**, with a reported 1.2 million pounds of food distributed monthly. *National surveys have estimated that **1 in 4 children** are experiencing hunger.*



- Policies must address racial disparities. In Alameda County, **Black households take home roughly 1/3 the income of White households after rent.**

Child care

small businesses are losing an estimated **\$18 million+ per month**



Diaper Bank Evaluation—Preliminary Findings

First 5 has helped distribute 1,476,900+ diapers and 3,233,700 wipes to families amid the pandemic.



Families are healthier and happier after receiving diapers from the Help A Mother Out Diaper Bank.



97%
say their child is
healthier



98%
say their family
feels less
stressed



99%
of caregivers feel
less stressed



95%
have more
money in the
budget for food



99%
say they are a
happier
caregiver

Source: HAMO Bay Area Diaper Bank in Alameda County Client Survey (Feb-March 2021), N=292.

“Definitely gives us one less thing to be worried about each month and allows us to use the money that we would be spending on diapers toward other bills.” –HAMO Bay Area Diaper Bank Client

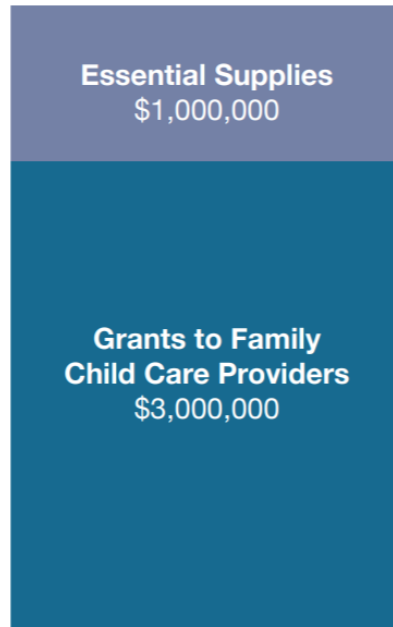
First 5 Resilience Fund Investments



Total = \$6,357,000

Additional Funds for Family Child Care Administered by First 5

*CARES Act Funding Provided by Alameda County Social Services Agency



Total = \$4,000,000

First 5's Support for the Community



HAMO’s Bay Area Diaper Bank in Alameda County Client Survey Preliminary Findings



Prepared by Public Profit for Help a Mother Out | April 2021

This document contains preliminary data from a survey of families receiving diapers through Help A Mother Out’s (HAMO) Bay Area Diaper Bank program in Alameda County.

Alameda County families greatly benefit from free diapers.

Families benefit from the diapers provided by Help a Mother Out (HAMO) in many ways. Low-income families already struggle to stay afloat with paying rent, utilities, and other necessities to live and thrive in Alameda County. For some families, access to free diapers alleviates economic pressure and provides them with extra money in their budget for rent, bills, and other necessities.

“Definitely gives us one less thing to be worried about each month and allows us to use the money that we would be spending on diapers toward other bills.” –HAMO Bay Area Diaper Bank Client

When caregivers have access to free diapers, they feel they are better able to care for their children both now and in the future. Families are also less stressed when they have access to free diapers. It can be worrying for families to spend a significant amount of money on diapers, let alone find the right size at a store in their neighborhood due to the increasing demand for diapers. The diapers provided by HAMO eliminate the stress and worry for many families having to figure out where to purchase diapers.

“The program really helps me take some off the stress in budgeting or going to the store and not finding her size and having to buy multiple small packs, which is more expensive purchasing that way.” –HAMO Bay Area Diaper Bank Client

“The diaper program has helped me feel less stressed about changing diapers. I don’t have to wait until the diaper no longer holds more pee to change it. My baby is more comfortable.” –HAMO Bay Area Diaper Bank Client

Clients of the HAMO Bay Area Diaper Bank program in Alameda County were surveyed about their diaper need before and since their participation in the diaper program. Before being in the diaper program, only 8% of diaper bank clients reported that they always had enough diapers. But since being in the diaper program, 53% reported that they always have enough diapers.

Figure 1. Families are healthier and happier after receiving diapers from the HAMO Diaper Bank.



Source: HAMO Bay Area Diaper Bank in Alameda County Client Survey (Feb-March 2021), N=292.

We are having issues making sure bills are paid. We have had to choose between food, vehicle, or internet for my job.

We need reliable childcare! This should be built into the infrastructure of America

The cost of food is insane.

How can I react to my child in a calm and loving way when I'm stretched so thin?

Parents shouldn't have to decide between their kids safety and having enough money to put food on the table. If we knew we were supported financially people would be making less riskier choices around sending their kids back to school.

We need to know there is help if/when someone gets sick, not getting paid is not an option for a COVID policy and I had to endure that and it's a huge burden when it's the primary earner!

















Please STOP politicizing a healthcare crisis. This is not a joke of an illness it never was. Encourage the population to take measures and recognize standard precautions so that economies can remain open without overwhelming our medical system. Also, I would like them to know how disenfranchised we all are with the bullshit party politics they are playing while actual people are suffering.

