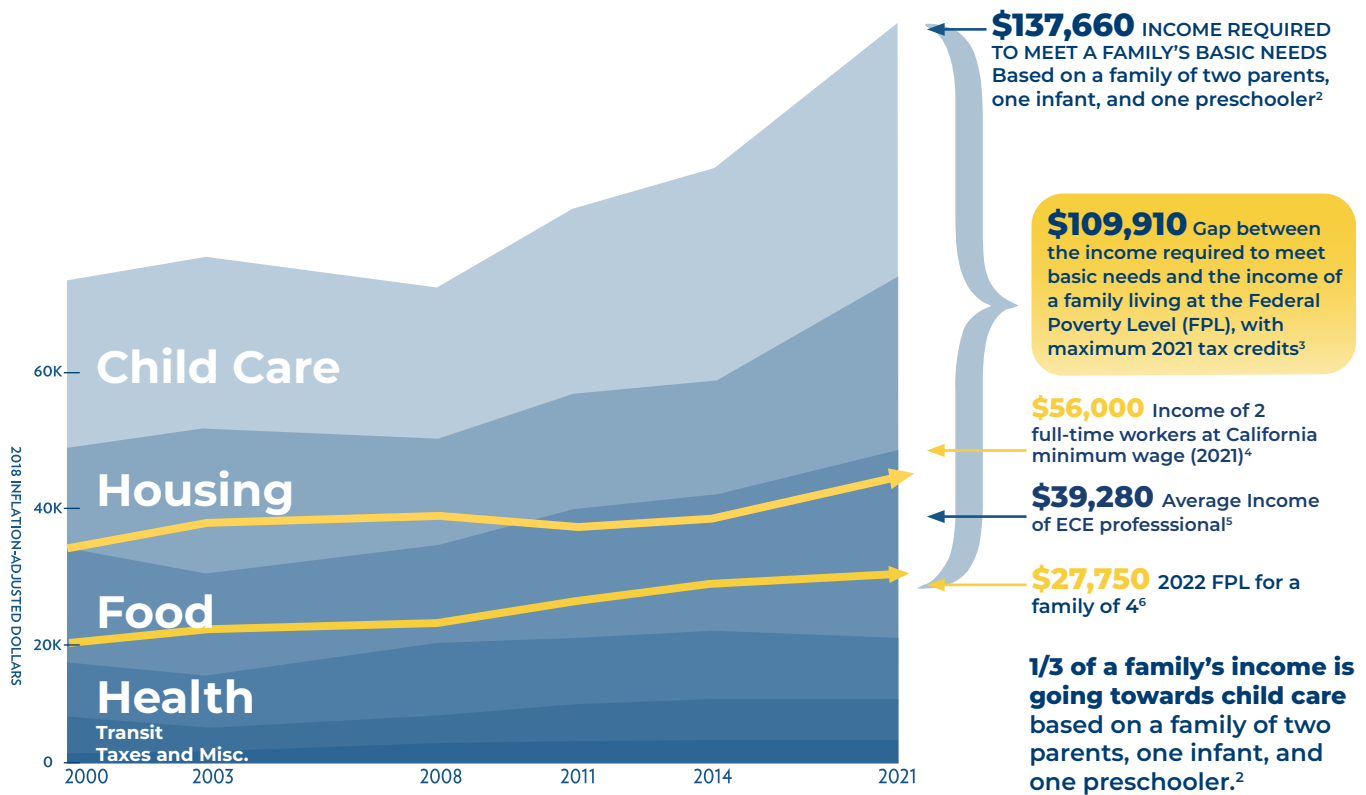


# FIRST 5 Child & Family Data for Action: Alameda County Supervisorial District 4



## FINANCIAL REALITIES FOR FAMILIES IN ALAMEDA COUNTY<sup>1</sup>



## STRUCTURAL INEQUITIES LEAD TO RACIAL DISPARITIES

### Maternal & Newborn Health



**Black women and birthing people are 3x more likely to die** during pregnancy or childbirth and to experience more maternal health complications.<sup>7</sup>



**Black babies are 3-4x more likely to be born too early, too small, or to die before their first birthday.**<sup>7</sup>