Bearing Witness: Family Voices That We Can't Ignore

RAPID-EC

Policy Working Group









 Tonja Rucker, PhD Director - Early Childhood Success National League of Cities	 Rashida Brown, MS Associate Program Director - Children, Youth, and Families National Association of Counties	 Ruth Friedman, PhD Executive Director National Child Abuse Coalition	 Shiela Smith, PhD Co-Director National Center for Children in Poverty	 Elizabeth DiLauro, MPA Senior Director - Advocacy Zero to Three	 Erica Greenberg, PhD Senior Research Associate Urban Institute		
 Mark Greenberg, JD Senior Fellow Migration Policy Institute	 Elisa Minoff, PhD Senior Policy Analyst Center for the Study of Social Policy	 Donna Wilson, PhD Program Director - Children & Families National Conference of State Legislatures	 Melissa Mincic, PhD Senior Policy Specialist National Conference of State Legislatures	 Albert Wat, MA Senior Policy Director The Alliance for Early Success	 Choua Vue, MPA Vice President - Community Impact Illinois Action for Children	 Sarah Rittling, JD Executive Director First Five Years Fund	 Amanda Guarino, MA Policy Director First Five Years Fund

RAPID ASSESSMENT OF PANDEMIC IMPACT ON DEVELOPMENT EARLY CHILDHOOD PROVIDER SURVEY















RAPID-EC

RAPID Household Survey National Advisory

 Joan Lombardi, PhD Chair - National Advisory Team Early Opportunities LLC International expert on child development and social equity	 Brenda Jones Harden, PhD Distinguished Professor University of Maryland - School of Social Work	 Portia Kennel, MSW Senior Vice President Office of Prevention Fund	 Myra Jones Taylor, PhD Chief Policy Officer Zero To Three	 Natalie Renew, MPA Director Home Grown Collaborative	 Barbara Chow, MPP Director - Education Program Hewlett-Packard Foundation
 Miriam Calderon, MSW Director State of Oregon Early Learning Division	 Deborah Phillips, PhD Professor of Psychology and Assistant Faculty in the Public Policy Institute Georgetown University	 Katherine Stahr, MPP Project Manager Private Children's Institute	 Megan Gunnar, PhD Regents Professor, Distinguished University Professor University of Minnesota	 Nathaniel Kendall Taylor, PhD Chief Executive Officer Economic Mobility Institute	

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 Ira Goldstein President, Policy Solutions Reinvestment Fund	 Lanette Dumas Executive Director Ntl Assoc for Family Child Care	 Michel Nelson Dir. Family & Community Engagement Child Care Aware of America - WA state	 Philippa Campbell Independent Consultant EC Research & Evaluation	 Jocelyne Ravelo Specialist Association for Supportive Child Care	 Sharon Nelson Director, Woodland Academy Greater Philadelphia Health Action

RAPID-EC

Partnerships



RAPID-EC Funders



PRITZKER
Children's Initiative



**RAPID ASSESSMENT
OF PANDEMIC IMPACT
ON DEVELOPMENT
EARLY CHILDHOOD
HOUSEHOLD SURVEY**



RAPID-EC

- Ongoing survey of over households with at least one child age 5 and under; national sample in terms of geography, income, race & ethnicity
- 15 minute paid questionnaire completed via computer or smartphone in English or Spanish
- Weekly surveys April-July, 2x monthly surveys August-present; over 1000 households per survey; total # of participating families to date = 9,000+ caregivers in all 50 states
- Mixed methods via quantitative questions and open-ended questions (>120,000 responses so far)
- Results posted on Medium.com (<https://medium.com/rapid-ec-project>); also extensive media coverage (<https://www.uorapidresponse.com/coverage>)

**RAPID ASSESSMENT
OF PANDEMIC IMPACT
ON DEVELOPMENT
EARLY CHILDHOOD
HOUSEHOLD SURVEY**



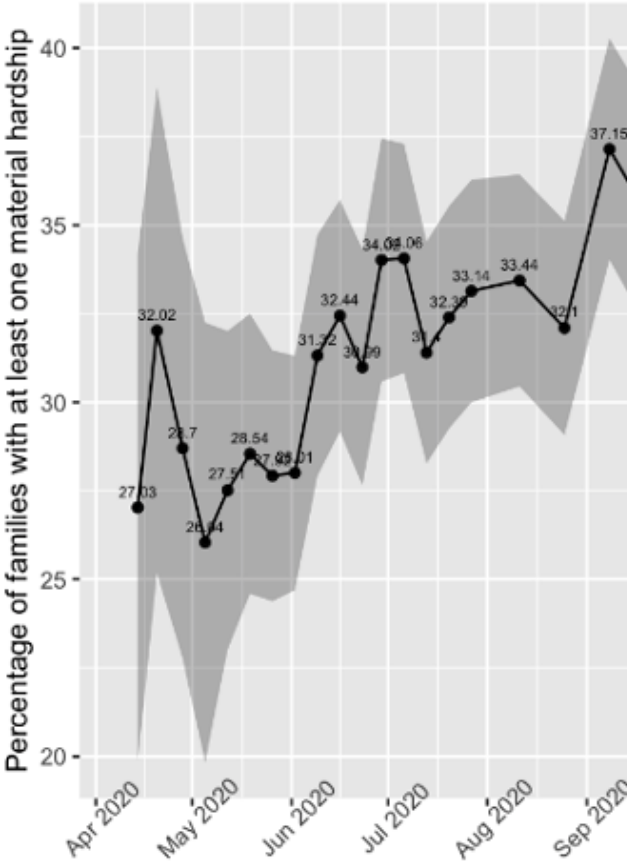
RAPID-EC

RAPID-EC Survey: Five Key Topics

1. Four areas of **parent emotional well-being** (stress, depression, anxiety, loneliness)
2. Two areas of **child emotional well-being** (fussy/upset; fearful/anxious)
3. Economic situation/ability to pay for basic needs, i.e. **material hardship**, in terms of food, housing, and utilities
4. Issues related to **childcare**: availability, perceptions of safety, barriers to access, preference for type of care, role of childcare provider
5. Issues related to **pediatric healthcare**: well-baby/well child visit adherence, routine vaccinations, barriers to access, plans for COVID vaccination

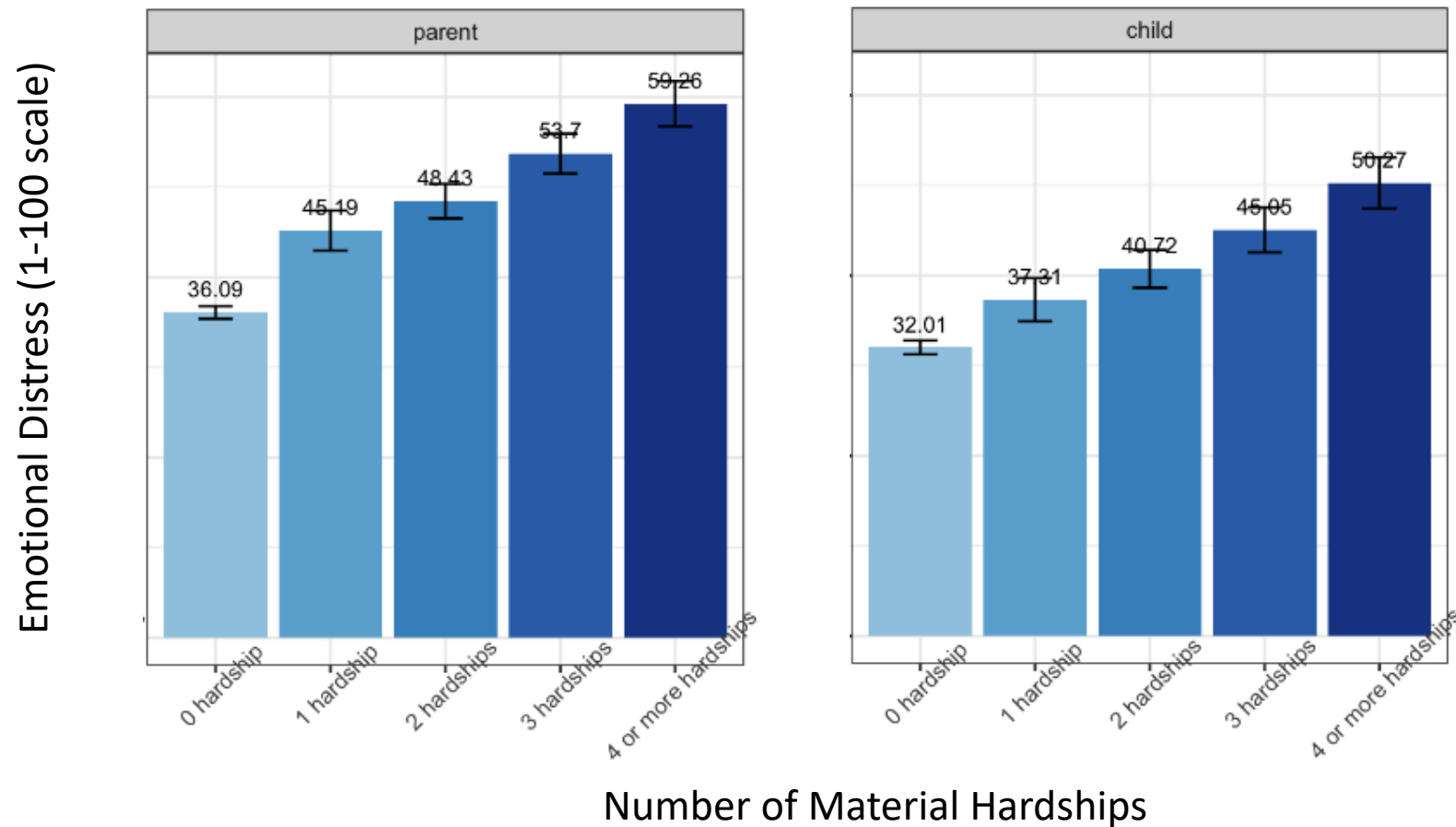
1. Difficulty paying for basic needs (i.e., material hardship) is at the root of difficulties: **Pervasiveness of material hardship**

Proportion of RAPID-EC households reporting at least one area of material hardship between April 2020-April 2021