**Black women and families are 2x more likely to live or experience poverty during pregnancy.**<sup>7</sup>



**1 in 3 families struggled to afford diapers prior to the pandemic.**<sup>10</sup>

## DISTRICT 4 FAMILY DEMOGRAPHICS\*

**District 4 Estimated Total Population: 331,263<sup>11</sup>**

20.1% of Alameda County's population of 1,648,556

**974**

families living under the poverty level, 8.6% of the 11,280 number of families with children under 5 in the district<sup>9</sup>

**3,086**

children under 5 living in poverty, 18.5% out of the 16,699 estimated number children under 5 in the district<sup>8</sup>

**3,425**

babies born to mothers who reside in the district, about 1% of the district total population<sup>12</sup>

### Families Accessing Public Benefits in District 4 (children 0-6)

*These are estimates due to the change in district boundaries and using zip code approximation.*

**8,621**

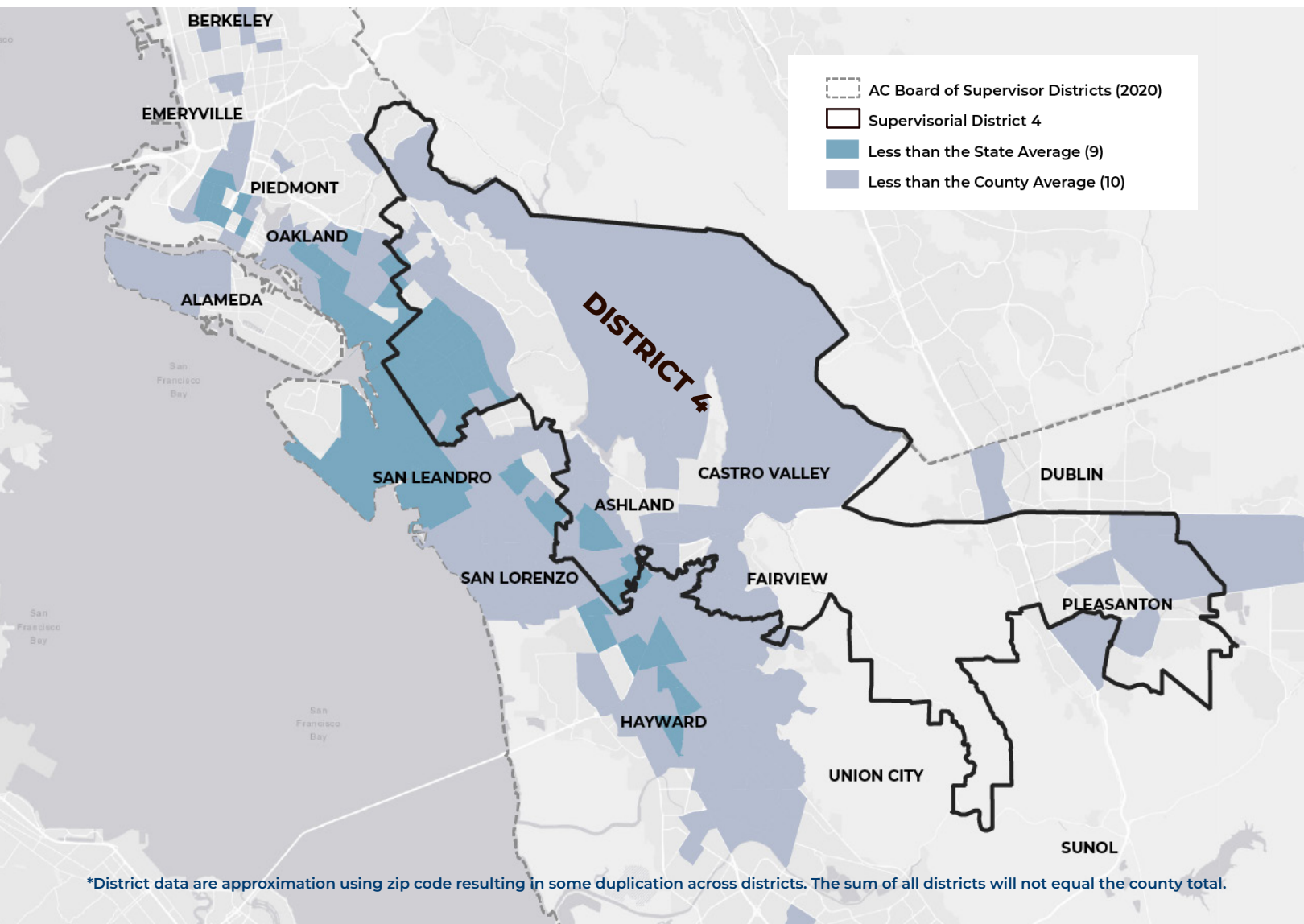
of 0-6 population, about 35%, receiving Medi-Cal<sup>15</sup>

**3,575**

of 0-6 population, about 14.8%, receiving CalFresh<sup>15</sup>

### Link Between Child Well-being and Community Conditions: Strong Start Index Map 2020<sup>17</sup>

Research has found correlations between the prevalence in the number of community assets in four domains to school readiness and life-long well-being. Alameda County with 10 assets out of a possible 12, exceeds the state average for 9. Supervisorial District 4 has an average of 9.8 Strong Start Index assets.

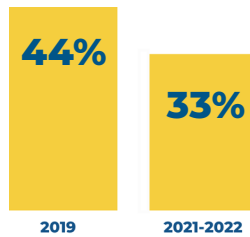


\*District data are approximation using zip code resulting in some duplication across districts. The sum of all districts will not equal the county total.

# ALAMEDA COUNTY KINDERGARTEN READINESS

## Kindergarten Readiness in 2021-2022<sup>18</sup>

According to parents/caregivers, 33% of children were fully ready for kindergarten compared to 44% in 2019. **Structural inequities compounded by the COVID-19 pandemic have impacted children, families, and communities.**



Achievement gaps persist for children who are not ready for kindergarten.

**4 in 5**

children who are not ready for kindergarten continue to struggle academically in third grade (2018)<sup>19</sup>.

## Road to Kindergarten Readiness



### FINANCIAL STABILITY

**100% of the families** in the KRA 2021-22 study who participated in the Oakland Resilient Families Guaranteed Income pilot reported significantly higher readiness than other similar families.



### EARLY CARE & EDUCATION

**75% of the families** reported barriers to ECE, primarily due to COVID-19-related closures and reduced hours and the cost of care.



### FREEDOM FROM DISCRIMINATION

As noted by our Research Advisory Group, discrimination based on racism and classism negatively impacts family's ability to access services and resources and undermines conditions needed for kindergarten readiness.



### KINDERGARTEN TRANSITION SUPPORT

**44% of parents / caregivers** reported visiting their children's school compared to 87% in 2019.



### FAMILY HEALTH & WELL-BEING

**67% of parents / caregivers** expressed concern about their child's health and well-being.



### SUPPORTED EDUCATORS & SYSTEMS

**88% of kindergarten teachers** reported feeling stressed. Educators who reported high levels of stress were over four times more likely to say they plan to leave the profession.



### THRIVING NEIGHBORHOODS

**65% of the families** indicated that help connecting to resources was important to them; only 12% of all families had actually received this kind of assistance.



Community, Family, and School conditions affecting kindergarten readiness were determined through analysis of 3,000+ surveys and the input of a 30-member Research Advisory Group comprising parents/caregivers, early care and education professionals, transitional/kindergarten teachers, and community leaders. Learn more about the study sample and methodology in Appendix D of the 2021 Kindergarten Readiness Assessment.