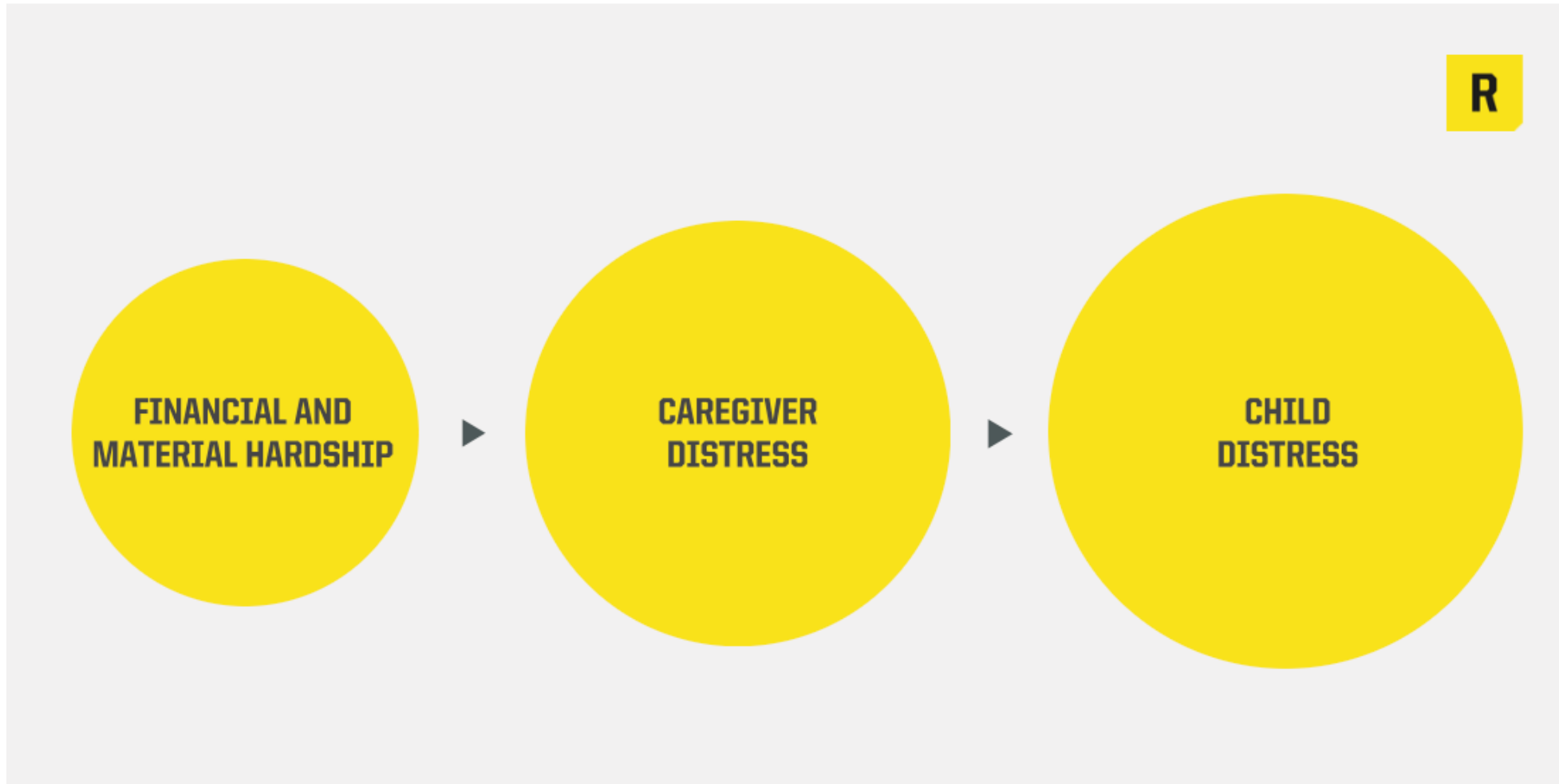


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The level of emotional distress in households, for both parents and children, is tied to the number of material hardships encountered



...Leading to a Chain Reaction of Hardship



Why is this data important?