## District 4: KRA Community Engagement

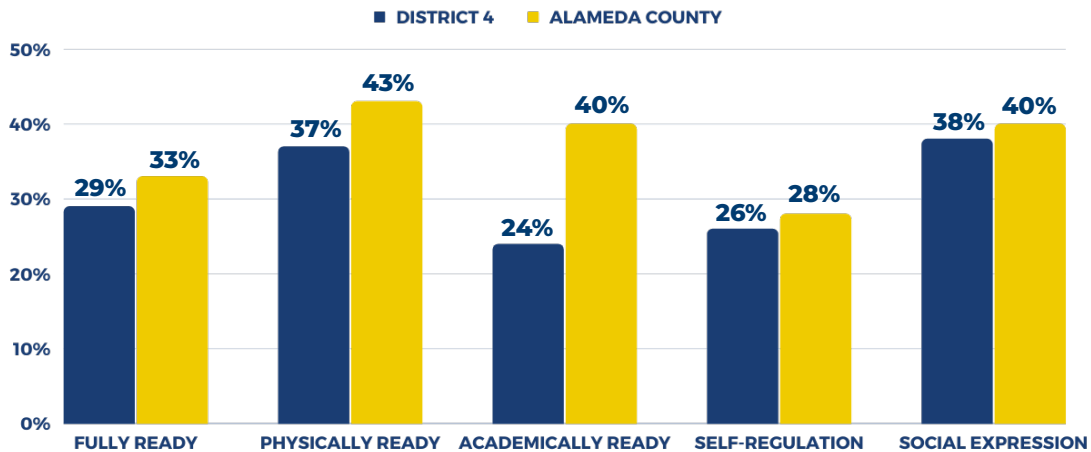
**2,015**  
Parents/Caregivers  
countywide including  
**194**  
in the district, 9.6% of  
the total number of  
participants

**284**  
Kindergarten and/or  
Transitional Kindergarten  
teachers countywide including  
**30**  
who teach in the district,  
10.6% of the total number of  
participants

**695**  
Early Care & Education  
professionals countywide  
including  
**106**  
who teach in the district,  
15.3% of the total number  
of participants

## District 4: Kindergarten Readiness in 2021-22

Parent/Caregivers' Assessment of Their Child's Readiness by Domain



## DISTRICT 4 EARLY CARE & EDUCATION (ECE)

### Access to Child Care<sup>20</sup>

Preschool & infant toddler unmet need for subsidized care:

**6,006** Infant/toddler Aged

**5,079** Preschool-Aged

### Change in the net number of centers & family child care (FCCs) between 2019 & 2021.<sup>20</sup>

**- 11** decrease in centers in cities within the district

**- 107** decrease in licensed FCCs in cities within the district

### 2022 Facilities Needs Assessment<sup>21</sup>

**70** of sites First 5 Alameda spoke to about facilities issues (10 centers, 60 licensed FCCs)

**29%** of sites reported 6+ conditions as inadequate or substandard

**53%** of sites reported they would expand if resources were available

### Child Care Providers & Libraries<sup>22</sup>

**80** sites enrolled in the Quality Counts program (35 centers, 21 licensed FCCs, 19 family, friends & neighbor providers, 5 libraries)

**1,091** children under the age of 5 served at these sites

**223** ECE professionals work at these sites

# FIRST 5 PROGRAMS FY 2021-2022

## District 4: Help Me Grow<sup>22</sup>

**851**

children & their families were served in the district, providing them with care coordination, developmental screening, health & parenting education, resource information, family navigation, & peer support.

**17**

child-serving agencies in the district were provided with support regarding care access, developmental screening, and/or assistance in navigating children to services.

**1,515**

referrals received to assist children & families from the district.