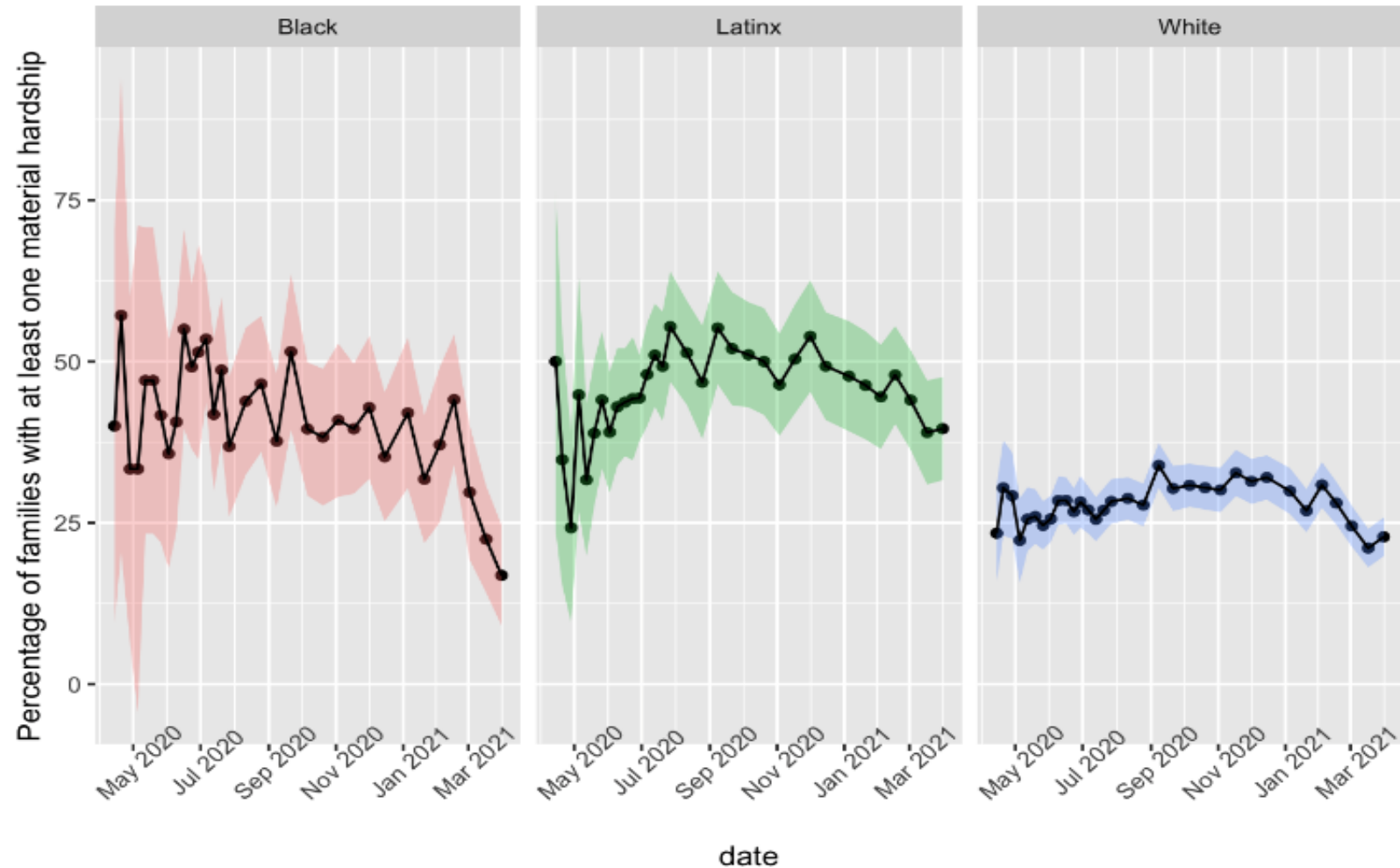


- *Chronic stress + Lack of parental buffering = Toxic Stress*
- In light of the extensive scientific evidence of the importance the early years of life on brain development, social/emotional well being, and health across the lifespan, reducing financial difficulties and material hardship among households with young children must become an extremely high priority issue.
- We must also attend to the growing inequality gaps based on race/ethnicity, income, and family structure
- As long as these hardships exist among households with young children, we can expect to see long term effects on individuals and communities
- This is likely to impact the economy for decades

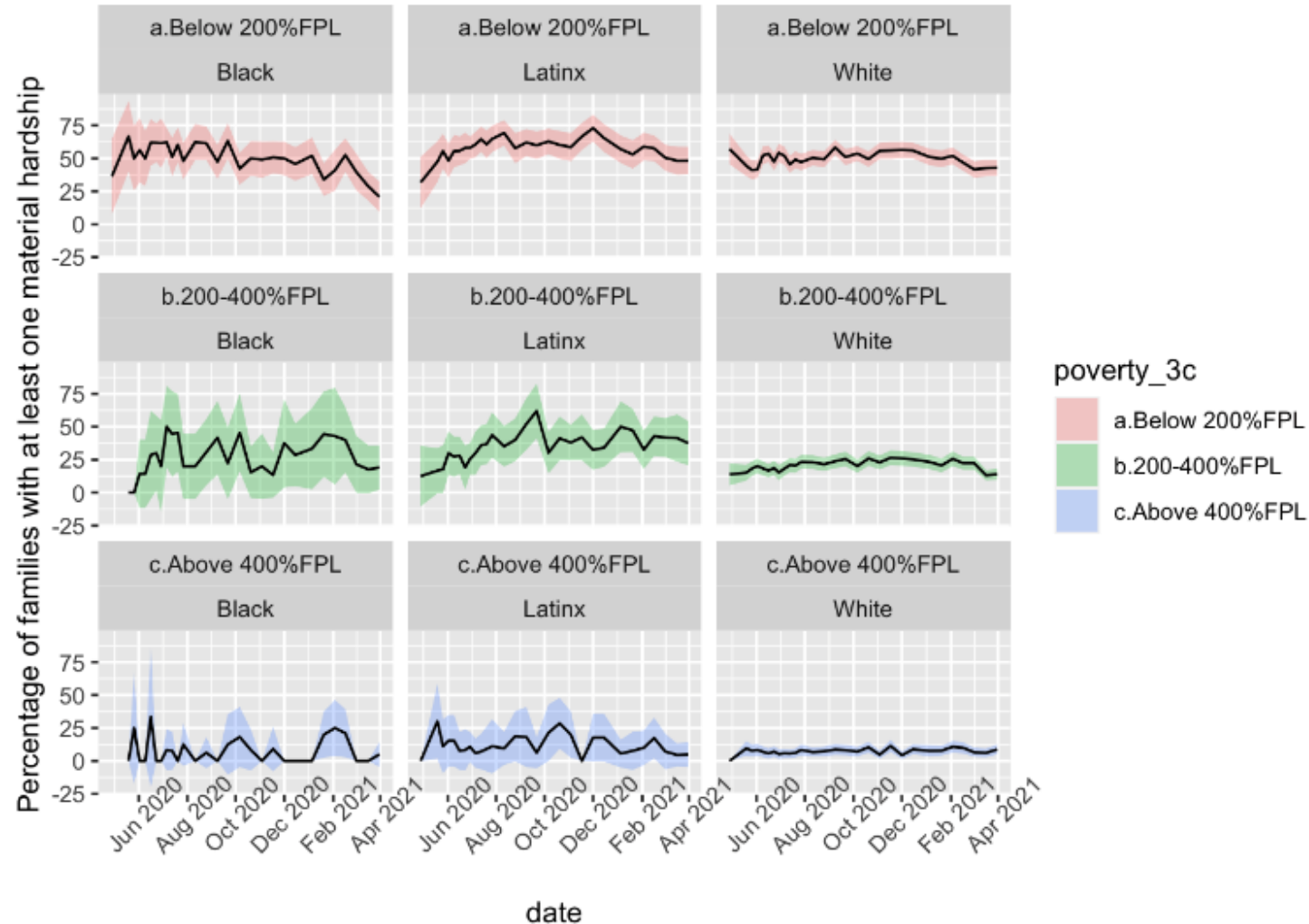
2. COVID-19 widened **inequality gaps based on race/ethnicity**:
~**60%** of Black, Latinx, and single parent households report difficulty paying for rent, utilities, and/or food

4/19/2021

Material Hardship (Structural Inequalities)



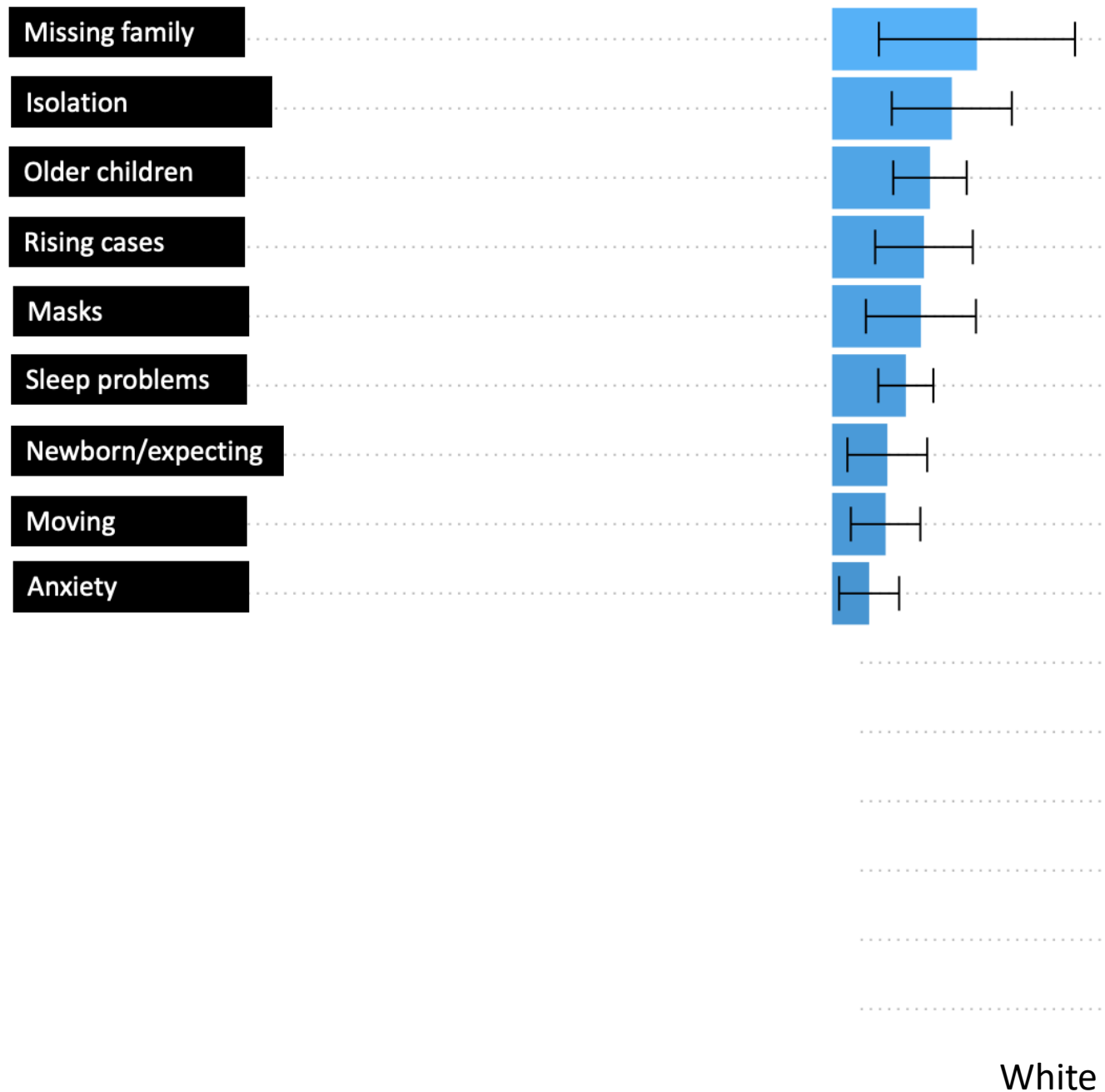
Structural racial inequalities in material hardship were especially evident based on income categories