## Alameda County: Training at F5 (Online & In-Person)

**46**

training events hosted

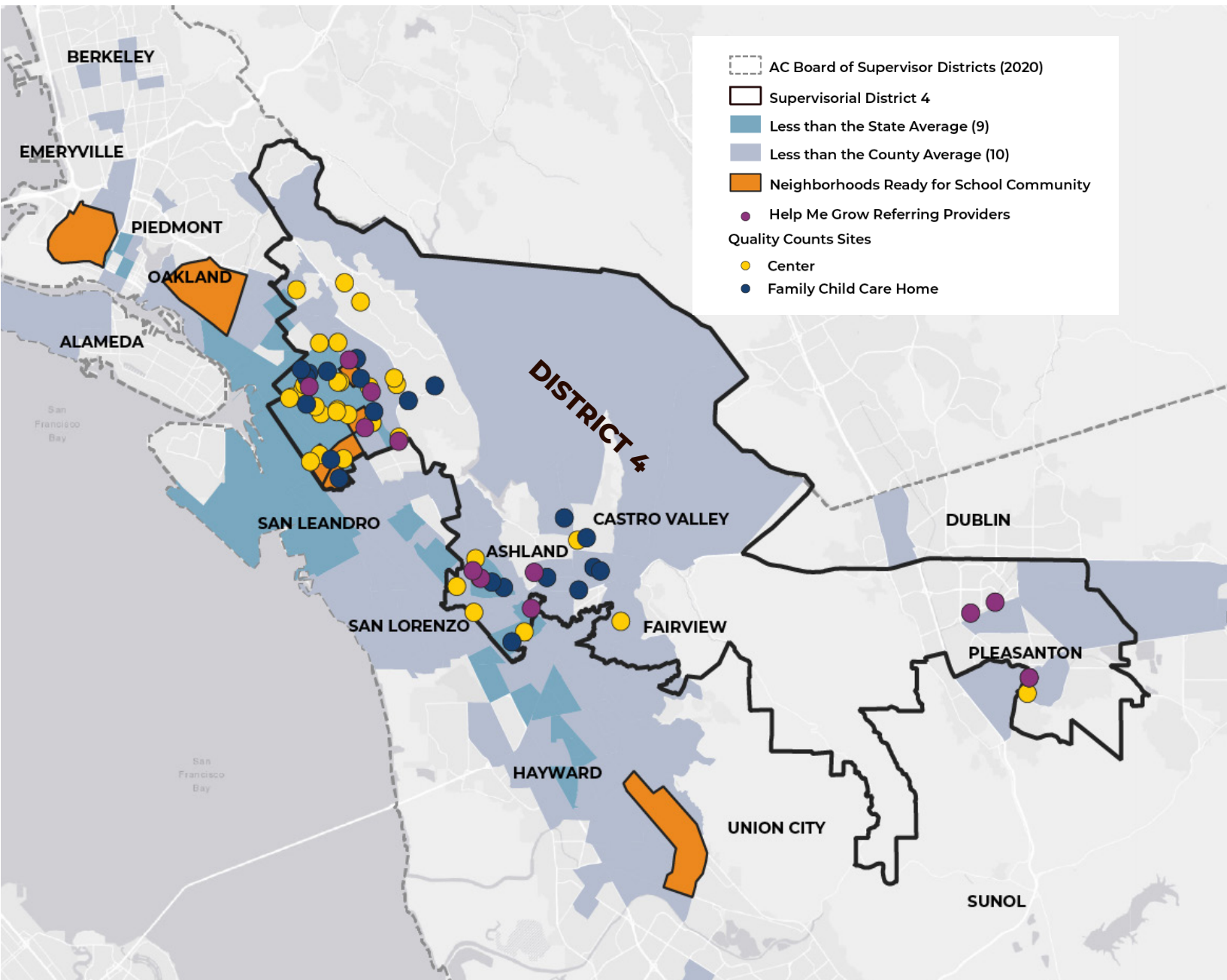
**1,005**

people attended at least one training

**550**

agencies/organizations participated

## Strong Start Index Map 2020<sup>17</sup> & First 5 Programs FY 2021-2022



# FIRST 5 ALAMEDA COUNTY INVESTMENTS

## \$4.3 MILLION INVESTED IN DISTRICT 4 IN FY 2022-23



### FINANCIAL STABILITY

#### **Alameda County Community Food Bank**

\$32,000 in FY 2021-2022

Funding to purchase and distribute essential food items for Cherryland Elementary to distribute to Ashland/Cherryland community families as part of First 5 Alameda County's COVID-19 relief efforts.

#### **Lotus Bloom**

\$50,000 in FY 2021-2022; \$50,000 in FY 2022-2023

Funding to distribute basic needs services to families with children 0-5 in Alameda County through the Oakland Family Resource Center Network.

#### **SupplyBank.org**

\$51,811 in FY 2021-2022; \$460,000 in FY 2022-2023

Funding to provide Kindergarten Readiness backpacks. Funding to provide diaper kits to organizations serving high need families with young children in Alameda County (FY 2022-2023 only).