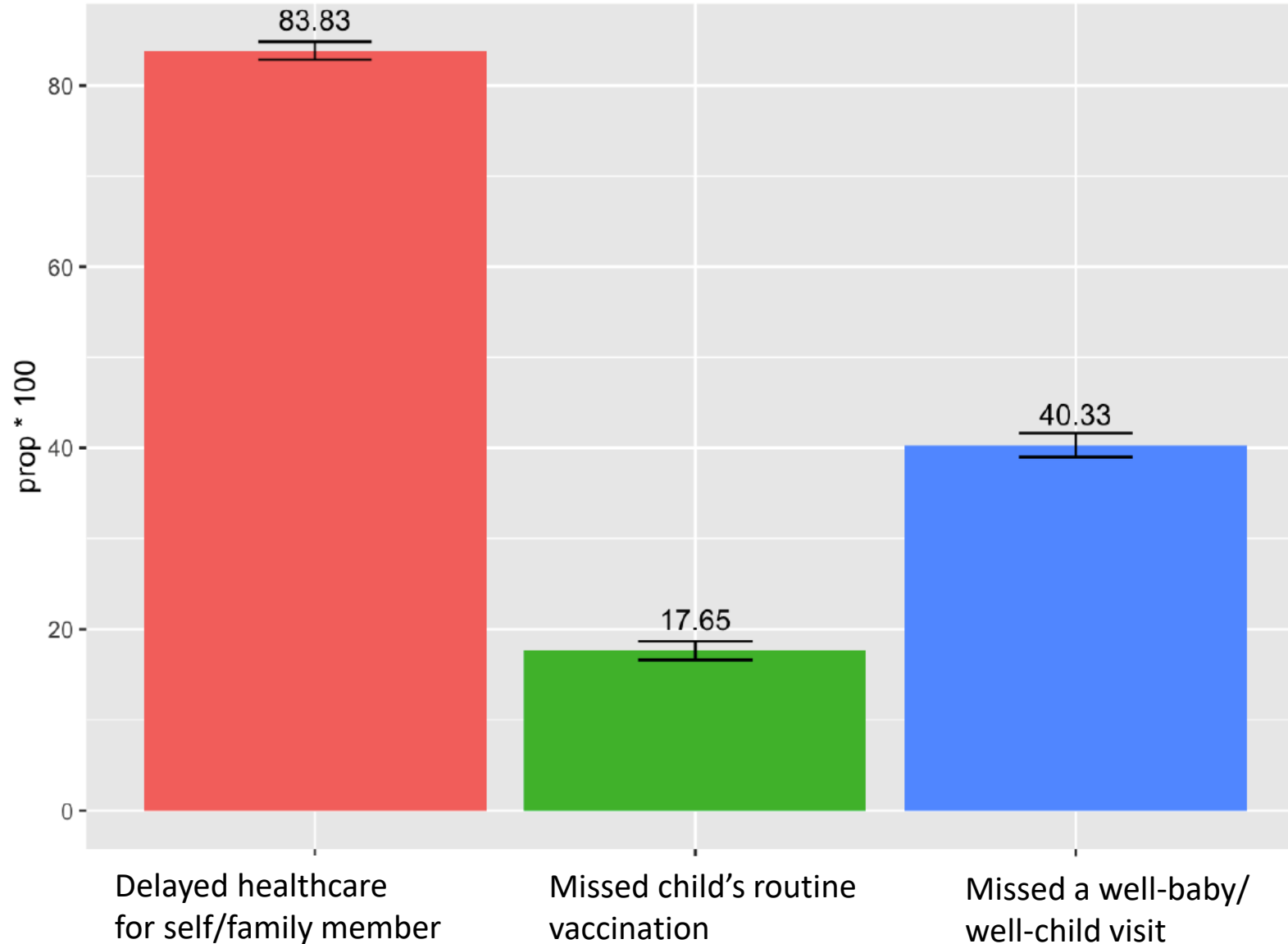


And also in our qualitative data

- Controlling for financial status
- Income alone does not account for the challenges that Black caregivers face during the pandemic.



3. Healthcare, interrupted



Also:
Missed well-child visits were more common among 18-mo olds and older

Half of special needs children in our survey missed a scheduled well-child visit

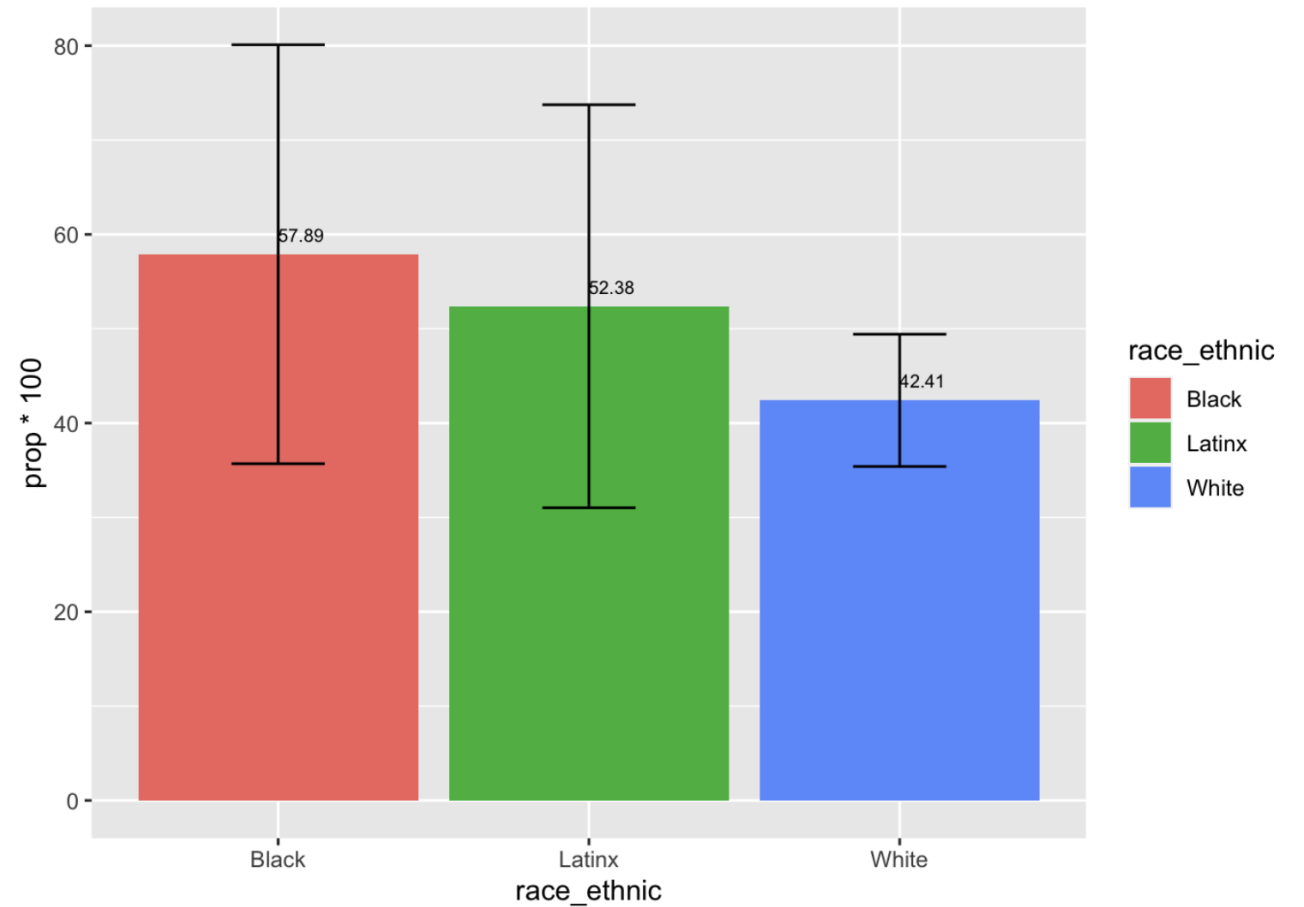
4. Childcare is an essential need in the lives of households with young children, but (*disclaimer—preliminary data!*)...

- Overall, **45% of providers** report at least one form of material hardship
- These numbers are comparable with the % of households with young children in our RAPID survey reporting at least 1 material hardship since August

Structural inequalities
based on race/ethnicity
among providers:

Rates of material hardship are highest for Black providers, followed by Latinx providers and then White providers (not significant yet, but will become as sample grows; also rates by race/ethnicity similar to household survey results)

3.1.1 By race/ethnicity



Overall policy recommendations (Consistent with *First 5 Alameda's Policy Agenda 2021*):

- Local policy efforts should focus on the four cornerstones of what **all families and providers need**:
 - **Financial stability & relief** from material hardship
 - Access to ***integrated* child and family services** to promote health, behavioral health, housing, education
 - Adequate **emotional support** from both formal (e.g., childcare, home visitation) and informal (family, friends, and other community members) sources
 - **Time** to focus on health and well-being, including paid sick leave and personal time, paid vacation time, and maternity/paternity leave.

Other reflections

- Measure C is an *unprecedented transformative opportunity*
- Could be paired with RAPID data collection to determine family/provider needs and impact