### THRIVING NEIGHBORHOODS

#### **Roots Community Health Center (Roots)**

\$423,000 in FY 2021-2022; \$423,000 in FY 2022-2023

Funding to build infrastructure in neighborhoods to provide places for families to learn, plan, and achieve their goals; increase neighborhood-level coordination to provide a comprehensive menu of resources to support family protective factors, build community, and increase children's school readiness; and increase family leadership and civic engagement opportunities.

#### **Room to Bloom Family Resource Center (Lotus Bloom)**

\$293,000 in FY 2021-2022; \$296,000 in FY 2022-2023

Funding to coordinate and implement programs and services at the Castlemont Community Room to Bloom Family Resource Center and conduct neighborhood outreach and family engagement activities and coordinate the Oakland Family Resource Center Network.



### FAMILY HEALTH & WELL-BEING

#### **Alameda County Public Health Department**

\$95,000 in FY 2021-2022; \$95,000 in FY 2022-2023

Funding to provide training, technical assistance, and consultation support to Child Health and Disability Prevention (CHDP) and other pediatric practices serving families with the most need in Alameda County on early identification for children birth-5 years of age with health and developmental needs.

#### **Family Resource Navigators**

\$482,000 in FY 2021-2022; \$482,000 in FY 2022-2023

Funding to provide Help Me Grow Family Navigation services, support coordination and administration of Help Me Grow family leadership activities and help meet the essential needs of vulnerable families.

#### **Supporting Fathers Through Fatherhood Partnership Grants**

Funding to enhance capacity for increasing engagement and support of fathers and father figures by hosting father-specific parenting education and support groups, providing staff training and professional development, and integrating activities with First 5 and other family service programs.

The following groups received \$10,000 in FY 2021-2022; \$15,000 in FY 2022-2023:

- Community Child Care Council (4Cs) of Alameda County
- Friends of the Oakland Public Library
- Positive Communication Practices
- Oakland Public Library, 81st Avenue Library Branch



## EARLY CARE & EDUCATION

### **BANANAS, Hively, and Community Child Care Council (4Cs) of Alameda County**

Overall funding for three agencies: \$240,000 in FY 2021-2022; \$240,000 in FY 2022-2023

Funding to provide training and playgroups for Family, Friend, and Neighbor (FFN) caregivers and Family Child Care (FCC) providers.

Overall funding for three agencies: \$641,00 in FY 2021-2022; \$630,000 in FY 2022-2023

Funding to provide professional development opportunities for the Early Childhood Education (ECE) workforce in Alameda County and on-site technical assistance and coaching to Quality Counts sites.

### **Jewish Family and Community Services East Bay**

\$110,000 in FY 2021-2022

Funding to provide Center for Social Emotional Foundations for Early Learning (CSEFEL) training and coaching to identified Quality, Rating, and Improvement Systems (QRIS) Early Childhood Education sites in Alameda County, mentoring to Alameda County CSEFEL authorized trainers and coaches, and overall administrative oversight for CSEFEL implementation.

### **YMCA of the East Bay**

\$502,800 in FY 2021-2022; \$538,000 in FY 2022-2023

Funding to train CalWORKs participants to become certified and employed as early childhood professionals.

### **California School-Age Consortium (CalSAC) (AB212)**

\$582,000 in FY 2021-2022; \$684,765 in FY 2022-2023

Funding to manage the Quality Counts' process for distributing Quality Improvement grant incentives and professional development (PD) stipends and Dual Language Learner (DLL) stipends. Funds will be used to make facility and environment improvements, enhance training and staff release time, support technology needs, and support professional development activities.

### **Bananas, Inc**

\$100,000 in FY 2021-2022; \$100,000 in FY 2022-2023

Funding to support BANANAS CARE program which provides child care navigation and support to families who are experiencing homelessness.



## KINDERGARTEN TRANSITION SUPPORT

### **Oakland Unified School District - Summer Kinder/TK Bridge Program**

\$227,000 in FY 2022-23

Funding to support Summer Pre-K (SPK) programs and provide Early Childhood Education (ECE) and K-12 teachers with professional development and orientation to the SPK model. Funding also supports a Kindergarten Readiness Director to develop and implement year-round school readiness and transition programming including a student passport/snapshot form, and a variety of family/child learning activities.

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